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Citation Report

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2	Germany's education policy during the COVID-19 crisis. Zeitschrift FÃ⅓r Politikwissenschaft, 2021, 31, 109-116.	1.1	5
4	Inequality in learning is a major concern after school closures. Proceedings of the National Academy of Sciences of the United States of America, 2021, $118, \ldots$	7.1	11
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7	COVIDâ€19 school closures and educational achievement gaps in Canada: Lessons from Ontario summer learning research. Canadian Review of Sociology, 2021, 58, 165-185.	1.0	33
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9	Social Inequality and Solidarity in Times of COVID-19. International Journal of Environmental Research and Public Health, 2021, 18, 6339.	2.6	25
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12	High School Students' Learning During the COVID Pandemic: Perspectives from Health Sciences and Technology Academy Participants. Journal of STEM Outreach, 2021, 4, .	0.5	1
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19	Teaching in Times of COVID-19: The Evaluation of Distance Teaching in Elementary and Secondary Schools in Germany. Frontiers in Education, 2021, 6, .	2.1	16
22	Challenges for Child Mental Health Raised by School Closure and Home Confinement During the COVID-19 Pandemic. Current Psychiatry Reports, 2021, 23, 65.	4.5	41
23	Tallying the Ancillary Consequences of COVID-19. American Journal of Public Health, 2021, 111, 1398-1399.	2.7	0
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26	Socioeconomic status and school absenteeism: A systematic review and narrative synthesis. Review of Education, 2021, 9, e3291.	2.1	25
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