

E-Advocacy in the Information Market: How Social Media Charter Schools

Urban Education

56, 581-609

DOI: [10.1177/0042085920953885](https://doi.org/10.1177/0042085920953885)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Promoting and Limiting Voice: The Influence of Web-based Platforms on Public Policy Discourse. <i>Urban Education</i> , 2021, 56, 547-551.	1.2	1
2	A methodological approach to the analysis of PISA microblogs: social media during the release of the PISA 2015 results. <i>Journal of Education Policy</i> , 2022, 37, 904-924.	2.1	3
3	Navigating Politically Muddy Waters: Charter Management Organizations and Their Efforts to Craft a Counternarrative. <i>Urban Education</i> , 0, , 004208592210865.	1.2	1
4	The Importance of Being ‘Woke’: Charter Management Organizations and the Growth of Social Consciousness as a School Quality Marker. <i>Educational Policy</i> , 2022, 36, 796-821.	1.4	10