

COVID-19 as a catalyst for educational change

Prospects

49, 29-33

DOI: [10.1007/s11125-020-09477-y](https://doi.org/10.1007/s11125-020-09477-y)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Learning from the COVID-19 home-schooling experience: Listening to pupils, parents/carers and teachers. <i>Improving Schools</i> , 2020, 23, 209-222.	0.6	159
2	COVID-19 â€“ school leadership in crisis?. <i>Journal of Professional Capital and Community</i> , 2020, 5, 321-326.	0.9	155
3	The Dawn of the Academic Revolution: An Individual Contribution to Shaping the Future of Universities. <i>World Future Review: A Journal of Strategic Foresight</i> , 2020, 12, 385-395.	0.4	1
4	The Impact of the COVID-19 Pandemic on the Field of Economics of Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 230-249.	0.2	1
5	Higher Education Institutions in the New Semester: Moving Beyond â€˜Pandemicâ€™ Pedagogy. , 2021, , 355-375.		2
6	School Management During the Covid-19 Pandemic: A Qualitative Study. <i>Educational Administration: Theory and Practice</i> , 2021, 27, .	0.3	5
7	The new identity of Indonesian Islamic boarding schools in the â€œnew normalâ€: the education leadership response to COVID-19. <i>Heliyon</i> , 2021, 7, e06549.	1.4	10
8	Public Opinions about Online Learning during COVID-19: A Sentiment Analysis Approach. <i>Sustainability</i> , 2021, 13, 3346.	1.6	38
9	Views of Users on Parks during COVID-19 Pandemic: The Case Study of Antalya-KonyaaltÄ±, Turkey. <i>Mehmet Akif Ersoy Âœniversitesi Fen Bilimleri EnstitÄ¼sÄ¼ Dergisi</i> , 2021, 12, 69-75.	0.4	6
10	Post-pandemic Higher Education: Perspectives from University Leaders and Educational Experts in the United Arab Emirates. <i>Higher Education for the Future</i> , 2021, 8, 219-238.	10.2	34
11	Twitch as a Techno-Pedagogical Resource to Complement the Flipped Learning Methodology in a Time of Academic Uncertainty. <i>Sustainability</i> , 2021, 13, 4901.	1.6	14
12	If Not Now, Then When? Wellbeing and Wholeheartedness in Education. <i>Educational Forum</i> , 2021, 85, 317-335.	0.9	3
13	The International Impact of COVID-19 and â€œEmergency Remote Teachingâ€ on Computer Science Education Practitioners. , 2021, , .		18
14	La GestiÃ³n del Duelo y su Influencia en la EducaciÃ³n Universitaria durante la Pandemia del COVID 19 = The Mourning Management and its Influence on University Education during the COVID 19 Pandemic. <i>Advances in Building Education</i> , 2021, 5, 55.	0.2	2
15	A leap to the digital eraâ€”what are lower and upper secondary school studentsâ€™ experiences of distance education during the COVID-19 pandemic in Serbia?. <i>European Journal of Psychology of Education</i> , 2022, 37, 745-764.	1.3	13
16	When school bells last rung: New Jersey schools and the reaction to COVID-19. <i>Education and Information Technologies</i> , 2021, , 1-22.	3.5	4
17	Parental involvement in school pedagogy: a threat or a promise?. <i>Educational Review</i> , 2023, 75, 597-616.	2.2	5
18	Cultivating <i>Ficus carica</i> as a contextual learning approach: redesigning the science curriculum during a pandemic outbreak. <i>Journal of Physics: Conference Series</i> , 2021, 1918, 052085.	0.3	1

