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Effects of formal and informal support structures on the motivation of Native American students in nursing

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Journal of Nursing Education, 2011, 50, 388-94.

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7	Awhina Reloaded: Updated Results from a Programme for Maori and Pacific Tertiary Graduate and Postgraduate Success in Science, Engineering, and Architecture and Design. <i>Diversity in Higher Education</i> , 2014 , 179-200	0.1	1
6	Whina Revolution: A Bayesian Analysis of Undergraduate and Postgraduate Completion Rates from a Program for Māori and Pacific Success in STEM Disciplines. <i>CBE Life Sciences Education</i> , 2018 , 17,	3.4	3
5	Launching native health leaders: reducing mistrust of research through student peer mentorship. <i>American Journal of Public Health</i> , 2013 , 103, 2215-9	5.1	6
4	Caring for our own: the role of institutionalized support structures in Native American nursing student success. <i>Journal of Nursing Education</i> , 2011 , 50, 524-31	1.7	8
3	Academic Motivation in Nursing Students: A Hybrid Concept Analysis. <i>Iranian Journal of Nursing and Midwifery Research</i> , 2019 , 24, 315-322	1.3	4
2	Whina reloaded: Updated results from a programme for Māori and Pacific tertiary graduate and postgraduate success in science, engineering, and architecture and design. <i>Diversity in Higher Education</i> , 2014 , 179-200	0.1	
1	The Caring for Our Own Program: A Model for American Indian and Alaska Native Nursing Students to Practice, Manage, and Lead in Indian Country.. <i>Nurse Educator</i> , 2022 ,	1.6	