

How People Make Their Own Environments: A Theory of

Child Development

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The Colorado Adoption Project. <i>Child Development</i> , 1983, 54, 276.	1.7	99
2	An ethological-social learning theory of the development of altruism: Implications for human sociobiology. <i>Ethology and Sociobiology</i> , 1984, 5, 97-109.	1.4	23
3	Family Influences on Cognitive Development and School Achievement. <i>Review of Research in Education</i> , 1984, 11, 259.	0.8	54
4	Effect of quality of day care environment on children's language development.. <i>Developmental Psychology</i> , 1984, 20, 244-260.	1.2	277
5	Identification with paternal attributes and its relationship to the son's personality and drug use.. <i>Developmental Psychology</i> , 1984, 20, 1111-1119.	1.2	24
6	Toward a psychology of person-environment (PE) correlation: The role of spouse selection.. <i>Journal of Personality and Social Psychology</i> , 1984, 47, 361-377.	2.6	120
7	Infant communicative development: Evidence from adoptive and biological families for genetic and environmental influences on rate differences.. <i>Developmental Psychology</i> , 1985, 21, 378-385.	1.2	30
8	Life events and psychological distress: A prospective study of young adolescents.. <i>Developmental Psychology</i> , 1985, 21, 1045-1054.	1.2	164
9	Epidemiology of child psychiatric disorder: Methodological issues and some substantive findings. <i>Child Psychiatry and Human Development</i> , 1985, 15, 209-233.	1.1	50
10	FAMILY AND SCHOOL INFLUENCES ON COGNITIVE DEVELOPMENT. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1985, 26, 683-704.	3.1	185
11	Early experience, relative plasticity, and social development. <i>Developmental Review</i> , 1985, 5, 99-121.	2.6	42
12	The concept of development in contextualism*1. <i>Developmental Review</i> , 1985, 5, 309-333.	2.6	205
13	Adolescent maturational changes and psychosocial development: A dynamic interactional perspective. <i>Journal of Youth and Adolescence</i> , 1985, 14, 355-372.	1.9	75
14	The Changing Genetics/Socialization Balance. <i>Journal of Social Issues</i> , 1985, 41, 127-148.	1.9	32
15	To form a more perfect union: It is time to stop standing still. <i>Behavior Therapy</i> , 1985, 16, 195-204.	1.3	28
16	Ontogenesis and Sociogenesis: Problematics for Theory and Research about Development and Socialization Across the Lifespan. <i>American Sociological Review</i> , 1985, 50, 659.	2.8	165
17	Stages and Individual Differences in Cognitive Development. <i>Annual Review of Psychology</i> , 1985, 36, 613-648.	9.9	120
18	Personality: Current Controversies, Issues, and Directions. <i>Annual Review of Psychology</i> , 1985, 36, 83-114.	9.9	157

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19	Differential experience of siblings in the same family.. <i>Developmental Psychology</i> , 1985, 21, 747-760.	1.2	376
20	Resilience in the Face of Adversity. <i>British Journal of Psychiatry</i> , 1985, 147, 598-611.	1.7	2,612
21	Mothers' interactions with normal and conduct-disordered boys: Who affects whom?. <i>Developmental Psychology</i> , 1986, 22, 604-609.	1.2	298
22	Ecology of the family as a context for human development: Research perspectives.. <i>Developmental Psychology</i> , 1986, 22, 723-742.	1.2	4,512
23	Age at Onset and Causes of Disease. <i>Perspectives in Biology and Medicine</i> , 1986, 29, 437-460.	0.3	138
24	Matthew Effects in Reading: Some Consequences of Individual Differences in the Acquisition of Literacy. <i>Reading Research Quarterly</i> , 1986, 21, 360-407.	1.8	3,304
25	THE ROLE OF SOCIAL COMPETENCE IN CONTEXTUAL THEORIES OF ADULT INTELLECTUAL DEVELOPMENT. <i>Educational Gerontology</i> , 1986, 12, 313-325.	0.7	3
