

Vernacular Epistemology and Participatory Practices as Institutionalisation of Homo Educandus

Education of the European Network of Observatories in the Field
, 305-316

DOI: [10.1007/978-981-16-3452-9_15](https://doi.org/10.1007/978-981-16-3452-9_15)

Citation Report

#	ARTICLE	IF	CITATIONS
---	---------	----	-----------