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#	Paper	IF	Citations
60	Development of Adaptive Formative Assessment System Using Computerized Adaptive Testing and Dynamic Bayesian Networks. <i>Applied Sciences (Switzerland)</i> , <b>2020</b> , 10, 8196	2.6	7
59	Online Delivery of Teaching and Laboratory Practices: Continuity of University Programmes during COVID-19 Pandemic. <i>Education Sciences</i> , <b>2020</b> , 10, 291	2.2	62
58	The Integration of Sustainable Development Goals in Educational Robotics: A Teacher Education Experience. <i>Sustainability</i> , <b>2020</b> , 12, 10085	3.6	5
57	Transforming Assessment in Response to COVID-19. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , <b>2021</b> , 246-265	0.1	
56	Opportunities and Challenges of E-Learning in North America. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2021</b> , 52-71	0.3	
55	Flexible Teaching and Learning Modalities in Undergraduate Science Amid the COVID-19 Pandemic. <i>Frontiers in Education</i> , <b>2021</b> , 5,	2.1	4
54	Web-Based Instrument Development Workshop as Supporting Materials for Online Learning. <i>Procedia of Social Sciences and Humanities</i> , 1, 87-92		
53	Remote E-exams during Covid-19 pandemic: A cross-sectional study of students' preferences and academic dishonesty in faculties of medical sciences. <i>Annals of Medicine and Surgery</i> , <b>2021</b> , 62, 326-333	2	34
52	Adaptation strategy of authentic assessment in online learning during the covid-19 pandemic. <i>Journal of Physics: Conference Series</i> , <b>2021</b> , 1810, 012059	0.3	4
51	Twelve tips to enhance student engagement in synchronous online teaching and learning. <i>Medical Teacher</i> , <b>2021</b> , 1-6	3	7
50	Change in Gap Perception within Current Practices in Assessing Students Learning Mathematics. <i>Sustainability</i> , <b>2021</b> , 13, 4495	3.6	1
49	Online assessment in undergraduate medical education: Challenges and solutions from a LMIC university. <i>Pakistan Journal of Medical Sciences</i> , <b>2021</b> , 37, 945-951	2	4
48	The Role of Social Media in the Advent of COVID-19 Pandemic: Crisis Management, Mental Health Challenges and Implications. <i>Risk Management and Healthcare Policy</i> , <b>2021</b> , 14, 1917-1932	2.8	79
47	Insights into how academics reframed their assessment during a pandemic: disciplinary variation and assessment as afterthought. <i>Assessment and Evaluation in Higher Education</i> , 1-18	3.1	9
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45	The rapid transition from campus to online teaching [how are students[berception of learning experiences affected?. <i>European Journal of Engineering Education</i> , 1-19	1.5	7
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43	Online learning in COVID-19 pandemic: an empirical study of Indian and Turkish higher education institutions. <i>World Journal of Engineering</i> , <b>2021</b> , ahead-of-print,	1.8	6
42	Coding a Telegram Quiz Bot to Aid Learners in Environmental Chemistry. <i>Journal of Chemical Education</i> , <b>2021</b> , 98, 2699-2703	2.4	О
41	Contract cheating: an increasing challenge for global academic community arising from COVID-19. <i>Research and Practice in Technology Enhanced Learning</i> , <b>2021</b> , 16, 24	2.6	7
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