Evaluation of students†attitude toward distance learn a case study of ELTE university

On the Horizon 29, 17-30

DOI: 10.1108/oth-09-2020-0032

Citation Report

#	Article	IF	CITATIONS
1	Pandemic-Induced Qualitative Changes in the Process of University Studies from the Perspective of University Authorities. Sustainability, 2021, 13, 9887.	1.6	3
2	EUROPEAN CULTURAL HERITAGE AND SKILLS DEVELOPMENT COURSE FOR ADULT LEARNERS' SELF-DEVELOPMENT. Journal of Education Culture and Society, 2021, 12, 505-526.	0.3	2
3	Scientific and methodological support of future educators by means of distance education. SHS Web of Conferences, 2021, 128, 05010.	0.1	O
4	University Students' Classroom Emotional Climate and Attitudes during and after COVID-19 Lockdown. Education Sciences, 2022, 12, 31.	1.4	5
5	Improving the efficiency of remote conference tool use for distance learning in higher education: A kano based approach. Computers and Education, 2022, 181, 104448.	5.1	8
6	Opportunities, Quality Factors, and Required Changes during the Pandemic Based on Higher Education Leaders' Perspective. Sustainability, 2022, 14, 1933.	1.6	10
7	Perceptions of Faculty of Sport Sciences Students on Distance Education During the COVID-19 Period. Advances in Mobile and Distance Learning Book Series, 2022, , 239-256.	0.4	0
8	A Systematic Literature Review of Contingency Distance Teaching and Learning in the Time of Crisis. Advances in Electronic Government, Digital Divide, and Regional Development Book Series, 2022, , 137-164.	0.2	1
9	Nursing Education during the SARS-CoV-2 Pandemic: Assessment of Students' Satisfaction with e-Learning Environment. International Journal of Environmental Research and Public Health, 2022, 19, 2023.	1.2	3
10	Remote Learning Versus Traditional Learning: Attitudes of University Students. RUDN Journal of Philosophy, 2022, 26, 194-210.	0.1	1
11	Dificuldades enfrentadas por docentes do ensino superior frente ao contexto da pandemia de COVID-19. Revista Iberoamericana De Educaci \tilde{A}^3 n, 2022, 88, 111-126.	0.2	0
12	Academics' attitudes towards online education amidst the Covid-19 outbreak. International Journal of Educational Management, 2022, 36, 661-677.	0.9	7
13	Strengths and Weaknesses of Emergency Remote Teaching in Higher Education From the Students' Perspective: The Portuguese Case. Frontiers in Education, 2022, 7, .	1.2	2
14	The Effects of the Pandemic on Education and Types of Anxiety Caused by the Pandemic: A Study from the Perspective of Pre-service Teachers. Eğitim Ve Toplum Araştırmaları Dergisi, 2022, 9, 18-34.	0.3	1
15	Understanding the foremost challenges in the transition to online teaching and learning during COVID-19 pandemic: A systematic literature review. Journal of Educational Technology and Online Learning, 2022, 5, 393-410.	0.6	8
16	Higher Education Students' Online Learning Attitudes and Academic Performance. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 213-236.	0.2	O
17	Constraints of transition to online distance learning in Higher Education Institutions during COVID-19 in developing countries: A systematic review. E-Learning and Digital Media, 2022, 19, 595-618.	1.5	12
18	A systematic review of health sciences students' online learning during the COVID-19 pandemic. BMC Medical Education, 2022, 22, .	1.0	27

#	Article	IF	CITATIONS
19	The virtual flow cytometer: A new learning experience and environment for undergraduate teaching. Frontiers in Education, 0, 7, .	1.2	0
20	Determinants of Students' Satisfaction in an Online Environment in Portuguese Higher Education Institutions. International Journal of Information and Education Technology, 2022, 12, 866-873.	0.9	0
21	Digitalization of Online Classes Among Higher Secondary Students in the Emerging Shift of Post Covid-19 (Second Wave). Springer Proceedings in Business and Economics, 2022, , 87-100.	0.3	0
22	UNIVERSITY STUDENTS' APPROACH TO DISTANCE EDUCATION: SCALE DEVELOPMENT AND VALIDATION. Yönetim Ve Ekonomi Araştırmaları Dergisi, 0, , .	0.0	0
23	Overall Satisfaction with the Emergency Remote Teaching during the COVID-19 Pandemic from the Perspective of Higher Education Students in Portugal. GATR Journal of Management and Marketing Review, 2022, 7, 116-128.	0.1	0
24	Distance learning in science and mathematics - Advantages and disadvantages based on pre-service teachers' experience. Teaching and Teacher Education, 2022, 120, 103883.	1.6	5
25	Examination of The Relationship Between the Attitudes of Teacher Candidates Towards Technology and Their Opinions of Distance Education. Journal of Educational Technology and Online Learning, 0, , .	0.6	0
26	Similarities and differences between the traditional approach and the online approach to the teaching-learning-assessment process for Geography during the pandemic., 2022, 23, 44-62.		O
27	Higher Education Institution beyond the COVID-19 Pandemicâ€"Evidence from Romania. Education Sciences, 2022, 12, 693.	1.4	5
28	Features of evaluation during distance learning. The Scientific Notes of the Pedagogical Department, 2021, , 35-41.	0.2	2
29	Online higher education during the pandemic: The case of Hungary. PrzeglÄd Krytyczny, 2022, 4, 11-30.	0.2	0
30	The Use of Microsoft Teams during Distance Learning and Its Impact on Increasing Students' Reading Interest. Jurnal Ilmiah Sekolah Dasar, 2022, 6, 407-415.	0.3	0
31	Can the Discovery Learning Model Increase Student Activity in Distance Learning?. Jurnal Ilmiah Sekolah Dasar, 2022, 6, 485-493.	0.3	1
32	Is the best option still in low adoption? An investigation on factors affecting the adoption of online school education in rural areas in Sri Lanka. Educational Technology Research and Development, 0, , .	2.0	0
33	Perceptions of Remote Foreign Language Learning During the COVID-19 Pandemic. Advances in Educational Marketing, Administration, and Leadership Book Series, 2023, , 315-338.	0.1	0
34	Self-assessment of Psychological Issues of Bangladeshi and Russian Students on the Online Learning During the Pandemic. Lecture Notes in Networks and Systems, 2023, , 305-323.	0.5	1
35	The Effects of Distance Education Capabilities and Competencies on Learning Outcomes During COVID-19 in Higher Education Institutions. Journal of Hospitality and Tourism Education, 0, , 1-12.	2.5	6
36	Exploring the educational needs and challenges faced by undocumented sub-Saharan students in Moroccan public schools. Journal for Multicultural Education, 2023, 17, 316.	0.4	0

3

Article IF Citations

Learners' Experiences with Emergency Remote Learning at the Palestinian University During COVID-19 in Light of the INEE Minimum Standards. Lecture Notes in Educational Technology, 2023, , 47-60.