

Systematic research of e-learning platforms for solving engineering students

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#	ARTICLE	IF	CITATIONS
1	THE USEFULNESS OF ONLINE LEARNING DURING THE COVID19 PANDEMIC AS PERCEIVED BY ENGINEERING EDUCATION STUDENTS: A MULTIDIMENSIONAL MODEL. Journal of Baltic Science Education, 2021, 20, 716-728.	1.0	5
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3	Influence of E-Learning and Project-Based Learning on Engineering Education. Advances in Higher Education and Professional Development Book Series, 2022, , 364-390.	0.2	0
4	E-Learning Satisfaction and Barriers in Unprepared and Resource-Limited Systems During the COVID-19 Pandemic. Cureus, 2022, , .	0.5	5
6	The relationship between social media based teaching and academic performance during COVID-19. Quality Assurance in Education, 2023, 31, 181-196.	1.5	2
7	Study on Online Education System and Comparative Analysis with Traditional Learning. , 2022, , .		0
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9	Learning for early childhood using the IcanDO platform: Breakthroughs for golden age education in Arabic learning. Education and Information Technologies, 0, , .	5.7	1
10	University classes during the state of emergency in Serbia introduced after the outbreak of the COVID-19 pandemic crisis: Studentsâ€™ attitudes. Zbornik Instituta Za Pedagoska Istrazivanja, 2022, 54, 241-278.	0.3	0
11	The impact of digitalisation on the development of e-learning. E-mentor, 2023, 99, 11-21.	0.3	0
12	Developing a value-based online learning model to predict learnersâ€™ reactions to internet entrepreneurship education: The moderating role of platform type. International Journal of Management Education, 2023, 21, 100867.	3.9	0
13	The Agile Adaptivity of Educators and Their Strategic Influence on the Learner During COVID-19 Pandemic. Studies in Systems, Decision and Control, 2023, , 753-761.	1.0	0
14	Analysis of the efficiency of modern information technologies in e-learning and the use of interactive methods. E3S Web of Conferences, 2023, 420, 06021.	0.5	0
15	The Agile Adaptivity of Educators and Their Strategic Influence on the Learner During COVID-19 Pandemic. Technical and Vocational Education and Training, 2024, , 185-193.	0.4	0