26	Pre- and postbirth antecedents of 2-year-old attention, capacity for relationships, and verbal expressiveness.. <i>Developmental Psychology</i> , 1986, 22, 777-787.	1.2	31
27	Situation selection as a moderator of response consistency and stability.. <i>Journal of Personality and Social Psychology</i> , 1986, 51, 1013-1019.	2.6	64
28	Choice and avoidance of everyday situations and affect congruence: Two models of reciprocal interactionism.. <i>Journal of Personality and Social Psychology</i> , 1986, 51, 815-826.	2.6	182
29	Child Learning and Development in Context: strategies for analysing behaviourâ€environment interactions and a proposal for research into everyday experiences. <i>Educational Psychology</i> , 1986, 6, 123-137.	1.2	5
30	Gene-culture coevolution of complex social behavior: human altruism and mate choice.. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 1986, 83, 7340-7343.	3.3	91
31	Meyerian psychobiology, personality development, and the role of life experiences. <i>American Journal of Psychiatry</i> , 1986, 143, 1077-1087.	4.0	109
32	Temperament, emotionality, and infant social cognition. <i>New Directions for Child and Adolescent Development</i> , 1986, 1986, 35-52.	1.3	7
33	The â€Goodness of fitâ€ model of temperament-context relations: Interaction or correlation?. <i>New Directions for Child and Adolescent Development</i> , 1986, 1986, 109-120.	1.3	10
34	Social networks and social competence: Exploring the effects of early adolescent friendships. <i>American Journal of Community Psychology</i> , 1986, 14, 607-628.	1.2	186
35	Behavioral genetic methods. <i>Journal of Personality</i> , 1986, 54, 226-261.	1.8	30
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37	Adolescence: A developmental approach to problems and psychopathology. Behavior Therapy, 1986, 17, 480-499.	1.3	109
38	Early experience, relative plasticity, and cognitive development. Journal of Applied Developmental Psychology, 1986, 7, 101-124.	0.8	17
39	Exceptional giftedness in early adolescence and intrafamilial divergent thinking. Journal of Youth and Adolescence, 1986, 15, 335-344.	1.9	19
40	Reassessing the Dimensions of Temperamental Individuality Across the Life Span: The Revised Dimensions of Temperament Survey (DOTS-R). Journal of Adolescent Research, 1986, 1, 213-229.	1.3	451
41	Developmental Models and Early Experience. International Journal of Behavioral Development, 1986, 9, 175-190.	1.3	1
42	Multivariate Analysis of Genetic and Environmental Influences for Longitudinal Height and Weight Data. Acta Geneticae Medicae Et Gemellologiae, 1987, 36, 171-180.	0.2	11
43	Biological Approaches to the Study of Behavioural Development. International Journal of Behavioral Development, 1987, 10, 1-22.	1.3	93
44	Child temperaments, maternal differential behavior, and sibling relationships.. Developmental Psychology, 1987, 23, 354-362.	1.2	177
45	Perceptions are nonshared environments. Behavioral and Brain Sciences, 1987, 10, 16-17.	0.4	2
46	Contributions of the biometrical approach to individual differences in personality measures. Behavioral and Brain Sciences, 1987, 10, 17-18.	0.4	36
47	The unmapped methodological territory between one gene and many comprises some intriguing environments. Behavioral and Brain Sciences, 1987, 10, 18-19.	0.4	1
48	Absence or underestimation of shared environment?. Behavioral and Brain Sciences, 1987, 10, 19-20.	0.4	7
49	Evolutionary hypotheses and behavioral genetic methods: Hopes for a union of two disparate disciplines. Behavioral and Brain Sciences, 1987, 10, 20-20.	0.4	9
50	Genes and environmental factors in the determination of behavioral characters. Behavioral and Brain Sciences, 1987, 10, 20-21.	0.4	3
51	Let us consider the roles of temperament and of fortuitous events. Behavioral and Brain Sciences, 1987, 10, 21-22.	0.4	2
