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Results from a Study for Teaching Human Body Systems to Primary School Students Using Tablets

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#	Paper	IF	Citations
17	Tablets and Geography. Initial Findings from a Study in Primary School Settings. <i>Communications in Computer and Information Science</i> , 2019 , 431-443	0.3	
16	A Critical Literature Review of Perceptions of Tablets for Learning in Primary and Secondary Schools. <i>Educational Psychology Review</i> , 2019 , 31, 631-662	7.1	15
15	Tablets in Learning Mathematics for Kindergarten Students. 2019 , 267-284		7
14	Finding a Path Forward for Integrating Augmented Reality Into K-12 Classrooms. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021 , 1-33	0.3	
13	The More, the Merrier? Roles of Device-Student Ratio in Collaborative Inquiries and Its Interactions With External Scripts and Task Complexity. <i>Journal of Educational Computing Research</i> , 073563312110107	3.8	0
12	Augmented reality applications for K-12 education: A systematic review from the usability and user experience perspective. <i>International Journal of Child-Computer Interaction</i> , 2021 , 30, 100321	3.7	5
11	Implementing theoretical approaches using ICT in teaching English as a foreign language. <i>Education and Information Technologies</i> , 2021 , 26, 6203-6226	3.6	2
10	Comparison of the effects of 1:1 and 1:m CSCL environments with virtual manipulatives for scientific inquiry-based learning: a counterbalanced quasi-experimental study. <i>Interactive Learning Environments</i> , 1-18	3.1	0
9	Teaching Natural Sciences to Kindergarten Students Using Tablets. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020 , 40-60	0.3	1
8	The Utilization of Van Hiele's Levels on the Instruction of English as a Foreign Language With the Aid of ICT. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020 , 302-323	0.3	
7	Exploring behavioural patterns of virtual manipulatives supported collaborative inquiry learning: Effect of device-student ratios and external scripts. <i>Journal of Computer Assisted Learning</i> ,	3.8	
6	The trade-off between individuals and groups: role interactions under different technology affordance conditions. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2021 , 16, 525-557	4.6	2
5	Exploring the Effectiveness and Moderators of Augmented Reality on Science Learning: a Meta-analysis. <i>Journal of Science Education and Technology</i> ,	2.8	1
4	A critical outlook at augmented reality and its adoption in education. 2022 , 3, 100103		2
3	Teaching Natural Sciences to Kindergarten Students Using Tablets. 2022 , 361-381		0
2	How Tablet-Student Ratio and External Scripts Affect Knowledge Acquisition and Cognitive Load in Scientific Collaborative Inquiry Learning? A Three-Round Quasi-Experiment.		0
1	Augmented reality technology in enhancing learning retention and critical thinking according to STEAM program. 2023 , 10,		0

