

CITATION REPORT

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**Does leadership make a difference in teacher learning:
a contextual analysis of learning centered leadership in
rural Thailand**

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International Journal of Leadership in Education, , , 1-21.

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4	The cultural dimensions of Pakistani teachers' zone of acceptance regarding school principals' authority. <i>International Journal of Leadership in Education</i> , 1-30	0.8	0
3	School principal's self-regulated learning: a conceptual framework of learning-centered leadership. <i>International Journal of Educational Management</i> , 2022 , 36, 812-827	0.9	0
2	Okul Yöneticilerinin Benimle Merkezli Liderlikle Program Okuyuzları Arasındaki İlişki. 2022 , 42, 2757-2791	0	0
1	The Relationship Between Learning-Centered Leadership and Professional Learning: A Study on SAC Teachers. 2023 , 16, 142-162	0	0