52	On the need for longitudinal evidence and multiple measures in behavioral-genetic studies of adult personality. Behavioral and Brain Sciences, 1987, 10, 22-23.	0.4	8
53	The myth of the shared environment. Behavioral and Brain Sciences, 1987, 10, 23-24.	0.4	0
54	Evaluation of gene-environment interaction requires more precise description of both environment and behavior. Behavioral and Brain Sciences, 1987, 10, 24-25.	0.4	0

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55	On nonheritable genetic differences. Behavioral and Brain Sciences, 1987, 10, 25-25.	0.4	2
56	A cumulative model of within-family differences. Behavioral and Brain Sciences, 1987, 10, 25-26.	0.4	3
57	Unconfounding genetic and nonshared environmental effects. Behavioral and Brain Sciences, 1987, 10, 26-27.	0.4	2
58	Secular change in the relative influence of G, E1, and E2 on cognitive abilities. Behavioral and Brain Sciences, 1987, 10, 27-28.	0.4	3
59	Quantitative genetics and developmental psychology: Shall the twain ever meet?. Behavioral and Brain Sciences, 1987, 10, 28-29.	0.4	19
60	Niche picking by siblings and scientists. Behavioral and Brain Sciences, 1987, 10, 30-30.	0.4	1
61	Twin studies, environment differences, age changes. Behavioral and Brain Sciences, 1987, 10, 30-31.	0.4	4
62	An alternative explanation for low or zero sib correlations. Behavioral and Brain Sciences, 1987, 10, 31-31.	0.4	2
63	Some models where independent $\hat{\rho}$ different. Behavioral and Brain Sciences, 1987, 10, 31-32.	0.4	1
64	The problem of documenting systematic nonshared environmental effects directly. Behavioral and Brain Sciences, 1987, 10, 32-33.	0.4	2
65	Shared environment and cultural inheritance. Behavioral and Brain Sciences, 1987, 10, 33-34.	0.4	1
66	Individual differences or different individuals? That is the question. Behavioral and Brain Sciences, 1987, 10, 34-35.	0.4	31
67	Shared experience and similarity of personality: Positive data from Finnish and American twins. Behavioral and Brain Sciences, 1987, 10, 35-36.	0.4	19
68	Toward a relevant application of nonshared environment. Behavioral and Brain Sciences, 1987, 10, 36-37.	0.4	2
69	The puzzle of nonshared environmental influences. Behavioral and Brain Sciences, 1987, 10, 37-38.	0.4	3
70	Distinctive environments depend on genotypes. Behavioral and Brain Sciences, 1987, 10, 38-39.	0.4	40
71	Why does human twin research not produce results consistent with those from nonhuman animals?. Behavioral and Brain Sciences, 1987, 10, 39-40.	0.4	34
72	Behavior genetics moves beyond percentages $\hat{\rho}$ at last. Behavioral and Brain Sciences, 1987, 10, 40-40.	0.4	2

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73	How do vulnerability effects relate to the nonshared environment?. Behavioral and Brain Sciences, 1987, 10, 40-41.	0.4	0
74	The relevance of the concept of nonshared environment to the study of environmental influences: A paradigmatic shift or just some gears slipping?. Behavioral and Brain Sciences, 1987, 10, 41-42.	0.4	6
75	All parents are environmentalists until they have their second child. Behavioral and Brain Sciences, 1987, 10, 42-44.	0.4	7
76	Children in the same family are very different, but why?. Behavioral and Brain Sciences, 1987, 10, 44-59.	0.4	57
77	Tactics of manipulation.. Journal of Personality and Social Psychology, 1987, 52, 1219-1229.	2.6	166
78	Life stress and adjustment: Effects of life events experienced by young adolescents and their parents.. Developmental Psychology, 1987, 23, 583-592.	1.2	147
79	Moving against the world: Life-course patterns of explosive children.. Developmental Psychology, 1987, 23, 308-313.	1.2	589
