## An innovation in Flipped Class Room: A teaching model asynchronous learning during a pandemic

Pakistan Journal of Medical Sciences 37, 131-136 DOI: 10.12669/pjms.37.1.3096

**Citation Report** 

#	Article	IF	CITATIONS
2	Pengaruh Metode Pembelajaran Daring dan Minat Belajar terhadap Prestasi Belajar Mahasiswa di Perguruan Tinggi. Intelektium, 2021, 2, 144-154.	0.0	0
3	Online learning developments in undergraduate medical education in response to the COVID-19 pandemic: A BEME systematic review: BEME Guide No. 69. Medical Teacher, 2022, 44, 109-129.	1.8	54
4	Creating, Curating and Supporting the Wall-Less Classroom. International Journal for E-Learning Security, 2020, 9, 604-609.	0.4	0
5	An insightful estimation of undergraduate medical students' experience about the Flipped Classroom. Pakistan Journal of Medical Sciences, 2021, 38, 69-75.	0.6	4
6	Herramienta Teams: grado de satisfacción en ámbito socio-emocional, académico y administración del tiempo. , 2021, 7, .		0
7	Influence of Teaching and the Teacher's Feedback Perceived on the Didactic Performance of Peruvian Postgraduate Students Attending Virtual Classes During the COVID-19 Pandemic. Frontiers in Education, 2022, 7, .	2.1	5
8	The Past, the Present, and the Future of Flipped Teaching. American Journal of Physiology - Advances in Physiology Education, 2022, , .	1.6	4
9	The Main Problems of Distance Learning in Vocational Education in the Russian Federation. Bulletin of Kemerovo State University Series Humanities and Social Sciences, 2021, 2021, 277-286.	0.1	0
10	Perceptions of Undergraduates and Mentors on the Appropriateness, Acceptability, and Feasibility of the HEPI-TUITAH Micro-Research Approach to HIV Training in Uganda. Advances in Medical Education and Practice, 2022, Volume 13, 323-335.	1.5	0
11	Distance Education vs. Face-to-Face Education. Bulletin of Kemerovo State University Series Humanities and Social Sciences, 2022, 2022, 95-101.	0.1	0
12	One Year Reflection of Online Learning. , 2021, , .		0
13	Comparison of undergraduate students' experiences in a flipped course pre-pandemic and during the COVID-19 pandemic. Interactive Learning Environments, 0, , 1-11.	6.4	0
14	The Impact of Live Lectures and Pre-recorded Videos on Students' Online Learning Satisfaction and Academic Achievement in a Malaysian Private University. International Journal of Information and Education Technology, 2022, 12, 874-880.	1.2	3
15	Design principles for fully online flipped learning in health professions education: a systematic review of research during the COVID-19 pandemic. BMC Medical Education, 2022, 22, .	2.4	12
16	An online case-based teaching and assessment program on clinical history-taking skills and reasoning using simulated patients in response to the COVID-19 pandemic. BMC Medical Education, 2023, 23, .	2.4	4
17	Facilitating Student Motivation and Engagement in the Remote Learning Environment. Advances in Educational Technologies and Instructional Design Book Series, 2023, , 25-46.	0.2	0
18	A SYSTEMATIC LITERATURE REVIEW ON STUDENT ENGAGEMENT IN ONLINE LEARNING AMID COVID-19. Towards Excellence, 0, , 1173-1189.	0.0	0
19	Case Study of Online Flipped Learning in Higher Education. Excelsior Leadership in Teaching and Learning, 2023, 15, 214-229.	0.2	0

#	Article	IF	CITATIONS
20	Business Ethics during the COVID-19 Pandemic: Quantitative Analysis of Remote Learning on Business Students. Open Journal of Business and Management, 2023, 11, 1013-1033.	0.7	0
21	An Investigation of Teachers' Roles in Remote Teaching Context. International Journal of Language and Literature, 2023, 7, 1-11.	0.3	0
22	New Paradigm of Learning in Southeast Asia: Pandemic and Online Learning Strategy. , 2023, 2, 40-58.		0
23	Rapid response redevelopment: a study of an English-to-Chinese translation course moving online. Journal of China Computer-assisted Language Learning, 2023, .	1.6	2

CITATION REPORT