## CITATION REPORT List of articles citing

A Critical Review of Research on Social Networking Sites in Language Teaching and Learning

DOI: 10.30935/cet.444120 Contemporary Educational Technology, 2018, 9, .

Source: https://exaly.com/paper-pdf/88752239/citation-report.pdf

Version: 2024-04-09

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
9	Social media as a language learning environment: a systematic review of the literature (2008-2019). Computer Assisted Language Learning, 1-29	2.9	10
8	Multi-evaluation System of English Teaching Guided by Constructivism. 2021,		
7	The Use of Instagram as a Mobile-Assisted Language Learning Tool. <i>Contemporary Educational Technology</i> , <b>2019</b> , 10,	2.4	15
6	Pre-service Language Teachers (Use of Social Networking Sites for Language Learning: A Quantitative Investigation. <i>Eurasian Journal of Applied Linguistics</i> , <b>2019</b> , 5, 423-439	0.6	2
5	Approaching the Use of Facebook to Improve Academic Writing and to Acquire Social Competences in English in Higher Education. <i>Contemporary Educational Technology</i> , <b>2022</b> , 14, ep346	2.4	
4	Language learning affordances of Instagram and TikTok. <i>Innovation in Language Learning and Teaching</i> , 1-16	1.3	О
3	Using social networking sites as a language teaching and learning environment. Language Teaching, 1-	<b>16</b> 2.7	O
2	Learning multiple foreign languages in a community of practice: innovation, interconnection, and dedication. 1-13		
1	Beyond functionality: Building critical digital teaching competence among future primary education teachers. <b>2023</b> , 15, ep397		1