80	The structure of intraindividual temperament in the context of motherâ€“child dyads: P-technique factor analyses of short-term change.. Developmental Psychology, 1987, 23, 332-346.	1.2	38
81	Girls' dating behavior as a function of social context and maturation.. Developmental Psychology, 1987, 23, 730-737.	1.2	55
82	The Relevance of Infant Psychiatry to the Understanding of Adult Psychopathology. Canadian Journal of Psychiatry, 1987, 32, 513-517.	0.9	5
83	Why are children in the same family so different from one another?. Behavioral and Brain Sciences, 1987, 10, 1-16.	0.4	1,453
84	Temperament, Personality and Personality Disorder. British Journal of Psychiatry, 1987, 150, 443-458.	1.7	321
85	Family-Genetic Studies and Identification of Valid Diagnostic Categories in Adult and Child Psychiatry. British Journal of Psychiatry, 1987, 151, 39-44.	1.7	19
86	Genotype-environment correlation and IQ. Behavior Genetics, 1987, 17, 263-277.	1.4	39
87	ON THE FAMILIAL TRANSMISSION OF CHILD PSYCHIATRIC DISORDER. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1987, 28, 791-802.	3.1	14
88	Development of Androgyny: Parental Influences. Psychology of Women Quarterly, 1987, 11, 311-326.	1.3	9
89	Independence and the creative potential of gifted and exceptionally gifted boys. Journal of Youth and Adolescence, 1988, 18, 221-230.	1.9	55
90	Race versus social class differences in sexual behavior: A follow-up test of the dimension. Journal of Research in Personality, 1988, 22, 259-272.	0.9	46

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91	Pre- and post-birth antecedents of 3- and 4-year-old attention, IQ, verbal expressiveness, task orientation, and capacity for relationships. , 1988, 11, 381-410.		14
92	Neural Perspectives of Cerebral Correlates of Giftedness. International Journal of Neuroscience, 1988, 41, 115-125.	0.8	9
93	How high should one climb to find common ground?. Creativity Research Journal, 1988, 1, 52-59.	1.7	6
94	Human Behavior Genetics. Annual Review of Psychology, 1988, 39, 101-133.	9.9	130
95	Epidemiological Approaches to Developmental Psychopathology. Archives of General Psychiatry, 1988, 45, 486.	13.8	122
96	Vocabulary simplification for children: a special case of "motherese"? Journal of Child Language, 1988, 15, 395-410.	0.8	226
97	Bidirectional Influence between Parent and Child: Rethinking Assessment of the Transition from Other- to Self-Regulation. Psychological Reports, 1988, 62, 447-454.	0.9	2
98	Moving away from the world: Life-course patterns of shy children.. Developmental Psychology, 1988, 24, 824-831.	1.2	527
99	The role of genetics in the pathogenesis of alcoholism.. Journal of Abnormal Psychology, 1988, 97, 153-167.	2.0	91
100	Double Jeopardy: The Impact of Poverty on Early Child Development. Pediatric Clinics of North America, 1988, 35, 1227-1240.	0.9	253
101	Early Adolescents' Perceived Interpersonal Risks and Benefits. Journal of Early Adolescence, 1989, 9, 374-395.	1.1	7
102	Learning Disabilities in Broader Context. Journal of Learning Disabilities, 1989, 22, 287-291.	1.5	5
103	Toddlers' Everyday Experiences as Related to Preceding Mental and Emotional Disposition and Their Relationship to Subsequent Mental and Motivational Development: A Short-Term Longitudinal Study. International Journal of Behavioral Development, 1989, 12, 285-303.	1.3	14
104	Effect of Motherhood on Environmentalistic Explanations of Behavior. Journal of Social Psychology, 1989, 129, 451-457.	1.0	0
105	TELEVISION VIOLENCE AND AGGRESSION: A GENOTYPE-ENVIRONMENT, CORRELATION AND INTERACTION THEORY. Social Behavior and Personality, 1989, 17, 143-164.	0.3	15
106	The Impact of Puberty on Body and Eating Concerns in Athletic and Nonathletic Contexts. Journal of Early Adolescence, 1989, 9, 269-290.	1.1	31
