

Self-assessment first or peer-assessment first: effects on  
learners' English public speaking anxiety and performance

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#	ARTICLE	IF	CITATIONS
1	TED talks: multimodal communicative affordances for EPS/ELF dissemination. <i>Journal of English As A Lingua Franca</i> , 2021, 10, 261-284.	0.3	2
2	Proactive receiver roles in peer feedback dialogue: Facilitating receivers' self-regulation and co-regulating providers' learning. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1200-1212.	5.6	6
3	Modeling English teachers' behavioral intention to use artificial intelligence in middle schools. <i>Education and Information Technologies</i> , 2023, 28, 5187-5208.	5.7	15
4	Scales assessing L2 speaking anxiety: Development, validation, and application. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	0
5	Supporting Student Success in Online Courses. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 226-253.	0.2	0
6	Peer assessment in group-oriented classroom contexts: on the effectiveness of peer assessment coupled with scaffolding and group work on speaking skills and vocabulary learning. <i>Language Testing in Asia</i> , 2022, 12, .	1.9	4
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