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Influences on first-year recovery from traumatic brain injury in children

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#	Paper	IF	Citations
58	Adaptive Behaviour and Moral Reasoning in Children with Frontal Lobe Lesions. <i>Brain Impairment</i> , 2002 , 3, 105-113	1	13
57	Children, Brain Injury and the Resiliency Model of Family Adaptation. <i>Brain Impairment</i> , 2005 , 6, 33-44	1	11
56	Traumatic Brain Injury in Children and Adolescents: Academic and Intellectual Outcomes Following Injury. <i>Exceptionality</i> , 2006 , 14, 125-140	0.8	21
55	Parent perceptions of school-based support for students with traumatic brain injuries. <i>Brain Injury</i> , 2008 , 22, 649-56	2.1	36
54	Traumatic brain injury in young children: postacute effects on cognitive and school readiness skills. <i>Journal of the International Neuropsychological Society</i> , 2008 , 14, 734-45	3.1	83
53	Predicting family burden following childhood traumatic brain injury: a cumulative risk approach. <i>Journal of Head Trauma Rehabilitation</i> , 2008 , 23, 357-68	3	13
52	Synapse loss regulated by matrix metalloproteinases in traumatic brain injury is associated with hypoxia inducible factor-1alpha expression. <i>Brain Research</i> , 2009 , 1268, 125-134	3.7	56
51	First-order theory of mind skills shortly after traumatic brain injury in 3- to 5-year-old children. <i>Developmental Neuropsychology</i> , 2009 , 34, 507-19	1.8	20
50	Incentive effects on event-based prospective memory performance in children and adolescents with traumatic brain injury. <i>Neuropsychology</i> , 2009 , 23, 201-9	3.8	36
49	Predicting longitudinal patterns of functional deficits in children with traumatic brain injury. <i>Neuropsychology</i> , 2009 , 23, 271-82	3.8	125
48	Family adaptation 18 months after traumatic brain injury in early childhood. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010 , 31, 317-25	2.4	32
47	The family environment as a moderator of psychosocial outcomes following traumatic brain injury in young children. <i>Neuropsychology</i> , 2010 , 24, 345-56	3.8	181
46	Clinically significant behavior problems during the initial 18 months following early childhood traumatic brain injury. <i>Rehabilitation Psychology</i> , 2010 , 55, 48-57	2.7	108
45	Theory of mind skills 1 year after traumatic brain injury in 6- to 8-year-old children. <i>Journal of Neuropsychology</i> , 2010 , 4, 181-95	2.6	27
44	Emotion recognition following pediatric traumatic brain injury: longitudinal analysis of emotional prosody and facial emotion recognition. <i>Neuropsychologia</i> , 2010 , 48, 2869-77	3.2	59
43	Cognitive development after traumatic brain injury in young children. <i>Journal of the International Neuropsychological Society</i> , 2010 , 16, 157-68	3.1	68
42	Caregiver functioning following early childhood TBI: do moms and dads respond differently?. <i>NeuroRehabilitation</i> , 2010 , 27, 63-72	2	23

41	Family environment influences emotion recognition following paediatric traumatic brain injury. <i>Brain Injury</i> , 2010 , 24, 1550-60	2.1	19
40	Monetary incentive effects on event-based prospective memory three months after traumatic brain injury in children. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2011 , 33, 639-46	2.1	18
39	The relationship of parental warm responsiveness and negativity to emerging behavior problems following traumatic brain injury in young children. <i>Developmental Psychology</i> , 2011 , 47, 119-33	3.7	98
38	Diffusion tensor imaging of incentive effects in prospective memory after pediatric traumatic brain injury. <i>Journal of Neurotrauma</i> , 2011 , 28, 503-16	5.4	39
37	Executive functions and social competence in young children 6 months following traumatic brain injury. <i>Neuropsychology</i> , 2011 , 25, 466-76	3.8	99
36	Parenting style is related to executive dysfunction after brain injury in children. <i>Rehabilitation Psychology</i> , 2011 , 56, 351-8	2.7	41
35	Neurocognitive and family functioning and quality of life among young adult survivors of childhood brain tumors. <i>Clinical Neuropsychologist</i> , 2011 , 25, 942-62	4.4	34
34	The essential role of psychosocial risk and protective factors in pediatric traumatic brain injury research. <i>Journal of Neurotrauma</i> , 2012 , 29, 621-8	5.4	34
