CITATION REPORT List of articles citing

Challenges and Opportunities for Russian Higher Education amid COVID-19: Teachers Perspective

DOI: 10.3390/educsci10120368 Education Sciences, 2020, 10, 368.

Source: https://exaly.com/paper-pdf/76329397/citation-report.pdf

Version: 2024-04-28

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
99	Online teaching experiences in higher education institutions of Afghanistan during the COVID-19 outbreak: Challenges and opportunities. <i>Cogent Arts and Humanities</i> , 2021 , 8, 1947008	0.6	7
98	Effects of Students Home Environment, Tools, and Technology Used on Online Learning Experience in a Civil Engineering Program. <i>International Journal of Information and Education Technology</i> , 2021 , 11, 356-367	0.5	О
97	Digital educational resources for English language studies: teachers and learnerslattitude. <i>SHS Web of Conferences</i> , 2021 , 106, 03016	0.3	1
96	Mapping Instructional Barriers during COVID-19 Outbreak: Islamic Education Context. <i>Religions</i> , 2021 , 12, 50	0.6	1
95	Educators and students perceptions of online distance education before and amid COVID-19: Key concerns and challenges. SHS Web of Conferences, 2021, 99, 01018	0.3	1
94	COVID-19 and Higher Education: First-Year Students Expectations toward Distance Learning. <i>Sustainability</i> , 2021 , 13, 1889	3.6	62
93	Analysing Students Reasons for Keeping Their Webcams on or off during Online Classes. <i>Sustainability</i> , 2021 , 13, 3203	3.6	13
92	Crisis Management in Higher Education in the Time of Covid-19: The Case of Actor Training. <i>Education Sciences</i> , 2021 , 11, 132	2.2	8
91	Tracks for Russian university students[multilingual development within remote education during the pandemic. 2021 , 217-233		1
90	COVID-19 compliant and cost effective teaching model for King Abdulaziz University. <i>International Journal of Information Technology (Singapore)</i> , 2021 , 13, 1-14	1.4	4
89	The Educational Technology of Monological Speaking Skills Formation of Future Lawyers. <i>Education Sciences</i> , 2021 , 11, 330	2.2	1
88	Undergraduate Students Device Preferences in the Transition to Online Learning. <i>Social Sciences</i> , 2021 , 10, 288	1.8	0
87	One Year of Online Education in COVID-19 Age, a Challenge for the Romanian Education System. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	6
86	Regulation of Digital Behavior Models for Knowledge Transfer: Organizational Concerns of Remote Learning. <i>Education Sciences</i> , 2021 , 11, 592	2.2	3
85	Use of Innovation and Emerging Technologies to Address Covid-19-Like Pandemics Challenges in Education Systems. <i>Smart Innovation, Systems and Technologies</i> , 2021 , 441-450	0.5	1
84	Rapid Response to the Needs of ESL Students of a Technical University in the Time of Emergency Covid-19 Transfer to Online Classes: ITMO University Case Study. <i>Lecture Notes in Computer Science</i> , 2021 , 547-567	0.9	1
83	Issues, Challenges, and Suggestions for Empowering Technical Vocational Education and Training Education during the COVID-19 Pandemic in Malaysia. <i>Creative Education</i> , 2021 , 12, 1818-1839	0.4	1

(2022-2022)

