

# A Near-Peer Educational Model for Online, Interactive L

Western Journal of Emergency Medicine

22, 130-135

DOI: [10.5811/westjem.2020.12.49101](https://doi.org/10.5811/westjem.2020.12.49101)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Solutions, enablers and barriers to online learning in clinical medical education during the first year of the COVID-19 pandemic: A rapid review. <i>Medical Teacher</i> , 2022, 44, 187-195.	1.0	31
2	The pedagogical value of near-peer feedback in online OSCEs. <i>BMC Medical Education</i> , 2022, 22, .	1.0	7
7	Strategies for Digital Clinical Teaching During the COVID Pandemic: A Scoping Review. <i>Medical Science Educator</i> , 2024, 34, 219-235.	0.7	0