33	Recommendations for the use of common outcome measures in pediatric traumatic brain injury research. <i>Journal of Neurotrauma</i> , 2012 , 29, 678-705	5.4	223
32	Reliable change in postconcussive symptoms and its functional consequences among children with mild traumatic brain injury. <i>JAMA Pediatrics</i> , 2012 , 166, 615-22		106
31	Emerging narrative discourse skills 18 months after traumatic brain injury in early childhood. <i>Journal of Neuropsychology</i> , 2012 , 6, 143-60	2.6	15
30	Adolescents' internalizing problems following traumatic brain injury are related to parents' psychiatric symptoms. <i>Journal of Head Trauma Rehabilitation</i> , 2013 , 28, E1-12	3	21
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28	Family factors associated with academic achievement deficits in pediatric brain tumor survivors. <i>Psycho-Oncology</i> , 2013 , 22, 1731-7	3.9	28
27	Cognitive reserve as a moderator of responsiveness to an online problem-solving intervention for adolescents with complicated mild-to-severe traumatic brain injury. <i>Child Neuropsychology</i> , 2014 , 20, 343-57	2.7	15
26	Parent-directed intervention for children with cancer-related neurobehavioral late effects: a randomized pilot study. <i>Journal of Pediatric Psychology</i> , 2014 , 39, 1013-27	3.2	15
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23	Social competence in pediatric brain tumor survivors: application of a model from social neuroscience and developmental psychology. <i>Pediatric Blood and Cancer</i> , 2015 , 62, 375-84	3	54
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20	Does processing speed mediate the effect of pediatric traumatic brain injury on working memory?. <i>Neuropsychology</i> , 2016 , 30, 263-73	3.8	14
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18	Rejection Sensitivity as a Moderator of Psychosocial Outcomes Following Pediatric Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2017 , 23, 451-459	3.1	6
17	Pediatric Traumatic Brain Injury: Families and Healthcare Team Interaction Trajectories During Acute Hospitalization. <i>Journal of Pediatric Nursing</i> , 2017 , 34, 84-89	2.2	5
16	Recovery Trajectories of Executive Functioning After Pediatric TBI: A Latent Class Growth Modeling Analysis. <i>Journal of Head Trauma Rehabilitation</i> , 2017 , 32, 98-106	3	30
15	Internet-based Interacting Together Everyday, Recovery After Childhood TBI (I-INTERACT): Protocol for a multi-site randomized controlled trial of an internet-based parenting intervention. <i>Digital Health</i> , 2017 , 3, 2055207617719423	4	7
14	The Moderating Effect of the Ankyrin Repeat and Kinase Domain Containing One Gene on the Association of Family Environment with Longitudinal Executive Function following Traumatic Brain Injury in Early Childhood: A Preliminary Study. <i>Journal of Neurotrauma</i> , 2018 , 35, 2796-2802	5.4	6
13	Comparative effectiveness of family problem-solving therapy (F-PST) for adolescents after traumatic brain injury: Protocol for a randomized, multicenter, clinical trial. <i>Contemporary Clinical Trials Communications</i> , 2018 , 10, 111-120	1.8	5
12	Benefits of Methylphenidate for Long-Term Attention Problems After Traumatic Brain Injury in Childhood: A Randomized, Double-Masked, Placebo-Controlled, Dose-Titration, Crossover Trial. <i>Journal of Head Trauma Rehabilitation</i> , 2019 , 34, E1-E12	3	7
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9	The 100 most cited papers about pediatric traumatic brain injury: a bibliometric analysis. <i>Irish Journal of Medical Science</i> , 2020 , 189, 315-325	1.9	3
8	Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. <i>Journal of Neurotrauma</i> , 2021 , 38, 252-260	5.4	2
7	Bidirectional effects of behavior problems and parenting behaviors following adolescent brain injury. <i>Rehabilitation Psychology</i> , 2021 , 66, 273-285	2.7	1
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4	Research on Outcomes of Pediatric Traumatic Brain Injury: Current Advances and Future Directions. <i>Developmental Neuropsychology</i> , 2004 , 25, 199-225	1.8	27
3	Modeling of Longitudinal Academic Achievement Scores After Pediatric Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , 2004 , 25, 107-133	1.8	70
2	Ecological Assessment of Executive Function in Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , 2004 , 25, 135-158	1.8	107
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