	Evaluating the Capacity of Foreign Language Speaking Tasks to Stimulate Creativity. <i>Lecture Notes in Networks and Systems</i> , 2022 , 908-925	0.5	
81	Metacognitive Strategies of Social Intelligence and Creativity Through Digital Communication Tools. <i>Lecture Notes in Networks and Systems</i> , 2022 , 573-588	0.5	
80	The Development of Creative Thinking in Engineering Students Through Web-related Language Learning. <i>Lecture Notes in Networks and Systems</i> , 2022 , 881-891	0.5	
79	Remote Work as a Societal Incentive for Creativity: Phygital Initiative for Self-actualization. <i>Lecture Notes in Networks and Systems</i> , 2022 , 168-181	0.5	O
78	Cheating and Plagiarism Among University Students: Ways of Solving the Problem. <i>Lecture Notes in Networks and Systems</i> , 2022 , 646-656	0.5	
77	Technical University Students Creativity Development in Competence-Based Foreign Language Classes. <i>Lecture Notes in Networks and Systems</i> , 2022 , 618-629	0.5	O
76	Ways to Solve the Problems of Employer-Sponsored Education. <i>Lecture Notes in Networks and Systems</i> , 2022 , 322-330	0.5	О
75	A Creative Approach to Creating a Livable Urban Environment. <i>Lecture Notes in Networks and Systems</i> , 2022 , 285-296	0.5	
74	Factors Affecting the Efficiency of Teaching Process in Higher Education in the Republic of Serbia during COVID-19. <i>Sustainability</i> , 2021 , 13, 12935	3.6	4
73	Zuhause statt HEsaal. <i>Medienp@agogik</i> , 40, 56-76		1
7 ²	Self-Regulation in E-Learning Environment. <i>Education Sciences</i> , 2021 , 11, 785	2.2	8
7 ²	Self-Regulation in E-Learning Environment. <i>Education Sciences</i> , 2021 , 11, 785 Face-to-Face, Emergency Remote Teaching and ELearning: A Study of Students Performance. 2021 ,	2.2	8
		1.3	
71	Face-to-Face, Emergency Remote Teaching and ELearning: A Study of Students Performance. 2021, Teaching in times of disruption: Faculty digital literacy in higher education during the COVID-19		1
71	Face-to-Face, Emergency Remote Teaching and ELearning: A Study of Students Performance. 2021, Teaching in times of disruption: Faculty digital literacy in higher education during the COVID-19 pandemic. Innovations in Education and Teaching International, 1-11 Attitude to Distance Learning of Schoolchildren and Students: Subjective Assessments of	1.3	1
71 70 69	Face-to-Face, Emergency Remote Teaching and ELearning: A Study of Students Performance. 2021, Teaching in times of disruption: Faculty digital literacy in higher education during the COVID-19 pandemic. Innovations in Education and Teaching International, 1-11 Attitude to Distance Learning of Schoolchildren and Students: Subjective Assessments of Advantages and Disadvantages. Education Sciences, 2022, 12, 46 On the Experience of Using NI ELVIS III in Remote Laboratory Practice During Pandemic Lockdown.	1.3	1
71 70 69 68	Face-to-Face, Emergency Remote Teaching and ELearning: A Study of Students Performance. 2021, Teaching in times of disruption: Faculty digital literacy in higher education during the COVID-19 pandemic. Innovations in Education and Teaching International, 1-11 Attitude to Distance Learning of Schoolchildren and Students: Subjective Assessments of Advantages and Disadvantages. Education Sciences, 2022, 12, 46 On the Experience of Using NI ELVIS III in Remote Laboratory Practice During Pandemic Lockdown. Springer Proceedings in Physics, 2022, 77-83 Teachers Satisfaction, Role, and Digital Literacy during the COVID-19 Pandemic. Sustainability,	1.3 2.2 0.2	1 3

