

# Examining Measurement Invariance and Perceptions of Race and Ethnicity

Journal of Psychoeducational Assessment

39, 800-815

DOI: [10.1177/07342829211023717](https://doi.org/10.1177/07342829211023717)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Aspects of School-Wide Positive Behavioral Interventions and Supports that Predict School Climate in Urban Settings. <i>Contemporary School Psychology</i> , 0, , .	0.9	0
2	Eastern versus Western gaps in whole child education: how school climate works for academic achievement and well-being across China, Korea, Finland, and the United States. <i>Educational Research for Policy and Practice</i> , 2023, 22, 117-138.	1.2	1
3	Can a school climate survey accurately and equitably measure school quality? Examining the multilevel structure and invariance of the Georgia School Climate Scale. <i>Journal of School Psychology</i> , 2022, 95, 1-24.	1.5	1
4	Explaining the Racial School Climate Gap: Evidence From Georgia. <i>AERA Open</i> , 2022, 8, 233285842211315.	1.3	1
5	Socio-educational environment questionnaire: factor validity and measurement invariance in a longitudinal study of high school students. <i>Learning Environments Research</i> , 0, , .	1.8	1
6	Psychometric Properties of the Abbreviated Version of the Dual School Climate and School Identification Measure—Student (SCASIM-St15) among Adolescents in China. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 16535.	1.2	3
7	The Need for Integrated Supports in Schools and the Role of School Psychologists. , 2023, , 25-42.		0