

Exploring links between national education and student constructions â€“ a case study of Pakistani state schools

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#	ARTICLE	IF	CITATIONS
1	Construction of students' religious national identities in Pakistani state schools and its implications for minorities. <i>Compare</i> , 2023, 53, 181-198.	1.5	7
2	Exploring the role of India's secondary school compulsory curriculum textbooks in students' national identity constructions in an overseas school. <i>British Educational Research Journal</i> , 2021, 47, 984-1003.	1.4	1
3	Examining the role of Pakistan's national curriculum textbook discourses on normalising the Taliban's violence in the USA's Post 9/11 war on terror in South Waziristan, Pakistan. <i>British Journal of Religious Education</i> , 0, , 1-10.	0.6	1
4	Strategic Culture as a Logonomic System: Towards a Social Semiotic Model of Cultural Constraints in International Relations. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
5	Representation of indigenous languages employing a religious screen for the discursive construction of students' postcolonial national identities: A curious case of "internal colonisation" and "cultural invasion" in Pakistani schools. <i>British Educational Research Journal</i> , 2023, 49, 35-52.	1.4	0
6	A Qualitative Inquiry into School Reforms in Balochistan (2013 to 2020): Parents' and Teachers' Perspectives. , 2022, 3, , 250-266.		0
7	Textbooks as "Neoliberal artifacts": a critical study of knowledge-making in ELT industry. <i>Critical Discourse Studies</i> , 0, , 1-18.	1.1	3
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