Teachers†Moices on the Impact of COVID-19 on Schoo Really the Panacea?

Contemporary Education Dialogue 18, 58-89 DOI: 10.1177/0973184920976433

Citation Report

#	Article	IF	CITATIONS
1	Teaching Students With Learning Disabilities in a Virtual Learning Environment. Advances in Mobile and Distance Learning Book Series, 2021, , 19-41.	0.4	0
2	Measurement Invariance of the Drivers of COVID-19 Vaccination Acceptance Scale: Comparison between Taiwanese and Mainland Chinese-Speaking Populations. Vaccines, 2021, 9, 297.	2.1	52
3	Exploring the Relationships between Resilience and Turnover Intention in Chinese High School Teachers: Considering the Moderating Role of Job Burnout. International Journal of Environmental Research and Public Health, 2021, 18, 6418.	1.2	27
4	Online learning and COVID-19 outbreak in Mozambique - academics' experience during suspension of face-to-face classes. Interactive Learning Environments, 2023, 31, 4454-4463.	4.4	2
5	Teachers' Challenges and Needs in E-Learning Environment. , 2021, , .		3
6	Students' (un)Readiness in Facing Virtual Learning Technological Challenges. , 2021, , .		2
7	"Mummy is meeting a teacher, play on the iPadâ€! Reflecting on educational leadership during COVID-19 lockdown in Australia. Management in Education, 2024, 38, 35-39.	0.9	3
8	The "ups" and "downs" of the upside-down: Constructivist and self-determined learning in the flipped classroom during COVID-19. PsiholoÅ _i ka Istraživanja, 2021, 24, 303-324.	0.3	0
9	A Survey of Teachers' and Students' Demands of Ideal E-Learning Management System Features during the Covid-19 Pandemic. , 2021, , .		1
10	Coping through the unknown: School staff wellbeing during the COVID-19 pandemic. International Journal of Educational Research Open, 2022, 3, 100146.	1.0	13
11	Challenges to Remote Instruction During the Pandemic: A Qualitative Study with Primary Grade Teachers in India. Early Childhood Education Journal, 2023, 51, 675-684.	1.6	5
12	The Way We Teach Now: Exploring Resilience and Teacher Identity in School Teachers During COVID-19. Frontiers in Education, 2022, 7, .	1.2	4
13	Aesthetics, Emotions, and the Use of Online Education Apps Post-COVID-19 Pandemic. SAGE Open, 2022, 12, 215824402210930.	0.8	0
14	Technological Integration Factors in Parental Involvement during Distance Learning. International Journal of Information and Education Technology, 2022, 12, 637-642.	0.9	3
15	Technological Challenges and Strategies in Implementing e- Learning in Higher Education. , 2022, , .		2
16	Food Insecurity and Health-Related Concerns Among Elementary Schoolteachers During the COVID-19 Pandemic. Preventing Chronic Disease, 0, 19, .	1.7	2
17	Maturity Assessment Model for Evaluation of EdTech Tools (MAMET) Adoption in Higher Educational Institutions. Advances in Higher Education and Professional Development Book Series, 2022, , 96-121.	0.1	0
18	The Mediating Role of Job Satisfaction in the Relationship between Emotional Intelligence and Life Satisfaction among Teachers during the COVID-19 Pandemic. European Journal of Investigation in Health, Psychology and Education, 2022, 12, 666-676.	1.1	8

ARTICLE IF CITATIONS Work from home issues due to COVID-19 lockdown in Indian higher education sector and its impact on 1.9 4 19 employee productivity. Information Technology and People, 2023, 36, 1939-1959. COVID-19 and Early Childhood Care and Education in India. Educating the Young Child, 2022, , 89-104. Pandemic and Online Learning: Is it for protection from Covid-19 or Health destruction? Voice of 21 0 0.1 Indian parents. Asian Journal of Nursing Education and Research, 2022, , 272-278. Latent Variables Associated with Teachers' Views About ICT and Integrating Them in Classroom 0.5 Processes. Transactions on Computer Systems and Networks, 2022, , 605-618. On the Cultivation of Autonomous Learning During Times of a Pandemic: Pedagogical Implications of 23 0.2 1 Inclusive Online Education. Inclusive Learning and Educational Equity, 2022, , 63-79. E-Learning. Advances in Business Information Systems and Analytics Book Series, 2022, , 73-92. 0.3 Using the ISTE Standards, RAT Model, and Web Technology to Improve Teachers' 21st Century Skills. 25 0.2 0 Advances in Early Childhood and K-12 Education, 2022, , 16-36. Kindergarten teachers' experiences during the COVID-19 pandemic in Bangladesh. International Journal 0.4 26 of Early Years Education, 2023, 31, 170-184. Remote Reorientations: Teach for India Fellow Perceptions of Pedagogy and Technology During the 27 1.6 1 COVID-19 Pandemic. Contemporary Education Dialogue, 2023, 20, 91-119. Covid 19 Pandemisi Sürecinde YükseköÄŸretimde ÖÄŸretmenlik Uygulamasına İliÅŸkin ÖÄŸrenci Denevimleri. 4 YükseköÄŸretim Ve Bilim Dergisi, 2022, 12, 459-471. CHALLENGES OF ONLINE TEACHING-LEARNING IN HIGHER EDUCATION SECTOR AMID COVID-19: A STUDY 30 0.0 0 THROUGH THE LENS OF STUDENTS AND TEACHERS OF WEST BENGAL. Towards Excellence, 0, , 1081-1105. Teaching in a lockdown: The impact of COVID-19 on teachers' capacity to teach across different school 1.4 types in Nigeria. Heliyon, 2023, 9, e13781. Indian Primary Grade Teachers' Perceptions About Internal and External Barriers to Remote Instruction: A Phenomenological Inquiry. Journal of Research in Childhood Education, 2023, 37, 32 0.6 0 598-618. Online education and its effect on teachers during COVID-19â€"A case study from India. PLoS ONE, 2023, 1.1 18, e0282287. The multifaceted challenges of teaching from home: A study of schoolteachers' wellâ€being during the 34 1.1 1 COVIDâ€19 pandemic. Psychology in the Schools, 0, , . E-learning Challenges for Lecturers in Indonesia Higher Education Institutions., 2023,,. An Analysis of Online Fatigue, Problematic Internet Use, and Perceived Learning Effectiveness Among High School Students in the Philippines. Communications in Computer and Information Science, 2023, , 36 0.4 0 342-352. Affordances of E-Learning in Indonesian Higher Education Institutions., 2023, , 82-95.

CITATION REPORT

ARTICLE

IF CITATIONS