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## The Processes of Integrating Sustainability in Higher Education Curricula: A Theoretical-Practical Experience Regarding Key Competences and Their Cross-Curricular Incorporation into Degree Courses

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World Sustainability Series, 2015, , 119-135.

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6	Research in EE and ESD in Portuguese public universities. <i>International Journal of Sustainability in Higher Education</i> , <b>2019</b> , 20, 57-74	3.9	1
5	Active Learning Methodologies in Teacher Training for Cultural Sustainability. <i>Sustainability</i> , <b>2020</b> , 12, 9043	3.6	3
4	Educating prospective teachers for a sustainable gender equality practice: survey design and validation of a self-efficacy scale. <i>International Journal of Sustainability in Higher Education</i> , <b>2021</b> , ahead-of-print,	3.9	2
3	Educaci3n para la sostenibilidad y educaci3n en derechos humanos: dos campos que deben vincularse. <i>Teoria De La Educacion</i> , <b>2017</b> , 29, 79-100	1.1	5
2	Development and validation of an instrument to assess the level of sustainable competencies in future physical education teachers. PESD-FT questionnaire. <i>Journal of Applied Research in Higher Education</i> , <b>2022</b> , ahead-of-print,	1	0
1	Transformation toward sustainability in Finnish teacher education policy: Promises and shortcomings. <i>Frontiers in Education</i> , 7,	2.1	