64	The Government Support in Distance Education: Case of Bahrain. <i>Studies in Computational Intelligence</i> , 2022 , 619-634	0.8	
63	Foreign Language Teacher Perceptions of the Virtual Classroom. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2022 , 12, 1-19	0.6	2
62	Emergency Digital Teaching during the COVID-19 Lockdown: Students Perspectives. <i>Education Sciences</i> , 2022 , 12, 152	2.2	O
61	Synchronous Online Learning in Higher Education: Vietnamese University Students Perspectives. Journal of Ethnic and Cultural Studies, 2021, 9, 131	3.6	
60	Open Innovation of Institutional Investors and Higher Education System in Creating Open Approach for SDG-4 Quality Education: A Conceptual Review. <i>Journal of Open Innovation: Technology, Market, and Complexity</i> , 2022 , 8, 49	3.7	4
59	Building a Model for Observing the Educational Practice of Mathematics Teachers. <i>Mathematics</i> , 2021 , 9, 3304	2.3	
58	Perceptions of Students in Indonesian Higher Education Institutions Regarding Internet Access for Online (Remote) Learning during the COVID-19 Pandemic. <i>International Journal of Information and Education Technology</i> , 2022 , 12, 571-577	0.5	O
57	Student Engagement in Online Teaching in South African Higher Education. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022 , 60-80	0.3	
56	Trends in education during the pandemic: modern online technologies as a tool for the sustainability of university education in the field of media and communication studies. <i>Heliyon</i> , 2022 , e09367	3.6	1
55	Teachers experiences in relation to online teaching/learning during the Covid-19 pandemic. <i>Bastina</i> , 2022 , 435-449	0.1	1
54	Understanding the foremost challenges in the transition to online teaching and learning during COVID¶9 Pandemic: A systematic literature review. <i>Journal of Educational Technology and Online Learning</i> ,	0.4	O
53	The Academic Demoralization of Students in Online Learning During the COVID-19 Pandemic. <i>Frontiers in Education</i> , 7,	2.1	О
52	The Impact of Digital Technology on the Optimization of Higher Education Teaching Models in an Epidemic Environment. <i>Security and Communication Networks</i> , 2022 , 2022, 1-9	1.9	
51	Students Perceptions of Gained and Lost Value: A Case Study of a Summer School That Had to Suddenly Move Online. <i>Education Sciences</i> , 2022 , 12, 364	2.2	2
50	The Perceptions of Student Teachers of Online Pedagogical Courses and Assessment Practices in Finnish Subject Teacher Education. <i>Education Sciences</i> , 2022 , 12, 389	2.2	
49	Exploring the Unexpected Transition to Online Learning Due to the COVID-19 Pandemic in an Ethiopian-Public-University Context. <i>Education Sciences</i> , 2022 , 12, 399	2.2	O
48	COVID-19 and Higher Education in Uzbekistan: Lessons from Two Universities. <i>Journal of Higher Education Policy and Leadership Studies</i> , 2022 , 3, 144-164	0.4	
47	University Teaching Innovation in the COVID-19 Dra. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022 , 18-32	0.2	

46	Fighting Through COVID-19 for Educational Continuity. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022 , 177-203	0.3	12
45	How to Promote Online Education through Educational Software Analytical Study of Factor Analysis and Structural Equation Modeling with Chinese Users as an Example. <i>Systems</i> , 2022 , 10, 100	3	
44	Providing emergency remote teaching: What are teachers theeds and what could have helped them to deal with the impact of the COVID-19 pandemic?. <i>Teaching and Teacher Education</i> , 2022 , 103815	2.9	1
43	Online teaching during COVID-19 pandemic: A phenomenological study of university educators experiences and challenges. <i>Studies in Educational Evaluation</i> , 2022 , 74, 101182	2	2
42	Exploring university teachers I bnline education during COVID-19: Tensions between enthusiasm and stress. <i>Computers and Education Open</i> , 2022 , 3, 100095	2.5	3
41	Factor Model for Online Education during the COVID-19 Pandemic Using the IoT. <i>Processes</i> , 2022 , 10, 1419	2.9	1
40	Attitudes and Opinions of Biomedical Students: Digital Education Questionnaire. 2022, 14, 9751		
39	The Effect of Perceived Stress and Digital Literacy on Student Satisfaction with Distance Education. 56,		O
38	A Polytechnic University on the Modern Market of Online Education (the Case of Peter the Great St. Petersburg Polytechnic University). 2022 , 393-402		O
37	The Impact of COVID-19 on Higher Education: A Systematic Literature Review of Pedagogical Approaches and Challenges. 2022 , 367-390		O
36	Transforming Universities for a More Competent Society. 2022 , 230-247		O
35	A phenomenological analysis of primary school teachers[lived distance education experience during the COVID-19 pandemic in Turkey. 1-15		O
34	Infusing educational technologies in the heart of the university Δ systematic literature review from an organisational perspective.		1
33	E-Learning, Challenges and Opportunities of Instructors in Libyan Higher Institutes. 2022,		O
32	Post-COVID-19 strategies for higher education institutions in dealing with unknown and uncertainties. 7,		1
31	Impacts of the COVID-19 Pandemic on Routines of Higher Education Institutions: A Global Perspective. 2022 , 14, 14105		O
30	A Delphi method on the positive impact of COVID-19 on higher education institutions: Perceptions of academics from Malaysia. 13,		О
29	Impact of the COVID 19 pandemic on the student academic performance. Case at the School of Engineering - Universidad Nacional de Colombia Bogot Campus. 2022 , 89, 38-47		O

