

What is the "problem" that digital competence in Sweden solve?

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#	ARTICLE	IF	CITATIONS
2	Conditions for professional digital competence: the teacher educatorsâ€™ view. <i>Education Inquiry</i> , 2021, 12, 390-409.	1.6	34
3	Digital directions: Curricular goals relating to digital literacy and digital competences in the Gymnasium (stx) in Denmark.. <i>Nordic Journal of Digital Literacy</i> , 2021, 16, 6-20.	0.6	2
4	A tale of the digital future: analyzing the digitalization of the norwegian education system. <i>Critical Policy Studies</i> , 2022, 16, 460-477.	1.4	7
5	Validating an Instrument to Measure Teachersâ€™ Preparedness to Use Digital Technology in their Teaching. <i>Nordic Journal of Digital Literacy</i> , 2020, 15, 38-54.	0.6	17
6	Critical Digital Literacy: Technology in Education Beyond Issues of User Competence and Labour-Market Qualifications. <i>TripleC</i> , 2019, 17, 221-240.	0.6	30
7	Selling out Education in the Name of Digitalization: A Critical Analysis of Swedish Policy. <i>Nordic Journal of Studies in Educational Policy</i> , 2022, 8, 89-102.	0.5	7
8	Digital Citizenship and Professional Digital Competence â€” Swedish Subject Teacher Education in a Postdigital Era. <i>Postdigital Science and Education</i> , 2022, 4, 467-493.	4.3	15
9	Challenging the problem of un-democratic participation: from destruction to re-construction of heritage. <i>Journal of Documentation</i> , 2023, 79, 509-526.	0.9	1
10	Developing a digital competence scale for teachers: validity and reliability study. <i>Education and Information Technologies</i> , 2023, 28, 2747-2765.	3.5	12
11	Tuning up a CMLL toolbox: analyzing Web-based applications for critical media literacy learning. <i>Interactive Technology and Smart Education</i> , 2022, 19, 544.	3.8	3
12	Engaging upper secondary school pupils with integrity and source criticism. <i>International Journal for Educational Integrity</i> , 2023, 19, .	5.1	0