

The Impact of COVID-19 Lockdown on Design Students

International Journal of Art and Design Education

41, 108-124

DOI: [10.1111/jade.12378](https://doi.org/10.1111/jade.12378)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Teaching presence predicts cognitive presence in blended learning during COVID-19: The chain mediating role of social presence and sense of community. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	0
2	Studentsâ€™ Isolation Challenges in Blended EFL Learning During COVID-19: How Can Social Presence and Interaction Help Develop Sense of Community?. <i>Psychology Research and Behavior Management</i> , 0, Volume 15, 3117-3131.	2.8	3
3	Effects of COVID-19 Pandemic on Studentsâ€™ Written Outcomes: An Interior Architecture Research/Theory Module Case Study in the UK. <i>Education Sciences</i> , 2023, 13, 71.	2.6	3
4	Supporting Remote Social Robot Design Collaboration with Online Canvases: Lessons Learned from Facilitatorsâ€™ and Participantsâ€™ Experiences. <i>International Journal of Social Robotics</i> , 2023, 15, 317-343.	4.6	3
5	Transition to Distance Learning: Student Experience and Communication during the COVID-19 Pandemic in the United Arab Emirates. <i>Sustainability</i> , 2023, 15, 6456.	3.2	2
6	Evaluation of Interior Architecture Education Research in the Web of Science Database: Bibliometric and Science Mapping Analysis. <i>Mimarlık Bilimleri Ve Uygulamalar Dergisi (MBUD)</i> , 0, , 387-407.	0.2	1
7	The Experience of Emergency Remote Teaching in the Interior Design Studio. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2023, , 71-95.	0.2	0