## COVID-19: A Driver for Disruptive Innovation of the Em Application Process

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Citation Report

#	Article	IF	CITATIONS
1	The COVIDâ€19 pandemic as a catalyst for medical education innovation: A learner's perspective. FASEB BioAdvances, 2021, 3, 449-455.	1.3	13
2	Medical student experiences of applying into emergency medicine during the COVIDâ€19 pandemic: A multiâ€institutional survey of emergency medicineâ€"bound medical students. AEM Education and Training, 2021, 5, e10587.	0.6	1
3	Systems-Level Reforms to the US Resident Selection Process: A Scoping Review. Journal of Graduate Medical Education, 2021, 13, 355-370.	0.6	19
4	Candidate perceptions of the UK Recorded Consultation Assessment: cross-sectional data linkage study. Education for Primary Care, 2021, , 1-9.	0.2	4
5	Adult Reconstruction Fellowship Interviewee Perceptions of Virtual vs In-Person Interview Formats. Arthroplasty Today, 2021, 10, 154-159.	0.8	6
6	The Online Cross-Country Tour: Evaluation of a Novel Online Series for Canadian Radiology Residency Programs and Future Implications for the Radiology CaRMS Process. Academic Radiology, 2021, 28, 1313-1320.	1.3	3
7	Unprecedented Training: Experience of Residents During the COVID-19 Pandemic. Annals of Emergency Medicine, 2022, 79, 488-494.	0.3	4
8	Evaluation of Emergency Medicine Residency Programs' use of social media in the setting of the COVIDâ€19 pandemic. Journal of the American College of Emergency Physicians Open, 2022, 3, e12637.	0.4	4
9	Impact of the Virtual Format on Plastic Surgery Residency and Fellowship Interviews: A National Cross-Sectional Study. Plastic and Reconstructive Surgery, 2022, 150, 684e-690e.	0.7	6
10	Virtual Interview Day: An AEGD's approach and assessment of interviewing during a pandemic. Journal of Dental Education, 2022, 86, 1439-1447.	0.7	1
11	Virtual Interviewing for Radiology Residency: Pluses, Minuses, and A Review of the Literature. Academic Radiology, 2023, 30, 603-616.	1.3	5