

# Physics Laboratory at Home During the COVID-19 Pandemic

Physics Teacher

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Teaching an introductory optics lab course online. <i>Physics Education</i> , 2021, 56, 055015.	0.3	6
2	Encounter with a rectilinear uniformly accelerated motion in a flipped classroom: enhancing students' data processing skills. <i>Physics Education</i> , 2021, 56, 055017.	0.3	1
3	LAB Theory, HLAB Pedagogy, and Review of Laboratory Learning in Chemistry during the COVID-19 Pandemic. <i>Journal of Chemical Education</i> , 2021, 98, 2496-2517.	1.1	54
4	Teaching physics by Arduino during COVID-19 pandemic: the free falling body experiment. <i>Physics Education</i> , 2021, 56, 063001.	0.3	6
5	Effects of emergency remote instruction during the COVID-19 pandemic on university physics students in Italy. <i>Physical Review Physics Education Research</i> , 2021, 17, .	1.4	22
6	“Everyone is new to this” Student reflections on different aspects of online learning. <i>American Journal of Physics</i> , 2021, 89, 1042-1047.	0.3	7
7	Identification of physics problem-solving skills on senior high school students: An evaluation of e-learning during Covid-19 pandemic in Tuban. <i>Journal of Physics: Conference Series</i> , 2021, 2098, 012017.	0.3	1
8	Experimental investigation of the factors that affect the magnitude of the centripetal force exerted on a rotating body in a flipped classroom. <i>Physics Education</i> , 2022, 57, 035012.	0.3	1
9	Development and validation of an instrument to measure students' engagement and participation in science activities through factor analysis and Rasch analysis. <i>International Journal of Science Education</i> , 2022, 44, 18-47.	1.0	1
10	How Czech teachers use physics experiments in their lessons. <i>AIP Conference Proceedings</i> , 2022, , .	0.3	0
11	IBSE and simple physics experiments in online environment. <i>AIP Conference Proceedings</i> , 2022, , .	0.3	0
12	Undergraduate student experiences in remote lab courses during the COVID-19 pandemic. <i>Physical Review Physics Education Research</i> , 2022, 18, .	1.4	9
13	A Flexible, Asynchronous Format for Introductory Physics Laboratory Instruction During the COVID-19 Pandemic. <i>Physics Teacher</i> , 2022, 60, 425-427.	0.2	0
14	Teaching remote laboratories using smart phone sensors: determining the density of air. <i>Physics Education</i> , 2023, 58, 015002.	0.3	1
15	Sound beats experiment using single and double smartphone with tone generator application and audacity. <i>AIP Conference Proceedings</i> , 2022, , .	0.3	0
16	Lesson learned from the pandemic for learning physics. <i>Journal of Computer Assisted Learning</i> , 2023, 39, 591-602.	3.3	1
17	Reviewing the Link Between Young and Michelson Under COVID Lockdown. <i>Physics Teacher</i> , 2022, 60, 779-782.	0.2	0
18	Online physics practicum supported by wireless sensor network. <i>Physics Education</i> , 2023, 58, 035001.	0.3	0

#	ARTICLE	IF	CITATIONS
19	Using Sensors and Digital Data Collection/Analysis Technologies in Kâ€“12 Physics Education Under the STEM Perspective. , 2023, , 6-1-6-46.		1
20	Finnish university physics teachersâ€™ experiences of transferring to online teaching due to COVID-19 pandemic. SN Social Sciences, 2023, 3, .	0.4	0
25	COSID-20: Design and Testing of a Home-Kit for Physics Laboratory at a Distance with Future Teachers. Challenges in Physics Education, 2023, , 173-182.	0.6	0