

Sampling Bias and the Problem of Generalizability in Applied Linguistics

Annual Review of Applied Linguistics

40, 134-142

DOI: [10.1017/s0267190520000033](https://doi.org/10.1017/s0267190520000033)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Current Trends and New Developments in Task-Based Language Teaching. <i>ELT Journal</i> , 2020, 74, 492-511.	1.0	3
2	Collaborative writing in face-to-face settings: A substantive and methodological review. <i>Journal of Second Language Writing</i> , 2020, 49, 100753.	1.4	37
3	A CALL FOR CAUTIOUS INTERPRETATION OF META-ANALYTIC REVIEWS. <i>Studies in Second Language Acquisition</i> , 2021, 43, 2-24.	1.8	15
4	Third-party impacts of short-term rental accommodation: a community survey to inform government responses. <i>Journal of Sustainable Tourism</i> , 2022, 30, 1102-1121.	5.7	9
5	Engagement in language learning: A systematic review of 20 years of research methods and definitions. <i>Language Teaching Research</i> , 2024, 28, 201-230.	2.1	130
6	Low Print Literacy and Its Representation in Research and Policy. <i>Language Assessment Quarterly</i> , 2021, 18, 463-476.	1.1	4
8	From task-based training to task-based instruction: Novice language teachers' experiences and perspectives. <i>Language Teaching Research</i> , 0, , 136216882110265.	2.1	46
9	The Effects of Multiple Exposure Textual Enhancement on Child L2 Learners' Development in Derivational Morphology: A Multi-Site Study. <i>TESOL Quarterly</i> , 2021, 55, 901-930.	1.5	6
10	Assessing the state of the art in longitudinal L2 pronunciation research. <i>Journal of Second Language Pronunciation</i> , 2021, 7, 154-182.	0.4	6
11	COMPLEX DYNAMIC SYSTEMS THEORY IN LANGUAGE LEARNING. <i>Studies in Second Language Acquisition</i> , 2022, 44, 913-941.	1.8	35
12	Study and Scale Quality in Second Language Survey Research, 2009-2019: The Case of Anxiety and Motivation. <i>Language Learning</i> , 2021, 71, 1149-1193.	1.4	23
13	Adaptation to emergency remote teaching: an ESOL course for older Chinese learners. <i>Open Learning</i> , 2024, 39, 20-36.	2.4	6
14	Use it or lose it? Spell it? Sign it?: Reaching the optimum. <i>Bilingualism</i> , 0, , 1-2.	1.0	1
15	ELICITED IMITATION TASKS AS A MEASURE OF L2 PROFICIENCY. <i>Studies in Second Language Acquisition</i> , 2022, 44, 886-911.	1.8	26
16	EFFECT SIZE-DRIVEN SAMPLE-SIZE PLANNING, RANDOMIZATION, AND MULTISITE USE IN L2 INSTRUCTED VOCABULARY ACQUISITION EXPERIMENTAL SAMPLES. <i>Studies in Second Language Acquisition</i> , 2022, 44, 1424-1448.	1.8	14
18	Gauging the impact of literacy and educational background on receptive vocabulary test scores. <i>Language Testing</i> , 0, , 026553222110490.	1.7	1
19	Putting Low Alphabetic Print Literacy on the Language Testing Agenda. <i>Language Assessment Quarterly</i> , 0, , 1-4.	1.1	0
20	VISUALS IN THE ASSESSMENT AND TESTING OF SECOND LANGUAGE LISTENING: A METHODOLOGICAL SYNTHESIS. <i>International Journal of Listening</i> , 2022, 36, 80-99.	0.5	7

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22	The Notion of Threat in Linguistic and Legal Expert Understanding and in Belarusians' Native Linguistic Picture of the World. <i>Current Issues in Philology and Pedagogical Linguistics</i> , 2020, , 52-61.	0.1	0
23	Computer-mediated collaborative writing in L2 classrooms: A systematic review. <i>Journal of Second Language Writing</i> , 2021, 54, 100854.	1.4	30
24	Post-adolescent changes in the perception of regional sub-phonemic variation. <i>Journal of Phonetics</i> , 2022, 90, 101114.	0.6	1
25	The VIDAS Data Set: A Spoken Corpus of Migrant and Refugee Spanish Learners. <i>Frontiers in Psychology</i> , 2021, 12, 798614.	1.1	0
26	Does English Instruction Teach More Reading Than Listening Skills? Evidence From 15 European Education Systems. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
28	Evaluating the reading and listening outcomes of beginning-level Duolingo courses. <i>Foreign Language Annals</i> , 2021, 54, 974-1002.	0.6	8
29	Language learning and emotion. <i>Language Teaching</i> , 2022, 55, 346-362.	1.6	13
30	‘Do I Have to Sign My Real Name?’ Ethical and Methodological Challenges in Multilingual Research with Adult SLIFE Learning French as a Second Language. <i>Languages</i> , 2022, 7, 126.	0.3	0
31	Proficiency, language of assessment, and attention to meaning and form during L2 comprehension: Methodological considerations in L2 replication research. <i>Studies in Second Language Acquisition</i> , 0, , 1-13.	1.8	0
33	Explicit and implicit knowledge and learning of an additional language: A research agenda. <i>Language Teaching</i> , 2024, 57, 68-86.	1.6	5
34	How representative are student convenience samples? A study of literacy and numeracy skills in 32 countries. <i>PLoS ONE</i> , 2022, 17, e0271191.	1.1	8
36	Including underrepresented language learners in SLA research: A case study and considerations for internet-based methods. , 2022, 1, 100031.		3
37	Interaction and Feedback in SLA: An Interview with Alison Mackey. , 2022, , 39-54.		0
40	Social influence in online retail: A review and research agenda. <i>European Management Journal</i> , 2023, 41, 1034-1046.	3.1	11
41	Can we predict non-response in developmental tasks? Assessing the longitudinal relation between toddlers' non-response and early academic skills. <i>Infant and Child Development</i> , 2023, 32, .	0.9	0
42	Publishing in predatory language and linguistics journals: Authors' experiences and motivations. <i>Language Teaching</i> , 2023, 56, 297-312.	1.6	4
43	Why weight? Analytic approaches for large-scale population neuroscience data. <i>Developmental Cognitive Neuroscience</i> , 2023, 59, 101196.	1.9	9
44	Why Second Language Acquisition of sign languages matters to general SLA research. <i>LIA Language, Interaction and Acquisition</i> , 2022, 13, 231-253.	0.1	1

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45	Epilogue: Advances in L2 alignment and where we go from here. <i>System</i> , 2023, 114, 103023.	1.7	0
46	Linguistic alignment in second language acquisition: A methodological review. <i>System</i> , 2023, 115, 103007.	1.7	1
47	Effectiveness of written corrective feedback in developing L2 accuracy: A Bayesian meta-analysis. <i>Language Teaching Research</i> , 0, , 136216882211473.	2.1	6
48	Sampling and Generalizability in Lx Research: A Second-Order Synthesis. <i>Languages</i> , 2023, 8, 75.	0.3	6
49	Optimizing second language pronunciation instruction: Replications of Martin and Sippel (2021), Olson and Offerman (2021), and Thomson (2012). <i>Language Teaching</i> , 0, , 1-14.	1.6	1
59	Chapter 3. Overview of methodological procedures in research on written corrective feedback processing. <i>Research Methods in Applied Linguistics</i> , 2023, , 60-81.	0.1	0