#	ARTICLE	IF	CITATIONS
19	Teachers' views related the middle school curriculum for distance education during the COVID-19 pandemic. <i>Education and Information Technologies</i> , 2021, 26, 7381-7405.	3.5	10
20	Pedagogical Leaders and the Teachingâ€”Learning Processes in COVID-19 Times. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7731.	1.2	5
21	The Impact of COVID-19 on the Educational Process: The Role of the School Principal. <i>Journal of Education</i> , 2023, 203, 566-573.	0.7	6
22	Pausing for Answerability: A Critical Investigation of U.S. Assessment and Accountability Decisions Amidst the covid-19 Pandemic. <i>Beijing International Review of Education</i> , 2021, 3, 234-267.	0.2	3
23	Emergency remote teaching in higher education: mapping the first global online semester. <i>International Journal of Educational Technology in Higher Education</i> , 2021, 18, 50.	4.5	114
24	The impact of Covid-19 on education equity: A view from Barbados and Jamaica. <i>Prospects</i> , 2022, 51, 611-625.	1.3	16
25	A Flexible Future Education Modelâ€”Strategies Drawn from Teaching during the COVID-19 Pandemic. <i>Education Sciences</i> , 2021, 11, 557.	1.4	9
26	An observational study of learning effects of peerâ€”assisted learning tests in COVIDâ€”19 pandemic times. <i>Journal of Dental Education</i> , 2021, , .	0.7	2
27	Parental experiences of homeschooling during the COVID-19 pandemic: differences between seven European countries and between children with and without mental health conditions. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 649-661.	2.8	157
28	The Covid-19 epidemic: teachersâ€™™ responses to school closure in developing countries. <i>Technology, Pedagogy and Education</i> , 2021, 30, 95-109.	3.3	64
29	Examination of University Students' Attitudes towards E-learning during the COVID-19 Pandemic Process and the Relationship of Digital Citizenship. <i>Contemporary Educational Technology</i> , 2020, 13, ep291.	1.3	43
30	COVID-19 and Emergency Education Strategies in University of Ghana: Studentsâ€™™ Knowledge of Emergency Remote Learning. , 2021, , 21-36.		1
31	Owning educational change in Korean schools: three driving forces behind sustainable change. <i>Journal of Educational Change</i> , 2021, 22, 589-601.	2.5	5
32	Oportunidades de aprendizagem com apoio da ComunicaÃ§Ã£o Aumentativa e Alternativa em tempos de COVID-19. <i>Revista Ibero-Americana De Estudos Em EducaÃ§Ã£o</i> , 2020, 15, 1730-1749.	0.2	7
33	Framework for the Structuring of Distance Education in Higher Education Institutions in the COVID-19 Pandemic Process. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022, , 315-329.	0.4	0
34	Leadership in times of crisis. School principals facing COVID-19. <i>Heliyon</i> , 2021, 7, e08443.	1.4	18
35	Making Sense of Schooling during COVID-19: Crisis as Opportunity in Korean Schools. <i>Comparative Education Review</i> , 2021, 65, 617-639.	0.6	7
36	Covid 19; A Threat to Nigerian Educational System: A Way Out. <i>International Journal of Humanities and Innovation (IJHI)</i> , 2020, 3, 121-125.	0.2	0

