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Attitudes of Health Professional Educators Toward the Use of Social Media as a Teaching Tool: Global Cross-Sectional Study

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18	The role of WhatsApp[] in medical education; a scoping review and instructional design model. <i>BMC Medical Education</i> , 2019 , 19, 279	3.3	47
17	Twelve tips for using Facebook as a learning platform. <i>Medical Teacher</i> , 2021 , 43, 1261-1266	3	7
16	Internal Medicine Physicians and Social media: Knowledge, Skills, and Attitudes. <i>Journal of Primary Care and Community Health</i> , 2020 , 11, 2150132720969022	2.1	1
15	Leveraging social media for medical education: Learning from patients in online spaces. <i>Medical Teacher</i> , 2020 , 42, 970-972	3	2
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12	How an Environment of Stress and Social Risk Shapes Student Engagement With Social Media as Potential Digital Learning Platforms: Qualitative Study. <i>JMIR Medical Education</i> , 2018 , 4, e10069	5	5
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6	Internal Medicine Physicians and Social Media: Knowledge, Skills, and Attitudes (Preprint).		
5	Pharmacy Students' Perspectives of Social Media Usage in Education. <i>Hawaiu Journal of Health & Media Welfare</i> , 2019 , 78, 297-301	0.6	
4	Dangers and Benefits of Social Media on E-Professionalism of Health Care Professionals: Scoping Review. <i>Journal of Medical Internet Research</i> , 2021 , 23, e25770	7.6	5

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Exploring differences in perceptions around Social Media Competencies: An expert vs. frontline user study. The Elitimi Dayas Social media use habits, and attitudes toward e-professionalism among medicine and dental

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medicine students: a quantitative cross-sectional study.. Croatian Medical Journal, 2021, 62, 569-579