The Cognitive-Affective-Social Theory of Learning in di

Citation Report

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1	Anthropomorphizing malware, bots, and servers with human-like images and dialogues: the emotional design effects in a multimedia learning environment. Smart Learning Environments, 2022, 9, .	4.3	8
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15	The influence of the parasocial relationship on the learning motivation and learning growth with educational YouTube videos in self regulated learning. Frontiers in Education, 0, 7, .	1.2	0
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20	Teaching with social context in instructional video facilitates second language vocabulary learning. Heliyon, 2023, 9, e14540.	1.4	0
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