#	ARTICLE	IF	CITATIONS
38	Structural Model of Metacognition in Online Learning during the Covid-19 Pandemic. , 2021, , .		2
39	The Opinions of Field Experts on Online Test Applications and Test Security During the COVID-19 Pandemic. International Journal of Assessment Tools in Education, 2021, 8, 975-990.	0.4	2
40	COVID-19'ÜN T'KET'Ä°CÄ° ALI'ZKANLIK LARINA ETK'ÖSÄ° 'ZER'NE BÄ°R ARA'ZTIRMA: T'RK'YE-LÄ°BYA KAR'ZILÄ°ZTIRMA Co'Yrafya Dergisi, 0, , .	0.2	5
41	Effectiveness of digital education shifting model on high school students'™ engagement. Education and Information Technologies, 2022, 27, 6869-6891.	3.5	12
42	Gamification as a Teaching Method to Improve Performance and Motivation in Tertiary Education during COVID-19: A Research Study from Mexico. Education Sciences, 2022, 12, 49.	1.4	17
43	Leading new, deeper forms of collaborative cultures: Questions and pathways. Journal of Educational Change, 2022, 23, 131-143.	2.5	15
44	Teaching and Learning in COVID-19 Lockdown in Scotland: Teachers'™ Engaged Pedagogy. Frontiers in Psychology, 2021, 12, 733633.	1.1	6
45	SCHOOL ADMINISTRATION DURING THE COVID-19 PANDEMIC: CHALLENGES TO TURKISH SCHOOL ADMINISTRATORS. I-manager's Journal on Educational Psychology, 2021, 15, 25.	0.4	2
46	School Leadership and Information Literacy: Leading in Crisis and Beyond COVID-19. Future of Business and Finance, 2022, , 307-322.	0.3	1
47	COVID-19 PANDEMÄ° DÄ-NEMÄ°NDE UYGULANAN UZAKTAN EÄZÄ°TÄ°M SÄ°RECÄ°NDE BÄ°LÄ°ÄZÄ°M TEKNOLOJÄ°LERÄ° Ä-ÄZRET M DENEYÄ°MLERÄ°NÄ°N Ä°NCELENMESÄ°. UÄYak Ä°niversitesi EÄYitim AraÄYtÄ±malarÄ± Dergisi, 2022, 8, 30-45.	2.7	2
48	Technology-Powered Education Post Pandemic. Advances in Computational Intelligence and Robotics Book Series, 2022, , 185-196.	0.4	1
49	Examination Preschool Education in Terms of Teachers'™ Views in the Covid-19 Pandemic Process. , 2022, 3, 33-57.		4
51	Covid-19 through the Eyes of Teachers and School Administrators: Crisis Management. BatÄ± Anadolu EÄYitim Bilimleri Dergisi, 2022, 13, 354-377.	0.5	1
52	School leaders' perceptions of their roles during the pandemic: an Australian case study exploring volatility, uncertainty, complexity and ambiguity (VUCA leadership). School Leadership and Management, 2022, 42, 188-207.	1.0	8
53	A Teacher Training Project to Promote Mathematics Laboratory During the COVID-19 Health Crisis in Italy. European Journal of Science and Mathematics Education, 2022, 10, 256-268.	0.5	1
54	Identifying the Leadership Challenges of K-12 Public Schools During COVID-19 Disruption: A Systematic Literature Review. Frontiers in Psychology, 2022, 13, 875646.	1.1	17
55	Experiences and Challenges of an English as a Medium of Instruction Course in Taiwan during COVID-19. International Journal of Environmental Research and Public Health, 2021, 18, 12920.	1.2	8
56	Monitoreo de aprendizajes en escuelas pÄ±blicas chilenas en contexto COVID-19.. Alteridad: Revista De Educaci³n, 2021, 17, 89-102.	0.4	5

#	ARTICLE	IF	CITATIONS
57	Principal, letâ€™s talk about emotions: some lessons COVID-19 taught us about emergency situations and leadership. <i>International Journal of Leadership in Education</i> , 2022, 25, 162-172.	1.4	13
58	Impact of COVID-19 on Indian Education System: Practice and Applications of Intelligent Technologies. <i>Springer Proceedings in Business and Economics</i> , 2022, , 265-283.	0.3	2
59	Education after the Pandemic: What We Have (Not) Learned about Learning. <i>Education Sciences</i> , 2022, 12, 315.	1.4	21
60	Covid-19 Pandemisinin TÃ¼rkiye 2020 YÃ¼zÃ¼nÃ¼ KazasÃ¼nÃ¼ Statistilerine YansÃ¼nÃ¼n DeÃ¼erlendirilmesi, <i>Ohs Academy</i> , 0, , .	0.1	0
61	Exploring studentsâ€™ mathematical discussions in a multi-level hybrid learning environment. <i>ZDM - International Journal on Mathematics Education</i> , 2022, 54, 403-418.	1.3	3
62	Distance education for pupils with intellectual disabilities â€“ teachersâ€™ experiences. <i>Education Inquiry</i> , 2024, 15, 147-163.	1.6	2
63	YABANCI DÃ¼L Ã–ZRET MENLERÄ°N GÃ¼ZÄ°NDEN PANDEMÄ° DÃ¼NEMÄ°NDE YABANCI DÃ¼L Ã–ZRETÄ°MÄ°. <i>Milli Egitim</i> , 2022, 1661-1682.	0.1	2
64	The Effectiveness of Multimedia Learning for Distance Education Toward Early Childhood Critical Thinking During the COVID-19 Pandemic. <i>European Journal of Educational Research</i> , 2022, volume-11-2022, 1553-1568.	0.7	3
65	Does Teacherâ€™s Willingness to Change Enhance Professional Competence?. <i>European Journal of Educational Research</i> , 2022, volume-11-2022, 1463-1474.	0.7	2
66	Teacher, Student, and Parent Experiences of Virtual Learning during the COVID-19 Pandemic in Palestine. <i>Schools: Studies in Education</i> , 2022, 19, 137-154.	0.1	1
67	Being a Parent in the Distance Education Process of the COVID-19 Pandemic Period: A Phenomenological Study. <i>Afyon Kocatepe Ãœniversitesi Sosyal Bilimler Dergisi</i> , 0, , .	0.5	0
68	Evaluation of a Virtual Campus Adapted to Web-Based Virtual Reality Spaces: Assessments of Teachers and Students. <i>Frontiers in Education</i> , 0, 7, .	1.2	8
70	Views on Modifying the Traditional School Calendar for a Post-COVID World: Could a Balanced Calendar Model Mitigate COVID-19 Slide?. <i>Journal of Education</i> , 2024, 204, 230-240.	0.7	1
71	Principal Leadership Role in Response to the Pandemic Impact on School Process. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	2
72	Designing Activities for Online Geography Courses Informed by the Community of Inquiry Framework. <i>Geography Teacher</i> , 2022, 19, 102-112.	0.1	2
73	Parentsâ€™ Influence on Children Mathematical Activity During Lockdown. <i>European Journal of Science and Mathematics Education</i> , 2022, 10, 547-554.	0.5	0
74	Hot topics and frontier evolution in college flipped classrooms based on mapping knowledge domains. <i>Frontiers in Public Health</i> , 0, 10, .	1.3	1
75	Evaluating Differences in Mathematical Competencies in Middle School Students during Pandemic Conditions through Preparatec Platform. <i>Education Sciences</i> , 2022, 12, 546.	1.4	1

