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Flipped Classroom model before and during COVID-19:
using technology to develop 21st century skills

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#	Paper	IF	Citations
39	Some Web-Based Experiences From Flipped Classroom Techniques in AEC Modules during the COVID-19 Lockdown. <i>Education Sciences</i> , 2021 , 11, 211	2.2	8
38	Flipped Classroom: Active Methodology for Sustainable Learning in Higher Education during Social Distancing Due to COVID-19. <i>Sustainability</i> , 2021 , 13, 5336	3.6	13
37	Effectiveness of the flipped classroom model on students' self-reported motivation and learning during the COVID-19 pandemic. <i>Humanities and Social Sciences Communications</i> , 2021 , 8,	2.8	13
36	Flipped learning in information technology courses: benefits and challenges. <i>Journal of Further and Higher Education</i> , 1-15	1.5	3
35	Big Five personality traits and students' satisfaction with synchronous online academic learning (SOAL). <i>Corporate and Business Strategy Review</i> , 2021 , 2, 8-16	0.4	3
34	Gamification, Learning, and the Acquisition of 21st Century Skills Amongst Malaysian Law Students. <i>Advances in Game-based Learning Book Series</i> , 2022 , 472-487	0.5	
33	The "ups" and "downs" of the upside-down: Constructivist and self-determined learning in the flipped classroom during COVID-19. <i>Psikolo&a Istra&vanja</i> , 2021 , 24, 303-324	0.3	
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