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## The Impact of the Spanish-to-English Proficiency Shift on the Grammaticality of English Learners

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#	Paper	IF	Citations
19	Identifying Developmental Language Disorder in School Age Bilinguals: Semantics, Grammar, and Narratives. <i>Language Assessment Quarterly</i> , <b>2020</b> , 17, 541-558	1.2	5
18	A corpus study of child heritage speakers Spanish gender agreement. <i>International Journal of Bilingualism</i> , <b>2020</b> , 24, 1088-1104	1.7	8
17	Comparing Vocabulary Knowledge Conceptualizations Among Spanish-English Dual Language Learners in a New Destination State. <i>Language, Speech, and Hearing Services in Schools</i> , <b>2021</b> , 52, 369-382	2.3	2
16	Morphological Errors in Spanish-Speaking Bilingual Children With and Without Developmental Language Disorders. <i>Language, Speech, and Hearing Services in Schools</i> , <b>2021</b> , 52, 497-511	2.3	3
15	Parental beliefs, language practices and language outcomes in Spanish-English bilingual children. <i>International Journal of Bilingual Education and Bilingualism</i> , 1-22	1.7	4
14	A Longitudinal Study of Spanish Language Growth and Loss in Young Spanish-English Bilingual Children. <i>Journal of Communication Disorders</i> , <b>2021</b> , 92, 106110	1.9	2
13	Gender Assignment Strategies Among Simultaneous Spanish/English Bilingual Children from Miami, Florida. <i>Studies in Hispanic and Lusophone Linguistics</i> , <b>2021</b> , 14, 241-280	0.2	7
12	Beyond Scores: Using Converging Evidence to Determine Speech and Language Services Eligibility for Dual Language Learners. <i>American Journal of Speech-Language Pathology</i> , <b>2020</b> , 29, 1116-1132	3.1	25
11	Patterns of Development in Spanish-English Conceptually Scored Vocabulary Among Elementary-Age Dual Language Learners. <i>Journal of Speech, Language, and Hearing Research</i> , <b>2020</b> , 63, 3084-3099	2.8	5
10	Home language maintenance in bilingual children with normal hearing and with hearing loss who use cochlear implants. <i>Clinical Linguistics and Phonetics</i> , <b>2021</b> , 1-20	1.4	2
9	Grammatical Characteristics of Vietnamese and English in Developing Bilingual Children. <i>American Journal of Speech-Language Pathology</i> , <b>2020</b> , 29, 1212-1225	3.1	1
8	The Complex Role of Utterance Length on Grammaticality: Multivariate Multilevel Analysis of English and Spanish Utterances of First-Grade English Learners. <i>Journal of Speech, Language, and Hearing Research</i> , <b>2021</b> , 1-15	2.8	1
7	Investigating reading motivation in Latinx college students: qualitative insights from bilingual readers. <i>Journal of Multilingual and Multicultural Development</i> , 1-16	1.4	
6	Tell or Retell? The Role of Task and Language in Spanish-English Narrative Microstructure Performance.. <i>Language, Speech, and Hearing Services in Schools</i> , <b>2022</b> , 1-21	2.3	
5	Dual Language Profiles in Spanish-Speaking English Learners. <i>Journal of Speech, Language, and Hearing Research</i> , <b>2022</b> , 65, 2608-2628	2.8	1
4	Masked-Speech Recognition for Linguistically Diverse Populations: A Focused Review and Suggestions for the Future. <b>2022</b> , 65, 3195-3216		1
3	Can Bilingual Children Self-Report Their Bilingual Experience and Proficiency? The Houston Questionnaire. 1-19		0

- 2 UNDERSTANDING (UN)GRAMMATICALITY IN CONTEXT: EVIDENCE FROM YOUNG SPANISH-ENGLISH BILINGUALS OVER TIME. **2022**, 106281 ○
- 1 Caregiver Experiences With Oral Bilingualism in Children Who Are Deaf and Hard of Hearing in the United States: Impact on Child Language Proficiency. 1-17 ○