A Critical Review of Research on Social Networking Sites in Language Teaching and Learning

#	Paper	IF	Citations
9	Social media as a language learning environment: a systematic review of the literature (2008-2019). *Computer Assisted Language Learning*, 1-29	2.9	10
8	Multi-evaluation System of English Teaching Guided by Constructivism. **2021**,		
7	The Use of Instagram as a Mobile-Assisted Language Learning Tool. *Contemporary Educational Technology*, **2019**, 10,	2.4	15
6	Pre-service Language Teachers Use of Social Networking Sites for Language Learning: A Quantitative Investigation. *Eurasian Journal of Applied Linguistics*, **2019**, 5, 423-439	0.6	2
5	Approaching the Use of Facebook to Improve Academic Writing and to Acquire Social Competences in English in Higher Education. *Contemporary Educational Technology*, **2022**, 14, ep346	2.4	
4	Language learning affordances of Instagram and TikTok. *Innovation in Language Learning and Teaching*, 1-16	1.3	0
3	Using social networking sites as a language teaching and learning environment. *Language Teaching*, 1-16	2.7	0
2	Learning multiple foreign languages in a community of practice: innovation, interconnection, and dedication. 1-13		
1	Beyond functionality: Building critical digital teaching competence among future primary education teachers. **2023**, 15, ep397		1