

“We know what they’re struggling with” student teaching in a health professional education mentorship

Advances in Health Sciences Education

27, 63-86

DOI: [10.1007/s10459-021-10072-9](https://doi.org/10.1007/s10459-021-10072-9)

Citation Report

#	ARTICLE	IF	CITATIONS
1	The lived experience of being an undergraduate midwifery student in the neonatal unit. Nurse Education in Practice, 2022, 59, 103273.	1.0	0
3	Understanding studentsâ€™ participation in physiotherapy and nursing work settings. Advances in Health Sciences Education, 2023, 28, 65-85.	1.7	1
4	Medical studentsâ€™ crisis-induced stress and the association with social support. PLoS ONE, 2022, 17, e0278577.	1.1	2
5	THE EFFECT OF PEER MENTORING MODEL USED TO TEACH PERIPHERAL INTRAVENOUS CATHETER PLACEMENT ON KNOWLEDGE, SKILLS, SELF-CONFIDENCE, SATISFACTION AND FEAR OF NURSING STUDENTS: A RANDOMIZED CONTROLLED TRIAL. Karya Journal of Health Science, 0, , .	0.0	0
6	Perceptions and learning experiences of nursing students receiving peer video and peer verbal feedback: a qualitative study. Assessment and Evaluation in Higher Education, 2023, 48, 1151-1163.	3.9	2
7	Caught in the Middleâ€”Experiences of Student Peer Mentors in Nursing Education: A Qualitative Study. Education Sciences, 2023, 13, 323.	1.4	0
8	Through a PhD Program and Beyond: The Ripple Effect Mentorship Model. , 2023, , 21-30.		0
9	Trust, but verify. Advances in Health Sciences Education, 2023, 28, 1363-1366.	1.7	0