

Muslim institutions of learning in eleventh-century Bag

Bulletin of the School of Oriental and African Studies
24, 1-56

DOI: 10.1017/s0041977x0014039x

Citation Report

#	ARTICLE	IF	CITATIONS
1	POETS AND PROSE WRITERS OF THE LATE SALJUQ AND MONGOL PERIODS. , 1968, , 550-625.		6
3	RELIGION UNDER THE MONGOLS. , 1968, , 538-549.		15
4	THE POLITICAL AND DYNASTIC HISTORY OF THE IRANIAN WORLD (A.D. 1000â€“1217). , 1968, , 1-202.		17
6	THE INTERNAL STRUCTURE OF THE SALJUQ EMPIRE. , 1968, , 203-282.		51
7	RELIGION IN THE SALJUQ PERIOD. , 1968, , 283-302.		3
8	DYNASTIC AND POLITICAL HISTORY OF THE IL-KHÄ€NS. , 1968, , 303-421.		84
9	THE SOCIO-ECONOMIC CONDITION OF IRAN UNDER THE Ä€L-KHÄ€NS. , 1968, , 483-537.		73
10	The Marriage of á¹–ughril Beg. International Journal of Middle East Studies, 1970, 1, 259-275.	0.1	24
11	The Art of Memory: Islamic Education and its Social Reproduction. Comparative Studies in Society and History, 1978, 20, 485-516.	0.6	193
12	When did the arabic word NAHW first come to denote grammar?. Language and Communication, 1985, 5, 265-272.	1.1	8
13	An Unknown Treatise by Sanad ibn 'Al? on the Relative Magnitudes of the Sun, Earth and Moon. Annals of the New York Academy of Sciences, 1987, 500, 167-174.	3.8	1
14	The Politics of Heresy in Medieval Khurasan: The Karramiyya in Nishapur. Iranian Studies, 1994, 27, 37-51.	0.1	42
15	Sufi Organizations and Structures of Authority in Medieval Nishapur. International Journal of Middle East Studies, 1994, 26, 427-442.	0.1	46
16	Madrasas in Mecca during the medieval period: a descriptive study based on literary sources. Bulletin of the School of Oriental and African Studies, 1997, 60, 236-252.	0.0	18
17	The Law, Agency, and Policy in Medieval Islamic Society: Development of the Institutions of Learning from the Tenth to the Fifteenth Century. Comparative Studies in Society and History, 1999, 41, 263-293.	0.6	129
18	Modern scholarship and reorienting the approach to rebellion. , 2001, , 8-31.		0
19	Rebellion, insurgency, and brigandage: the developed positions and the emergence of trends. , 2001, , 234-294.		0
21	Literacy and the â€“great divideâ€™ in the Islamic world, 1300â€“1800. Journal of Global History, 2007, 2, 175-193.	0.9	64

#	ARTICLE	IF	CITATIONS
22	Title is missing!. Journal of Law and Religion, 2008, 23, 725-734.	0.1	0
25	Epistemic Authority of Women in the Medieval Middle East. Hawwa, 2010, 8, 181-216.	0.2	5
26	The fall of Baghdad. , 0, , 88-122.		0
29	Conversion to Islam and the Promotion of "Modern" Islamic Schools in Ghana. Journal of Religion in Africa, 2013, 43, 426-450.	0.2	5
31	Sovereign Violence: Temple Destruction in India and Shrine Desecration in Iran and Central Asia. Comparative Studies in Society and History, 2015, 57, 467-496.	0.6	52
33	One Thousand Years of Islamic Education in Najaf: Myth and History of the Shi'ite ġawza. Iranian Studies, 2017, 50, 415-438.	0.1	0
34	Desert-Based Muslim Religious Education: Mahdara as a Model. Religious Education, 2017, 112, 529-541.	0.4	3
36	Life in the Seminary: The Making of a Religious Scholar. , 0, , 21-59.		0
38	Islamic Schooling in the Cultural West: A Systematic Review of the Issues Concerning School Choice. Religions, 2018, 9, 392.	0.6	15
39	Islamic Educational Spaces: Architecture of Madrasah and Muslim Educational Institutions. Springer International Handbooks of Education, 2018, , 1-43.	0.1	2
41	Politics, Patronage, and Scholarship in Nishapur. , 2019, , 35-52.		0
42	Al-Juwaynġ. , 2019, , 53-76.		0
43	Intellectual Fissures. , 2019, , 79-108.		0
44	The Epistemology of al-Juwaynġ. , 2019, , 109-132.		0
45	Certainty in Legal Sources. , 2019, , 135-162.		0
46	Certainty in Legal Sources. , 2019, , 163-184.		0
47	The Rise of Legal Uncertainty. , 2019, , 185-208.		0
48	Coping with Legal Uncertainty. , 2019, , 209-232.		0