#	ARTICLE	IF	CITATIONS
76	Support mechanisms utilised by educational leaders during COVID-19: experiences from the Western Australian public education school sector. <i>School Leadership and Management</i> , 2022, 42, 457-477.	1.0	4
77	Anxiety in Mexican adults throughout the COVID-19 pandemic: A cross sectional study. <i>Archives of Psychiatric Nursing</i> , 2022, 41, 201-207.	0.7	2
78	Wellbeing and Professional Practice: A Turning Point. , 2022, , 1-12.		2
79	A Multi-Tiered Professional Learning Approach to Build Middle Leaders' Capacities to Lead During Times of Crisis and Beyond. <i>Advances in Logistics, Operations, and Management Science Book Series</i> , 2022, , 250-273.	0.3	0
80	Listening to Leaders. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 36-62.	0.1	1
81	Technologies for Teaching Mathematics in a Multilingual Digital Environment. <i>Education Sciences</i> , 2022, 12, 590.	1.4	5
82	Online Courses from the Perspective of Science Teachers in the Covid-19 Pandemic Process. <i>MuÄŸla SÄ±tkÄ± KoÅŸman Äœniversitesi EÄŸitim FakÄ¼ltesi Dergisi</i> , 0, , .	0.1	0
83	Taking stock: Impacts of the Covid-19 pandemic on curriculum, education, and learning. <i>Prospects</i> , 2022, 51, 541-546.	1.3	3
84	âœœWe cannot do away with exams: Parents believe in them, so does the wider communityâœ• Reimagining the examination system in the Maldives. <i>Prospects</i> , 0, , .	1.3	0
85	Stressors faced by principals, ways of coping with stress and leadership experiences during the COVID-19 pandemic. <i>International Journal of Educational Management</i> , 2022, 36, 1271-1283.	0.9	2
86	Beden eÄŸitimi ÄŸretmenlerinin uzaktan eÄŸitime yÄŸnelik tutumlarÄ± ile dijital okuyazarlarÄ± arasÄ±ndaki iliÅŸkinin incelenmesi. <i>Sportive</i> , 0, , .	0.0	0
87	Beden EÄŸitimi ÄŸretmenlerinin Uzaktan EÄŸitime YÄŸnelik TutumlarÄ± Ä°le Dijital OkuyazarlarÄ± ArasÄ±ndaki Ä°liÅŸkinin Ä°ncelenmesi. <i>Sportive</i> , 0, , 27-38.	0.0	2
88	The Effects of Covid-19 on Mathematics Learning Fields. <i>Journal of Educational Technology and Online Learning</i> , 0, , .	0.6	0
89	Utilizing Learning Management System Technology: Modelling the Tripartite Relationships Among Previous Technology Use Experience, Technology Self-Efficacy, and Use Behavior. <i>Online Journal of Communication and Media Technologies</i> , 2022, 12, e202240.	0.4	1
90	What Changes Remain? Teacher Perspectives on Changes Made to U.S. Schools During the COVID-19 Pandemic. <i>International Journal of Educational Reform</i> , 0, , 105678792211325.	0.4	0
91	School Leadership During COVID-19. <i>Journal of School Administration Research and Development</i> , 2022, 7, 93-102.	0.2	4
92	Resilience resources and coping strategies of COVID-19 female long haulers: A qualitative study. <i>Frontiers in Public Health</i> , 0, 10, .	1.3	5
93	Continuities, discontinuities and transition in early childhood literacy education at digital time. , 0, 2, 64-93.		1

