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The Sense of Entitlement

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16	Agentic Practice and Privileging Orientations Among Privately Educated Young Women. <i>Sociological Review</i> , 2014 , 62, 800-820	2	28
15	For what purpose the arts? An analysis of the mission statements of urban arts high schools in Canada and the United States. <i>Arts Education Policy Review</i> , 2016 , 117, 29-42	0.6	9
14	Changing Spaces—The Reshaping of (Elite) Education Through Internationalisation. 2018 , 347-367		17
13	The making of an egalitarian elite: school ethos and the production of privilege. <i>British Journal of Sociology</i> , 2019 , 70, 551-568	2.2	8
12	Who's that girl sitting with the boys?—negotiating researcher identity in fieldwork with adolescent boys. <i>Sport, Education and Society</i> , 2019 , 24, 954-966	2.6	2
11	A plus for our students—the construction of Mandarin Chinese as an elite language in an international school in Barcelona. <i>Journal of Multilingual and Multicultural Development</i> , 2019 , 40, 436-452	1.4	11
10	Bissed Off and Confused? Grateful and (Re)Moved—Affect, Privilege and National Commemoration in Aotearoa New Zealand. <i>Political Psychology</i> , 2020 , 41, 129-144	3.6	6
9	When you say diversity, do you mean Black students? Navigating challenges of racial inclusion in elite schools. <i>International Studies in Sociology of Education</i> , 2020 , 1-19	0.8	
8	Securing eliteness: class strategies of an elite school in Chile. <i>Globalisation, Societies and Education</i> , 2020 , 18, 564-577	1.1	3
7	Doing great things for the world—merit and the justice politics of young people receiving an elite educational scholarship. <i>Discourse</i> , 2020 , 1-12	0.9	2
6	Engaging boys in gender activism: issues of discomfort and emotion. <i>Gender and Education</i> , 2021 , 33, 171-185	1.3	10
5	Identität und Habitus. <i>Zeitschrift für Qualitative Forschung</i> , 2019 , 20, 73-89	0.5	3
4	Schools, schooling and elite status in English education—changing configurations?. <i>L'Année Sociologique</i> , 2016 , Vol. 66, 147-170	0.4	13
3	Perfectly accomplished? Biographical trajectories and the production of inequality among exclusive boarding school alumni in Germany. <i>International Studies in Sociology of Education</i> , 1-22	0.8	
2	Privileged Bonds: Lessons of Belonging at an Elite School. 2018 , 141-164		1
1	Ayrıcalık Yeniden İetimi: İlk ve Orta Sınıfların Eğitim Modellerinin Kesiti.		0