107	The evolution of racial differences: A response to M. Lynn. Journal of Research in Personality, 1989, 23, 7-20.	0.9	23
108	The plasticity of human social organization and behavior. Ethology and Sociobiology, 1989, 10, 171-194.	1.4	11

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109	Cross-cultural developmental comparisons: The case of Japanese-American infant and mother activities and interactions. What we know, what we need to know, and why we need to know. <i>Developmental Review</i> , 1989, 9, 171-204.	2.6	84
110	The Milwaukee project: Preventing mental retardation in children at risk. <i>Developmental Review</i> , 1989, 9, 234-258.	2.6	47
111	The nonorthogonal nature of risk factors: Implications for research on the causes of maladjustment. <i>Journal of Primary Prevention</i> , 1989, 9, 143-163.	0.8	14
112	Testing structural equation models for twin data using LISREL. <i>Behavior Genetics</i> , 1989, 19, 9-35.	1.4	336
113	Pathways from Childhood to Adult Life. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1989, 30, 23-51.	3.1	722
114	Books: <i>Genes & Gender V: Women at Work: Socialization Toward Inequality</i> . <i>Psychology of Women Quarterly</i> , 1989, 13, 357-361.	1.3	0
115	Nature-nurture and intelligence. <i>Nature</i> , 1989, 340, 507-508.	13.7	35
116	Conceptual Issues in Studying Continuity and Discontinuity in Personality Development Across Life. <i>Journal of Personality</i> , 1989, 57, 343-373.	1.8	28
117	Continuities and Consequences of Interactional Styles Across the Life Course. <i>Journal of Personality</i> , 1989, 57, 375-406.	1.8	413
118	Life History Prototypes in the Study of Human Individuality. <i>Journal of Personality</i> , 1989, 57, 509-545.	1.8	18
119	Good information processing: What it is and how education can promote it. <i>International Journal of Educational Research</i> , 1989, 13, 857-867.	1.2	242
120	Isle of Wight Revisited: Twenty-five Years of Child Psychiatric Epidemiology. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1989, 28, 633-653.	0.3	359
121	Cognitive and Physiological Responsiveness of Abused Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1989, 28, 219-224.	0.3	15
122	Genetic similarity, human altruism, and group selection. <i>Behavioral and Brain Sciences</i> , 1989, 12, 503-518.	0.4	383
123	Similarity and ethnicity mediate human relationships, but why?. <i>Behavioral and Brain Sciences</i> , 1989, 12, 548-559.	0.4	2
124	Heterogeneity of causes for delinquency and criminality: Lifespan perspectives. <i>Development and Psychopathology</i> , 1989, 1, 339-349.	1.4	160
125	Job satisfaction: Environmental and genetic components.. <i>Journal of Applied Psychology</i> , 1989, 74, 187-192.	4.2	437
126	Parental attitudes toward child rearing: Instruments, issues, and implications.. <i>Psychological Bulletin</i> , 1989, 106, 29-58.	5.5	336

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127	Child and parent effects in boys' conduct disorder: A reinterpretation.. <i>Developmental Psychology</i> , 1990, 26, 683-697.	1.2	533
128	Nature versus nurture in child conduct disorder: It is time to ask a different question.. <i>Developmental Psychology</i> , 1990, 26, 698-701.	1.2	45
129	Child effectsâ€™ still unwelcome? Response to Dodge and Wahler.. <i>Developmental Psychology</i> , 1990, 26, 705-709.	1.2	20
130	Plasticity, person-context relations, and cognitive training in the aged years: A developmental contextual perspective.. <i>Developmental Psychology</i> , 1990, 26, 911-915.	1.2	15
131	Growing up and growing apart: A developmental meta-analysis of twin studies.. <i>Psychological Bulletin</i> , 1990, 107, 226-237.	5.5	315
132	The Neuropsychology of Juvenile Delinquency: A Critical Review. <i>Crime and Justice</i> , 1990, 12, 99-169.	0.9	151
