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Internalizing symptoms and working memory as predictors of mathematical attainment trajectories across the primary-secondary education transition

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Royal Society Open Science, 2020, 7, 191433.

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6	Maths attitudes, school affect and teacher characteristics as predictors of maths attainment trajectories in primary and secondary education. <i>Royal Society Open Science</i> , <b>2020</b> , 7, 200975	3.3	1
5	Predictors of mathematical attainment trajectories across the primary-to-secondary education transition: parental factors and the home environment. <i>Royal Society Open Science</i> , <b>2020</b> , 7, 200422	3.3	3
4	Similarities and Differences in the Learning Profiles of Adolescents with SLD and SLI in Mathematics-A Preliminary Analysis. <i>Brain Sciences</i> , <b>2021</b> , 11,	3.4	1
3	Mathematics and science across the transition from primary to secondary school: a systematic literature review. <i>International Journal of STEM Education</i> , <b>2022</b> , 9,	4	0
2	Investigating factors affecting student academic achievement in mathematics and science: cognitive style, self-regulated learning and working memory.		
1	Relations among parenting, academic performance, and psychopathology: An investigation of developmental cascades and their interplay with maternal and paternal parenting. 1-13		0