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Process evaluation of fruit and vegetables distribution interventions in school-based settings: A systematic review

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#	Paper	IF	Citations
10	Children's perceptions of a Centrally Procured School Food Program in southwestern Ontario, Canada. <i>Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice</i> , 2021 , 41, 131-137	2.2	1
9	Teacher Evaluation of an Experiential Vegetable Education Program for Australian Primary Schools: Does Face-to-Face Training Add Value above Digital Training?. <i>Nutrients</i> , 2021 , 13,	6.7	1
8	The Good Food for Learning Universal Curriculum-Integrated Healthy School Lunch Intervention: Protocol for a Two-Year Matched Control Pre-Post and Case Study (Preprint).		
7	The Good Food for Learning Universal Curriculum-Integrated Healthy School Lunch Intervention: Protocol for a Two-Year Matched Control Pre-Post and Case Study. <i>JMIR Research Protocols</i> , 2021 , 10, e30899	2	
6	Barriers and facilitators to implementation of direct fruit and vegetables provision interventions in kindergartens and schools: a qualitative systematic review applying the consolidated framework for implementation research (CFIR).. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2022 , 19, 11	8.4	1
5	School-Level Perspectives of the Ontario Student Nutrition Program.. <i>Children</i> , 2022 , 9,	2.8	1
4	The effect of a school-based fruit and vegetable promotion program on adolescents' fruit and vegetable consumption behavior in Turkey. <i>Journal of Pediatric Nursing</i> , 2022 ,	2.2	1
3	The banana project: a qualitative study of caregivers and teachers' experiences of preschool children participating in a free banana school fruit scheme in rural Tanzania. <i>BMJ Nutrition, Prevention and Health</i> , e000403	6.7	
2	Applying a systems perspective to understand the mechanisms of the European School Fruit and Vegetable Scheme. 2022 , 32, iv107-iv113		2
1	Children's Perceptions of the Ontario Student Nutrition Program (OSNP) in Southwestern Ontario, Canada. 1-5		0