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134	Toward an Evolutionary History of Female Sociosexual Variation. <i>Journal of Personality</i> , 1990, 58, 69-96.	1.8	538
135	Behavioral Genetics and Personality Change. <i>Journal of Personality</i> , 1990, 58, 191-220.	1.8	148
136	Genetic Factors in Child Psychiatric Disorders?I. A Review of Research Strategies. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1990, 31, 3-37.	3.1	91
137	The phylogeny fallacy: Developmental psychology's misapplication of evolutionary theory. <i>Developmental Review</i> , 1990, 10, 348-364.	2.6	105
138	Does contact lead to similarity or similarity to contact?. <i>Behavior Genetics</i> , 1990, 20, 547-561.	1.4	76
139	A controlled family study of anorexia nervosa: Evidence of familial aggregation and lack of shared transmission with affective disorders. <i>International Journal of Eating Disorders</i> , 1990, 9, 239-253.	2.1	154
140	Cranking up the capacity for spoken language. <i>Developmental Psychobiology</i> , 1990, 23, 757-758.	0.9	0
141	The Relationship of Temperament and Adjustment in Japanese Schools. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1990, 124, 299-309.	0.9	10
142	Sources of human psychological differences: the Minnesota Study of Twins Reared Apart. <i>Science</i> , 1990, 250, 223-228.	6.0	1,314
143	Resilience and development: Contributions from the study of children who overcome adversity. <i>Development and Psychopathology</i> , 1990, 2, 425-444.	1.4	2,289
144	Agreement between Mothers and Sons on Ratings of Creative Activity. <i>Educational and Psychological Measurement</i> , 1990, 50, 673-680.	1.2	34

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145	Conceptual Relationships between Family Research and Mental Retardation. <i>International Review of Research in Mental Retardation</i> , 1990, , 161-202.	0.7	3
146	Social and Personality Development. <i>Annual Review of Psychology</i> , 1990, 41, 387-416.	9.9	34
147	The accidental economist. <i>Creativity Research Journal</i> , 1990, 3, 125-129.	1.7	11
148	Culture and Human Development: A New Look. <i>Human Development</i> , 1990, 33, 344-355.	1.2	163
149	Maternal Preference between Premature Twins up to Age Four. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1990, 29, 367-374.	0.3	45
150	Temperament and childhood group care adjustment: A cross-cultural comparison. <i>Early Childhood Research Quarterly</i> , 1991, 6, 211-224.	1.6	13
151	Parents' differential socialization of boys and girls: A meta-analysis.. <i>Psychological Bulletin</i> , 1991, 109, 267-296.	5.5	870
152	Rule structure in the psychological representation of physical settings. <i>Journal of Experimental Social Psychology</i> , 1991, 27, 217-238.	1.3	0
153	Quantitative Genetics, Molecular Genetics, and Intelligence. <i>Intelligence</i> , 1991, 15, 369-387.	1.6	37
154	Home environment, nutritional status, and maternal intelligence as determinants of intellectual development in rural Philippine preschool children. <i>Intelligence</i> , 1991, 15, 49-78.	1.6	26
155	A Biologist Looks at Anthropology. <i>Man; A Monthly Record of Anthropological Science</i> , 1991, 26, 583.	0.3	46
156	Nature, nurture, and psychopathology: A new look at an old topic. <i>Development and Psychopathology</i> , 1991, 3, 125-136.	1.4	0
157	Cynical hostility in adult male twins.. <i>Psychosomatic Medicine</i> , 1991, 53, 684-692.	1.3	32
158	The nature of nurture: Genetic influence on "environmental" measures. <i>Behavioral and Brain Sciences</i> , 1991, 14, 373-386.	0.4	517
159	To nurture nature. <i>Behavioral and Brain Sciences</i> , 1991, 14, 386-387.	0.4	4
160	Heritability of what?. <i>Behavioral and Brain Sciences</i> , 1991, 14, 387-388.	0.4	1
