

Online lessons of human anatomy: Experiences during 1

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Online lessons of human anatomy: Experiences during the COVID-19 pandemic. <i>Clinical Anatomy</i> , 2022, 35, 121-128.	1.5	23
2	The impact of asynchronous online anatomy teaching and smaller learning groups in the anatomy laboratory on medical students' performance during the Covid-19 pandemic. <i>Anatomical Sciences Education</i> , 2022, 15, 476-492.	2.5	19
4	The impact of the modified schedules of anatomy education on students' performance and satisfaction: Responding to COVID-19 pandemic in South Korea. <i>PLoS ONE</i> , 2022, 17, e0266426.	1.1	9
5	What is the perception of medical students about eLearning during the COVID-19 pandemic? A multicenter study in Peru. <i>Electronic Journal of General Medicine</i> , 2022, 19, em402.	0.3	5
6	Achievement of learning outcomes in non-traditional (online) versus traditional (face-to-face) anatomy teaching in medical schools: A mixed method systematic review. <i>Clinical Anatomy</i> , 2023, 36, 50-76.	1.5	7
7	Awareness of Universal Design for Learning among anatomy educators in higher level institutions in the Republic of Ireland and United Kingdom. <i>Clinical Anatomy</i> , 2023, 36, 137-150.	1.5	2
8	Preparing them for the profession: An interpretative phenomenological analysis of anatomy educators coping with complexity in the United Kingdom curriculum. <i>Anatomical Sciences Education</i> , 2023, 16, 237-251.	2.5	2
9	The educational potential of the three-dimensional image reconstruction from DICOM images by medical students themselves. <i>The Journal of Kansai Medical University</i> , 2021, 72, 35-41.	0.3	0
10	COVID-19 modifications to a first year medical human anatomy course: Effects on student performance on summative examinations. <i>Clinical Anatomy</i> , 0, , .	1.5	2
11	Face-to-face versus online-based lectures: A COVID-19 induced study on assessments. <i>Frontiers in Education</i> , 0, 7, .	1.2	1
12	Can Synchronous Online Near-Peer Teaching Offer the Same Benefits as the Face-to-Face Version When Used in Clinical Neuroanatomy Education?. <i>Advances in Experimental Medicine and Biology</i> , 2023, , 151-172.	0.8	0
13	From Lecture Halls to Zoom Links: How Can Educational Theory Help Us to Deliver Effective and Engaging Teaching in an Online Environment?. <i>Advances in Experimental Medicine and Biology</i> , 2023, , 79-94.	0.8	0
14	Design of Distance Assistance System for Intelligent Education Based on WEB. <i>Mobile Networks and Applications</i> , 0, , .	2.2	1
15	The gross anatomy course: SARS-CoV-2 pandemic-related effects on students' learning, interest in peer-teaching, and students' perception of its importance. <i>Anatomical Sciences Education</i> , 2023, 16, 629-643.	2.5	0
16	Online veterinary anatomy education during Covid-19 pandemic in Iran: Challenges and opportunities. <i>Veterinary Medicine and Science</i> , 2023, 9, 1869-1880.	0.6	0
17	Online anatomy education during the Covid-19 pandemic: Opinions of medical, speech therapy, and BSc Anatomy students. <i>Anatomical Sciences Education</i> , 2023, 16, 892-906.	2.5	3
18	Perceptions towards online learning among medical students during the COVID-19 pandemic. <i>Heliyon</i> , 2023, 9, e13119.	1.4	3
19	The impact of Covid-19 pandemic on modification of medical teaching in Italy: A narrative review. <i>Journal of Education and Health Promotion</i> , 2023, 12, 98.	0.3	0

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