28	Coping with the impact of Covid-19 pandemic on primary education: teachers' struggle (case study in the Province of Yogyakarta, Indonesia).	O
27	Pathways to the Sustainable Development of Quality Education for International Students in China: An fsQCA Approach. 2022 , 14, 15254	O
26	Visualizing Online Education in the COVID-19 Pandemic Based on the Bibliometric Method. 2022 , 1, 1-19	O
25	Student Perspectives on On-site versus Online Teaching throughout the Covid-19 Pandemic. 2022 ,	О
24	Barriers to Digital Higher Education Teaching and How to Overcome Themlessons Learned during the COVID-19 Pandemic. 2022 , 12, 870	O
23	Self-Efficacy in Online Teaching during the Immediate Transition from Conventional to Online Teaching in German and Argentinian Universities The Relevance of Institutional Support and Individual Characteristics. 2023 , 13, 76	1
22	How Did COVID-19 Change Faculty Members Use of Technology?. 2023 , 13, 215824402211497	О
21	Teaching and Learning English Online. 2023 , 220-249	О
20	Problems of Education in the West. 2023 , 19-34	О
19	Distance learning environment: perspective of Italian primary and secondary teachers during COVID-19 pandemic.	O
18	University classes during the state of emergency in Serbia introduced after the outbreak of the COVID-19 pandemic crisis: Students Latitudes. 2022 , 54, 241-278	0
17	University education in Serbia during the COVID-19 pandemic - students perspective. 2022 , 54, 279-298	O
16	Exploring the Professional Development and Improvement Strategies of College Teachers kills in the Twenty-First Century in the Era of Covid-19.	О
15	Teaching and Learning of Biosciences in a Digital World: Challenges and Effective Teaching Strategies During and After Covid-19 Pandemic. 2022 , 18, 144-152	О
14	Factors Hindering the Adoption of the Customs Electronic Licensing System (CELS) by Clearing and Forwarding Agents in Zambia. 2023 , 14, 22-37	O
13	Structuring the Post-COVID-19 Process of Digital Transformation of Engineering Education in the Russian Federation. 2023 , 13, 135	O
12	Reflections on the Integration of the SDG in Higher Education Institutions. 2023, 265-271	0
11	Economic and Socio-Cultural Impacts of Recreational Activities by COVID-19. 2023 , 187-209	O

CITATION REPORT

10	How remote leaning during crisis affect technostress levels experienced by academicians.	О
9	The Analysis of Successful Teaching University Students in a Multilingual Environment in the Context of Education Digitalization. 2023 , 413-427	O
8	Assessment of Student Satisfaction with Technology and Organization of the Learning Process at the University. 2023 , 370-384	0
7	COVID-19, Didactic Practices, and Representations Assumed by Preservice Teachers at Universidad TEnica del Norte-Ecuador. 2023 , 15, 4770	o
6	A Wake-up Call: Covid-19 and Its Impact on Reforming Biosciences Education Towards Resiliency and Sustainability. 2022 , 18, 120-130	0
5	Teacher profiles in higher education: the move to online education during the COVID-19 crisis.	O
4	Interest-driven creator English course for developing Chinese private college students listening and speaking proficiency based via blended setting.	0
3	Dynamic Interaction Between Human Capital Accumulation and Economic Growth. 2023, 63-74	O
2	Digital technology adaptation and initiatives: a systematic review of teaching and learning during COVID-19.	0
1	It feels real⊞Events management and online experiential learning in COVID-19. 1-16	O