161	Implications for behavior genetics research: No shared environment left?. <i>Behavioral and Brain Sciences</i> , 1991, 14, 389-389.	0.4	0
162	Like images refracted: A view from the interactionist perspective. <i>Behavioral and Brain Sciences</i> , 1991, 14, 389-390.	0.4	0

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163	Cleaning up the environment. Behavioral and Brain Sciences, 1991, 14, 391-393.	0.4	1
164	Genetic effects on "environmental" measures: Consequences for behavior-genetic analysis. Behavioral and Brain Sciences, 1991, 14, 393-393.	0.4	0
165	On the misuse of certain concepts derived from genetic analysis. Behavioral and Brain Sciences, 1991, 14, 393-394.	0.4	1
166	Parental criticism and warmth toward unrecognized monozygotic twins. Behavioral and Brain Sciences, 1991, 14, 394-395.	0.4	18
167	Genetic explanations of environment explain little. Behavioral and Brain Sciences, 1991, 14, 395-396.	0.4	0
168	"Significant and substantial" or minor and unreliable genetic influences on measures of the environment?. Behavioral and Brain Sciences, 1991, 14, 396-397.	0.4	0
169	There is indeed no substitute for multivariate genetic and environmental analyses. Behavioral and Brain Sciences, 1991, 14, 397-397.	0.4	0
170	Obfuscation of interaction. Behavioral and Brain Sciences, 1991, 14, 397-398.	0.4	0
171	Genes and environment: A complicated affair. Behavioral and Brain Sciences, 1991, 14, 398-398.	0.4	0
172	A psychiatric perspective on the "nature of nurture". Behavioral and Brain Sciences, 1991, 14, 398-399.	0.4	0
173	Different parental practices " Different sources of influence. Behavioral and Brain Sciences, 1991, 14, 399-400.	0.4	7
174	On genes, environment, and experience. Behavioral and Brain Sciences, 1991, 14, 400-401.	0.4	8
175	Three shocks to socialization research. Behavioral and Brain Sciences, 1991, 14, 401-402.	0.4	2
176	Origins of nurture: It is not just effects on measures and it is not just effects of nature. Behavioral and Brain Sciences, 1991, 14, 402-403.	0.4	2
177	The construction of family reality. Behavioral and Brain Sciences, 1991, 14, 403-404.	0.4	5
178	We wondered where the errors went. Behavioral and Brain Sciences, 1991, 14, 404-406.	0.4	4
179	Environment " A dubious concept?. Behavioral and Brain Sciences, 1991, 14, 406-406.	0.4	0
180	Genes and genius from Galton to Freud. Behavioral and Brain Sciences, 1991, 14, 406-407.	0.4	0

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181	Problems with the "environment as phenotype" hypothesis. Behavioral and Brain Sciences, 1991, 14, 407-408.	0.4	1
182	Modeling and measuring environment. Behavioral and Brain Sciences, 1991, 14, 408-409.	0.4	3
183	Is $H^2 = 0$ a null hypothesis anymore?. Behavioral and Brain Sciences, 1991, 14, 410-411.	0.4	32
184	Nature and nurture: A shaky alliance. Behavioral and Brain Sciences, 1991, 14, 411-412.	0.4	3
185	Overinterpreting model fitting effects. Behavioral and Brain Sciences, 1991, 14, 413-414.	0.4	0
186	Nature and nurture. Behavioral and Brain Sciences, 1991, 14, 414-427.	0.4	25
187	Improvisations on the behavioral-genetics theme. Behavioral and Brain Sciences, 1991, 14, 409-410.	0.4	3
188	The need for collaboration between behavior geneticists and environmentally oriented investigators in developmental research. Behavioral and Brain Sciences, 1991, 14, 412-413.	0.4	1
189	Nature, nurture, and psychopathology: A new look at an old topic. Development and Psychopathology, 1991, 3, 125-136.	1.4	44
190	The influence of the family environment on personality: Accounting for sibling differences.. Psychological Bulletin, 1991, 110, 187-203.	5.5	150
191	Individual differences and the canalization of human behavior.. Developmental Psychology, 1991, 27, 18-22.	1.2	52
