Review of Online Teaching Platforms in the Current Per

Indian Journal of Surgery 84, 12-17

DOI: 10.1007/s12262-021-02962-4

Citation Report

#	Article	IF	CITATIONS
1	E-learning in higher education institutions during COVID-19 pandemic: current and future trends through bibliometric analysis. Heliyon, 2022, 8, e09433.	3.2	46
2	Undergraduate medical education in India during COVID-19 pandemic. Current Medical Issues, 2022, 20, 177.	0.2	O
3	Video Conferencing Platforms for Learning: Which is the Best Platform?. Communications in Computer and Information Science, 2022, , 118-129.	0.5	0
4	Bullet screen in pre-clinical undergraduate pharmacology education: a survey study. BMC Medical Education, 2022, 22, .	2.4	O
5	ZOOM-ing into a New Pedagogy: Permanent Adoption of Online Teaching and Learning in Private Higher Education Institution in Malaysia. Lecture Notes in Networks and Systems, 2023, , 426-435.	0.7	0
6	Multi-criteria Decision Making and Its Application to Online Learning Platform Selection During the COVID-19 Pandemic Based on TOPSIS Method. Studies in Fuzziness and Soft Computing, 2023, , 507-519.	0.8	O
7	Intelligent ventilation remote practice system based on cloud platform. , 2022, , .		0
8	Efficacy of Subsidy Quota Usage to Support Learning in the Covid-19 Pandemic. , 2023, , 757-765.		0
9	Emergence of Online Teaching for Plastic Surgery and the Quest for Best Virtual Conferencing Platform: A Comparative Cohort Study. Archives of Plastic Surgery, 2023, 50, 200-209.	0.9	1
10	Impact of COVID-19 on education in India: stakeholders' voice. Benchmarking, 2024, 31, 243-264.	4.6	1
11	Transnational online education in biochemistry during and after the COVID-19 pandemic in Binzhou Medical University: challenges, strategies and outcome. BMC Medical Education, 2023, 23, .	2.4	2
12	Students' perception on immersive learning through 2D and 3D metaverse platforms. Educational Technology Research and Development, 2023, 71, 1687-1708.	2.8	2
13	Exploring theÂlmpact ofÂCOVID-19 onÂEducation: A Study onÂChallenges andÂOpportunities inÂOnline Learning. Smart Innovation, Systems and Technologies, 2023, , 323-332.	0.6	0
14	EVALUATION OF MICROSOFT TEAMS AS A TOOL FOR SYNCHRONOUS INTERACTION DURING DISTANCE AND HYBRID LEARNING. Open Educational E-environment of Modern University, 2023, , 1-11.	0.2	O
15	The Influence of the Information System Success Model and Theory of Planned Behavior on the Zoom Application Used by Elementary Education Teachers. Sustainability, 2023, 15, 9558.	3.2	0
16	"Covid-19 Aftermath for Educational System in Europe. The positives ". Dialogo, 2023, 9, 59-67.	0.1	O
17	Challenges, opportunities, and prospects of adopting and using smart digital technologies in learning environments: An iterative review. Heliyon, 2023, 9, e16348.	3.2	6
18	Speech-Driven Avatar Robot System with Changing Complexion for the Visualization of an Interactive Atmosphere. Journal of Robotics and Mechatronics, 2023, 35, 1331-1339.	1.0	O

#	Article	IF	CITATIONS
19	Privacy, security, and usability of mobile video conferencing applications: A comparative study. International Journal of Advanced and Applied Sciences, 2023, 10, 109-116.	0.4	0
20	Students' perceptions of online education: A session at the <scp>FAOBMB</scp> – <scp>IUBMB–CBSL</scp> virtual education symposium 2021. Biochemistry and Molecular Biology Education, 0, , .	1.2	1
21	Effectiveness of the online and blended teaching methods in developing professional engineering cross-curricular skills: A study for Latin America. Research in Comparative and International Education, 0, , .	1.3	0
22	Work-in-Progress: SYNERGIA, Towards an Online Communication and Collaboration Interactivity. Lecture Notes in Networks and Systems, 2024, , 332-338.	0.7	0
23	Work-in-Progress: SYNERGIA, Towards an Online Communication and Collaboration Interactivity. Lecture Notes in Networks and Systems, 2024, , 134-140.	0.7	0