

# Towards an Integrative Taxonomy of Social-Emotional

Frontiers in Psychology

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| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Adolescents' Longitudinal School Engagement and Burnout Before and During COVID-19: The Role of Socio-Emotional Skills. <i>Journal of Research on Adolescence</i> , 2021, 31, 796-807.  | 3.7 | 48        |
| 2  | Effects of Body-Oriented Interventions on Preschoolers' Social-Emotional Competence: A Systematic Review. <i>Frontiers in Psychology</i> , 2021, 12, 752930.  | 2.1 | 5         |
| 3  | Associations between perceived maternal acceptance-rejection and social and emotional competence of preschool children. <i>Early Child Development and Care</i> , 0, , 1-15.  | 1.3 | 0         |
| 4  | Shared User Interfaces of Physiological Data: Systematic Review of Social Biofeedback Systems and Contexts in HCI. , 2022, , .  |     | 10        |
| 5  | Turning Vicious Cycles Into Virtuous Ones: the Potential for Schools to Improve the Life Course. <i>Pediatrics</i> , 2022, 149, .   | 2.1 | 4         |
| 6  | A Pilot Study of Improving Self-Regulation and Social Interaction with Peers: An "Exciting School" Children, 2022, 9, 829.  | 1.5 | 1         |
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| 13 | Value Creation Through an Emotional Management Program Adapted to the Needs of a Group of Adult Learners. <i>Journal of Transformative Education</i> , 0, , 154134462211440.  | 1.1 | 1         |
| 14 | A Rose by any Other Name? Using Core Components to Categorize Social and Emotional Learning Provision. <i>School Mental Health</i> , 0, , .   | 2.1 | 0         |
| 15 | The Moderating Role of School Resources on the Relationship Between Student Socioeconomic Status and Social-Emotional Skills: Empirical Evidence from China. <i>Applied Research in Quality of Life</i> , 0, , .  | 2.4 | 2         |
| 16 | Promoting social-emotional skills and reducing behavioural problems in children through group psychomotor therapy: A randomized controlled trial. <i>Arts in Psychotherapy</i> , 2023, 85, 102051.  | 1.2 | 0         |
| 17 | Gamified dances, digital and socio-emotional skills in collaborative virtual environments of university students surviving the Covid-19 virus. <i>Frontiers in Education</i> , 0, 8, .  | 2.1 | 0         |
| 18 | Socio-emotional skills profiles and their relations with career exploration and perceived parental support among 8th grade students. <i>Frontiers in Psychology</i> , 0, 14, .  | 2.1 | 0         |

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