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378	Brain differences, anthropological stories, and educational implications. <i>Behavioral and Brain Sciences</i> , 1996, 19, 257-257.	0.4	0
379	A critic with a different perspective. <i>Behavioral and Brain Sciences</i> , 1996, 19, 257-258.	0.4	0
380	Some problematic links between hunting and geometry. <i>Behavioral and Brain Sciences</i> , 1996, 19, 258-259.	0.4	0
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385	Spatial visualization and sex-related differences in mathematical problem solving. Behavioral and Brain Sciences, 1996, 19, 262-263.	0.4	1
386	Able youths and achievement tests. Behavioral and Brain Sciences, 1996, 19, 263-264.	0.4	2
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1604	Sexual Development in Adolescence: An Examination of Genetic and Environmental Influences. <i>Journal of Research on Adolescence</i> , 2020, 30, 502-520.	1.9	4
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1613	Associations Between Physical Fitness and Brain Structure in Young Adulthood. <i>Frontiers in Psychology</i> , 2020, 11, 608049.	1.1	4
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1648	Social Relations and Social Support. , 2020, , 386-399.		0
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1650	Personality at Work. , 2020, , 427-438.		2
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1685	Contextualizing the Many Faces of Domestic Violence. , 2020, , 355-372.		0
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1873	The development of personality across the lifespan. , 0, , 191-204.		71
1874	Self-regulation and control in personality functioning. , 0, , 427-440.		53
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1876	Personality in cross-cultural perspective. , 0, , 556-576.		48
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1925	Behavioral genetics of cognitive ability: A life-span perspective.. , 1993, , 59-76.		218
1926	Genetic perspectives on personality.. , 1993, , 179-195.		9
1927	Natureâ€“nurture issues in the behavioral genetics context: Overcoming barriers to communication.. , 1993, , 325-339.		19
1928	Whither behavioral genetics? A developmental psychopathological perspective.. , 1993, , 433-456.		28
1930	The life course paradigm: Social change and individual development.. , 0, , 101-139.		353
1931	Is nonduality possible in the social and biological sciences? Small essays on holism and related issues.. , 0, , 47-80.		2
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1942	Biological contributors to gendered occupational outcome: Prenatal androgen effects on predictors of outcome.. , 2008, , 235-264.		6
1943	Toward a model of cultureâ€™parentâ€™child transactions.. , 2009, , 139-161.		47
1944	Parent learning support and child reading ability: A cross-lagged panel analysis for developmental transactions.. , 2009, , 203-220.		13
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1978	Genetic Models of Aggression, Impulsivity and Related Behaviors. , 2003, , 19-39.		1
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2066	Biologie und Verhalten. , 2016, , 77-115.		0
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2068	Parenting Teenaged Drivers: Training and Licensure. , 2016, , 291-304.		0
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2073	Genetic Basis of Traits. , 2017, , 1-13.		2
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2089	Genetic and Environment in Mental Health: Twin Studies. Ayna Klinik Psikoloji Dergisi, 2020, 7, 41-56.	0.1	0
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2134	Development and Psychopathology.. <i>PsycCritiques</i> , 1982, 27, 701-702.	0.0	0
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