

Leading Schools towards Sustainability. Fields of Action Principals

Sustainability

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Focused Coordination Models towards Sustainability in Higher Education. Case of Quevedo State Technical University (Ecuador). Sustainability, 2020, 12, 5760.	1.6	7
2	The Predictive Effect of Teachers' Perception of School Principals' Motivating Language on Teachers' Self-Efficacy via a Cultural Context. Sustainability, 2020, 12, 8830.	1.6	3
3	Place-Based STEM Education for Sustainability: A Path towards Socioecological Resilience. Sustainability, 2021, 13, 8414.	1.6	10
4	Implementing ESD in Schools: Perspectives of Principals in Germany, Macau, and the USA. Sustainability, 2021, 13, 9823.	1.6	13
5	A Preliminary Study Comparing Pre-service and In-service School Principals' Self-Perception of Distributed Leadership Competencies in Relation to Teaching and Managerial Experience. Frontiers in Psychology, 2022, 13, 720459.	1.1	0
6	The quality of management schools, the ethical behavior of firms and sustainability level: a cross-country investigation. Arab Gulf Journal of Scientific Research, 2022, 40, 102-117.	0.3	1
7	School Leadership, Education for Sustainable Development (ESD), and the Impact of the COVID-19 Pandemic: Perspectives of Principals in China, Germany, and the USA. Education Sciences, 2022, 12, 853.	1.4	0
8	Developing school leading guidelines facilitating a whole school approach to education for sustainable development. Environmental Education Research, 2023, 29, 783-805.	1.6	5
9	School Management for Sustainable Development in Energy and Environmental Excellence. Pertanika Journal of Social Science and Humanities, 2023, 31, 401-422.	0.1	2
11	Leadership for Sustainable Development in Public Rural Schools. , 2023, , 1-20.		0