#	ARTICLE	IF	CITATIONS
50	The Search for Continuity. , 2019, , 235-255.		0
51	Continuity, Custom, and Applied Epistemology in al-Juwaynī's Political Thought. , 2019, , 256-283.		0
56	A republic of scholars or scholars of the republic? Reflections on the predicaments of academic freedom and university autonomy in Turkey. Higher Education Quarterly, 2022, 76, 537-547.	2.7	5
57	RETHINKING ANCIENT CENTERS OF HIGHER LEARNING: MADRASA IN A COMPARATIVE-HISTORICAL PERSPECTIVE. British Journal of Educational Studies, 2022, 70, 129-144.	1.3	1
58	The Fustat al-ʿadala's relation to the Siyar al-muluk: textual analysis. Orientalistica, 2021, 4, 150-189.	0.2	0
59	Education and Socio-political Change in the 11th and 12th Centuries Abbasid Realm. Journal of Islamic Thought and Civilization, 2021, 11, 79-98.	0.3	0
62	The doctrinal foundations of the laws of rebellion. , 2001, , 32-61.		1
66	THE ISMĀʿĪLĪ STATE. , 1968, , 422-482.		9
67	THE EXACT SCIENCES IN IRAN UNDER THE SALJUQS AND MONGOLS. , 1968, , 659-680.		20
68	The developed non-Sunnī positions. , 2001, , 295-320.		0
70	The historical context and the creative response. , 2001, , 62-99.		0
72	Negotiating rebellion in Islamic law. , 2001, , 321-342.		0
73	The spread of the Islamic law of rebellion from the fourth/tenth to the fifth/eleventh centuries. , 2001, , 162-233.		0
74	The rise of the juristic discourse on rebellion: fragmentation. , 2001, , 100-161.		0
76	From Skepsis und die Ideologie der Philosophen: Methoden und Resultate der Philosophiekritik des Abū Ḥamid al-ʿAzālī. , 2004, , 27-47.		0
77	La Madraza Yusufiyya en época andalusí: un diálogo entre las fuentes árabes escritas y arqueológicas. Arqueología Y Territorio Medieval, 0, 16, 53-74.	0.0	1
78	Intellectual curiosity and the scientific revolution: a global perspective. Choice Reviews, 2011, 48, 48-5660-48-5660.	0.2	7
79	The collapse of the eastern Mediterranean: climate change and the decline of the East, 950-1072. Choice Reviews, 2013, 50, 50-4612-50-4612.	0.2	3

#	ARTICLE	IF	CITATIONS
80	THE VISUAL ARTS, 1050â€“1350. , 1968, , 626-658.		2
81	"Like the Wick of the Lamp, Like the Silkworm They Are": Stupid Schoolteachers in Classical Arabic Literary Sources. <i>Journal of Arabic and Islamic Studies</i> , 0, 10, 75-100.	0.0	0
82	Islamic Educational Spaces: Architecture of Madrasah and Muslim Educational Institutions. Springer International Handbooks of Education, 2017, , 1-43.	0.1	0
83	Islamic Educational Spaces: Architecture of Madrasah and Muslim Educational Institutions. International Handbooks of Religion and Education, 2018, , 469-510.	0.0	0
86	The Islamic Idea of Nature. , 2020, , 59-100.		0
87	NizamÄ¼lmÄ¼lk Vezirlik DÄ¼neminde Nizamiye OkullarÄ±nÄ±n Sosyal Ä°liÅkileri. Ondokuz MayÄ±s Ä±niversitesi Ä°lahiyat FakÄ¼ltesi Dergisi, 0, , 563-587.	0.3	0
88	Madrasa. , 2020, , 1-8.		0
91	Moroccan Peregrinations. Construction, Transmission and Circulation of Islamic knowledge (18th-21st centuries)1. <i>Revue Des Mondes Musulmans Et De La Mediterranee</i> , 2021, , 19-28.	0.0	0
92	PÄ±grinations marocaines. Construction, transmission et circulation des savoirs dÄ±islam(xviie-xxie) Tj ETQg0.0 0 rgBT /Overlock	0.0	0
93	Madrasahs as a Provider of Informal Social Protection in Pakistan. , 2022, , 85-107.		0