Investigating college EFL learners†Perceptions toward foreign language learning

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Citation Report

#	Article	IF	CITATIONS
1	Affordances and Constraints of Intelligent Personal Assistants for Second-Language Learning. RELC Journal, 2023, 54, 848-855.	1.9	9
2	Digital Language Learning (DLL): Insights from Behavior, Cognition, and the Brain. Bilingualism, 2022, 25, 361-378.	1.0	30
3	Investigating EFL learners' humorous interactions with an intelligent personal assistant. Interactive Learning Environments, 2023, 31, 4521-4534.	4.4	6
4	Affordances and challenges of technology-assisted language learning for motivation: A systematic review. Interactive Learning Environments, 0, , 1-21.	4.4	8
5	Systematic Review for Al-based Language Learning Tools. Journal of Digital Contents Society, 2021, 22, 1783-1792.	0.1	9
6	Investigating the impact of the Amazon Alexa on the development of L2 listening and speaking skills. Interactive Learning Environments, 2023, 31, 5732-5745.	4.4	17
7	Digital learning of English as a foreign language among university students: How are approaches to learning linked to digital competence and technostress?. Journal of Computer Assisted Learning, 2022, 38, 1332-1346.	3.3	7
8	Visualizing a disembodied agent: young EFL learners' perceptions of voice-controlled conversational agents as language partners. Computer Assisted Language Learning, 0, , 1-26.	4.8	7
9	Interactions between voice-activated AI assistants and human speakers and their implications for second-language acquisition. Frontiers in Communication, 0, 7, .	0.6	1
10	Conversational agents in language learning. Journal of China Computer-assisted Language Learning, 2023, .	0.9	1
14	Exploring the Use of Alexa as a Motivational Tool in English Language Learning Among EFL Students in Israel. EAI/Springer Innovations in Communication and Computing, 2024, , 77-98.	0.9	0