#	ARTICLE	IF	CITATIONS
94	Investigation of Teachersâ€™ Attitudes Towards Distance Education in Terms of Various Variables. E-International Journal of Educational Research, 0, , .	0.2	0
95	Difficulty is an opportunity: the coping of alternative schools in Israel during COVID-19. Pedagogy, Culture and Society, 0, , 1-20.	1.8	0
96	Digital Pandemic Stress in Higher Education in Venezuela. European Journal of Investigation in Health, Psychology and Education, 2022, 12, 1878-1900.	1.1	7
97	Pandemi Sâ¼recinde OrtaÃ¼retim Ã¼retilerinde Gâ¼râ¼len Problem DavranÃ¼larÃ¼n Odak Grup Gâ¼râ¼lmesi Yâ¼ntemiyle DeÃ¼lendirilmesi. Sosyal Bilimler Aratrmalar Dergisi, 0, , .	0.0	0
98	Challenges and Opportunities for Education Systems with the Current Movement toward Digitalization at the Time of COVID-19. Mathematics, 2023, 11, 259.	1.1	4
99	Online Learning Experiences of Graduate Students in Tâ¼rkiye: Could This Be the Footsteps of a Reform?. Participatory Educational Research, 2023, 10, 213-236.	0.4	0
100	Online learning research in the era of COVID-19: Bibliometric analysis and topic modeling. , 2022, , .		0
101	Crisis Management, School Leadership in Disruptive Times and the Recovery of Schools in the Post COVID-19 Era: A Systematic Literature Review. Education Sciences, 2023, 13, 118.	1.4	11
102	Students with Special Needs Online Learning Experiences during the COVID-19 Pandemic at the University of Ghana. The Clearing House, 2023, 96, 61-69.	0.7	1
103	Online learning support to reinforce motivation of university students during homeschool exodus. Mediterranean Journal of Social & Behavioral Research, 2023, 7, 85-91.	0.1	0
104	Impact of the COVID-19 Pandemic on Chemistry Student and Staff Perceptions of their Learning/Teaching Experience. Journal of Chemical Education, 2023, 100, 664-671.	1.1	4
105	Commercial triage in public schooling: COVID-19, autonomy and â€˜within systemâ€™ inequality. Journal of Educational Administration and History, 0, , 1-17.	1.4	0
106	University Studentsâ€™ Perception of Academic and Non-academic Service During and After the COVID-19 Pandemic. , 2023, , 1337-1344.		0
108	Emotional Intelligence: Constraints and Possibilities in Leadership Practices. , 0, , .		0
109	Yeni Normale Gâ¼z Ã¼lenslerle Yeni BakÃ¼. Antalya Il Milli Egitim Mudurlugu, 0, , .	0.0	0
110	Comparative study between delivery modalities in higher education during emergency remote teaching due to COVID-19. Frontiers in Education, 0, 8, .	1.2	1
111	Digital media-based family education patterns in efforts to implement health protocols in early childhood. AIP Conference Proceedings, 2023, , .	0.3	0
112	Reimagining academic integrity through the lenses of ethics of care and restorative justice to establish a culture of academic integrity. , 2023, , 23-54.		1

#	ARTICLE	IF	CITATIONS
116	Student Learning Experiences With Online Learning Management Systems and Digital Media Technology at a South African Rural-Based University. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2023, , 31-50.	0.2	0
120	Breaching the Education Boundaries: COVID, Classrooms and Shifting Technologies. , 2023, , 395-414.		0
134	School Principals as Agents on the Path to the Digitization of Greek Schools: Lessons Learned from the Pandemic. <i>Studies in Educational Leadership</i> , 2024, , 105-120.	0.3	0
135	Digitalization, School Leadership, and the New Normal: School Leadersâ€™ Perceptions of Post-pandemic Development in School Organizations. <i>Studies in Educational Leadership</i> , 2024, , 169-185.	0.3	0