

The Acceptance of Learning Management Systems and Lessons Learned from COVID-19

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#	ARTICLE	IF	CITATIONS
1	Examining Users' Sustained Attention to Online Learning by Modifying a UTAUT Model of Rain Classroom. <i>International Journal of Online Pedagogy and Course Design</i> , 2022, 12, 1-20.	0.3	1
2	Evaluating the actual use of learning management systems during the covid-19 pandemic: an integrated theoretical model. <i>Interactive Learning Environments</i> , 2023, 31, 6905-6930.	4.4	15
3	Pre-service Teachers' Use of General Social Networking Sites Linked to Current Scenarios: Nature and Characteristics. <i>Technology, Knowledge and Learning</i> , 0, , .	3.1	1
5	Learning from anywhere, anytime: Utilitarian motivations and facilitating conditions for mobile learning. <i>Technology, Knowledge and Learning</i> , 2023, 28, 1687-1705.	3.1	9
6	Awareness of security and privacy settings in video conferencing apps among faculty during the COVID-19 pandemic. <i>PeerJ Computer Science</i> , 0, 8, e1021.	2.7	2
7	An Evaluation of the Impact of Digital Technology Innovations on Students' Learning: Participatory Research Using a Student-Centred Approach. <i>Technology, Knowledge and Learning</i> , 2024, 29, 65-89.	3.1	1
8	A cost-benefit analysis on the use of remote learning technologies: A systematic review and a synthesis of the literature. , 2022, , .		1
9	Utilitarian and intrinsic motivations to use mobile learning technologies: An extended technology acceptance model. , 2022, , .		0
10	Exploring determinants of student satisfaction with synchronous e-learning: evidence during COVID-19. <i>International Journal of Information and Learning Technology</i> , 2024, 41, 1-20.	1.5	3
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16	HEIs in Times of Covid-19: A Bibliometric Analysis of Key Research Themes. , 2023, , 13-28.		0
17	Virtual (Zoom) Interactions Alter Conversational Behavior and Interbrain Coherence. <i>Journal of Neuroscience</i> , 2023, 43, 2568-2578.	1.7	12
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28	Analyzing the impact of Moodle as an Interactive Tool to Improve Students' Engagement and Motivation in the Learning Process: A Systematic Literature Review. , 2023, , .		0
29	Understanding the Purpose of Higher Education Learners' Learning Outcomes (HELLO) to Support Improvement in Learning Outcome. Advances in Higher Education and Professional Development Book Series, 2023, , 1-19.	0.1	0
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