

Vygotsky's Principle "One Step in Learning - One Hundred To Practice"

Cultural-Historical Psychology

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#	ARTICLE	IF	CITATIONS
1	One More Time on the Zone of Proximal Development. Cultural-Historical Psychology, 2021, 17, 37-49.	0.6	9
2	Personalized recommendation algorithm in social networks based on representation learning. Journal of Intelligent and Fuzzy Systems, 2021, , 1-9.	1.4	1
3	Situation and Vector Analysis of Cognitive and Personality Development of Students in the Process of Overcoming Learning Difficulties. Cultural-Historical Psychology, 2020, 16, 35-48.	0.6	5
4	Relationship between Education, Development & Health from Cultural-Historical Perspective. Cultural-Historical Psychology, 2020, 16, 89-106.	0.6	8
5	Pedagogical, Psychological And Psychotherapeutic Help In Overcoming Learning Difficulties To Facilitate Development. Counseling Psychology and Psychotherapy, 2017, 25, 33-59.	0.4	8
6	Intervenir auprès des enseignants en formation pour favoriser un développement global. Phronesis, 0, 7, 20-35.	0.1	5
7	A Comparative Analysis of Conceptual Bases of Modern Educational Systems and Educational Practices (on the Example of Comparison of the System of Developmental Instruction and) Tj ETQq0 0 0 rgBT /Overlook 10 T#50 497 Td		
8	Problem of the Effectiveness of Parental Assistance to Children in Situations of Educational Difficulties From the Perspectives of the Reflection-Activity Approach and Cognitive-Behavioral Therapy. Counseling Psychology and Psychotherapy, 2021, 29, 159-179.	0.4	0
9	Inclusive Education in the Context of Digitalization of Training Activity. Āzyk I Tekst, 2020, 7, 92-98.	0.1	1
10	Problems of Professional Training of Specialists for Working with Children with Learning and Development Difficulties. Bulletin of Psychological Practice in Education, 2020, 17, 53-66.	0.2	0
11	Attitude to Support the Child's Subjective Position and Posttraumatic Growth in Parents of Children with Disabilities. Cultural-Historical Psychology, 2020, 16, 13-24.	0.6	6
13	CHESS FOR OVERALL DEVELOPMENT PROJECT: HISTORY AND EXPERIENCE. Main Issues of Pedagogy and Psychology, 2023, 2, 46-58.	0.1	0