## L.S. Vygotsky's Principle "One Step in Learning â€" A Hu of Evidence

Cultural-Historical Psychology 11, 44-63

DOI: 10.17759/chp.2015110305

**Citation Report** 

#	Article	IF	CITATIONS
1	Understanding and responding to negativism in schooling: the potential of the â€~double move'. Learning, Culture and Social Interaction, 2017, 12, 63-77.	1.8	1
2	The Formation of Cultural-Historical Theory. Perspectives in Cultural-historical Research, 2018, , 157-213.	0.1	0
3	One More Time on the Zone of Proximal Development. Cultural-Historical Psychology, 2021, 17, 37-49.	0.6	9
4	Vygotsky's Principle "One Step in Learning - One Hundred Steps In Development": From Idea To Practice. Cultural-Historical Psychology, 2016, 12, 149-188.	0.6	13
5	Relationship between Education, Development & Health from Cultural-Historical Perspective. Cultural-Historical Psychology, 2020, 16, 89-106.	0.6	8
6	Pedagogical, Psychological And Psychotherapeutic Help In Overcoming Learning Difficulties To Facilitate Development. Counseling Psychology and Psychotherapy, 2017, 25, 33-59.	0.4	8
7	Multi-Dimensional Model of the Zone of Proximal Development as a Way to Analyze the Dynamics of the Child's Development in Learning Activity. Counseling Psychology and Psychotherapy, 2019, 27, 95-113.	0.4	8
8	Learning Activity as The Zone of Proximal Development of Reflexive and Communicative Abilities of Children Aged 6—10 Years. Cultural-Historical Psychology, 2022, 18, 28-40.	0.6	4
9	Learning Difficulties: Diagnosis, Prevention, Overcoming. Psychological Science and Education, 2023, 28, 7-20.	1.1	0