Defining digital addiction: Key features from the literat

Psihologija

53, 237-253

DOI: 10.2298/psi191029017a

Citation Report

#	Article	IF	CITATIONS
1	Perceptions and Misperceptions of Smartphone Use: Applying the Social Norms Approach. Information (Switzerland), 2020, 11, 513.	1.7	4
2	Combating Fear of Missing Out (FoMO) on Social Media: The FoMO-R Method. International Journal of Environmental Research and Public Health, 2020, 17, 6128.	1.2	66
3	Virtual Worlds, Learning Tools or Risk for Addiction?. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 140-162.	0.2	1
4	Procrastination on social media: predictors of types, triggers and acceptance of countermeasures. Social Network Analysis and Mining, 2021, 11, 1.	1.9	11
5	The relationship between nursing students' digital and smartphone addiction levels and nomophobia: A descriptive, correlational study. Perspectives in Psychiatric Care, 2021, 57, 1727-1734.	0.9	13
6	Addictive use of digital devices in young children: Associations with delay discounting, self-control and academic performance. PLoS ONE, 2021, 16, e0253058.	1.1	20
7	The Mediating Role of Gaming Disorder in the Effect of Narcissism on Happiness in Children. International Journal of Environmental Research and Public Health, 2021, 18, 7137.	1.2	6
8	Dijital Bağımlılık ve FoMo, Kişilik Faktörleri ve Mutluluk ile İlişkisi: Üniversite Öğrencileri İle Bir l Journal of Dependence, 2021, 22, 379-394.	Uygulama.	9
9	Okul öncesi öğretmenlerinin Covid-19 pandemi sürecinde uzaktan eğitime ilişkin görüşlerinin incele Açıköğretim Uygulamaları Ve Araştırmaları Dergisi, 2021, 7, 31-54.	nmesi. 0.7	20
10	Combatting digital addiction: Current approaches and future directions. Technology in Society, 2022, 68, 101832.	4.8	29
11	The Relationships between Gender, Life Satisfaction, Loneliness and Problematic Internet Use during COVID-19: Does the Lockdown Matter?. International Journal of Environmental Research and Public Health, 2022, 19, 1325.	1.2	11
12	Global prevalence of digital addiction in general population: A systematic review and meta-analysis. Clinical Psychology Review, 2022, 92, 102128.	6.0	130
13	Revealing the Intellectual Structure and Evolution of Digital Addiction Research: An Integrated Bibliometric and Science Mapping Approach. International Journal of Environmental Research and Public Health, 2022, 19, 14883.	1.2	12
14	Öğretmen Adaylarının Dijital Bağımlılık Düzeylerinin İncelenmesi. Ahi Evran Üniversitesi Sosyal Enstitüsü Dergisi, 2022, 8, 1031-1046.	l Bilimler 0.2	1
15	Challenging social media threats using collective well-being-aware recommendation algorithms and an educational virtual companion. Frontiers in Artificial Intelligence, 0, 5, .	2.0	6
16	Dijital Bağımlılıkla Mücadele için Bir Öneri: Disiplinler Arası İşbirlikli Müdahale Modeli (DAİMN Uluslararası Türk Eğitim Bilimleri Dergisi, 2023, 2023, 202-253.	VI) O.1	1
17	Examining the role of cyberloafing, narcissism, locus of control, and social appearance anxiety on the Internet gaming disorder in university students. Psychology in the Schools, 2023, 60, 3040-3055.	1.1	1
18	Exploring obesity, physical activity, and digital game addiction levels among adolescents: A study on machine learning-based prediction of digital game addiction. Frontiers in Psychology, 0, 14 , .	1.1	7

#	Article	IF	CITATION
19	Determination of the psychometric properties of the digital addiction scale for children. Journal of Pediatric Nursing, 2023, 71, 1-5.	0.7	3
20	A comprehensive review on emerging trends in the dynamic evolution of digital addiction and depression. Frontiers in Psychology, $0,14,.$	1.1	5
21	Moving Beyond Benchmarks and Competitions: Towards Addressing Social Media Challenges in an Educational Context. Datenbank-Spektrum, 2023, 23, 27-39.	1.2	2
22	Lower Mindfulness is Associated with Problematic Social Media Use: A Meta-Analysis. Current Psychology, 2024, 43, 3395-3404.	1.7	2
23	The digital addiction scale for children: psychometric properties of the Turkish version. Current Psychology, 2023, 42, 19455-19465.	1.7	1
24	I Am Online; Therefore, I Am!. Advances in Human and Social Aspects of Technology Book Series, 2023, , 479-496.	0.3	O
34	From Digital Obsession to Digital Burnout in Second Language Acquisition. Advances in Educational Technologies and Instructional Design Book Series, 2023, , 1-25.	0.2	0