

CITATION REPORT

List of articles citing

Compassionate Flexibility and Self-Discipline: Student Adaptation to Emergency Remote Teaching in an Integrated Engineering Energy Course during COVID-19

DOI: 10.3390/educsci10110304
Education Sciences, 2020, 10, 304.

Source: <https://exaly.com/paper-pdf/76001206/citation-report.pdf>

Version: 2024-04-28

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
96	An Integrated Approach to Energy Education in Engineering. <i>Sustainability</i> , 2020 , 12, 9145	3.6	8
95	Effects of Students' Home Environment, Tools, and Technology Used on Online Learning Experience in a Civil Engineering Program. <i>International Journal of Information and Education Technology</i> , 2021 , 11, 356-367	0.5	0
94	Teaching in the COVID-19 Era: Personal Reflections, Student Surveys and Pre-COVID Comparative Data. <i>Open Journal of Social Sciences</i> , 2021 , 09, 39-53	0.2	0
93	Avaliação psicométrica do instrumento Instructional Materials Motivation Survey (IMMS) em ambiente remoto de aprendizagem. <i>Revista Brasileira De Educacao Medica</i> , 2021 , 45,	0.3	
92	Psychometric assessment of the Instructional Materials Motivation Survey (IMMS) instrument in a remote learning environment. <i>Revista Brasileira De Educacao Medica</i> , 2021 , 45,	0.3	
91	Students in Graduate Program Share Coping Strategies Utilized during the COVID-19 Pandemic. <i>Open Journal of Social Sciences</i> , 2021 , 09, 15-21	0.2	0
90	Academic Self-Perception and Course Satisfaction among University Students Taking Virtual Classes during the COVID-19 Pandemic in the Kingdom of Saudi-Arabia (KSA). <i>Education Sciences</i> , 2021 , 11, 134	2.2	9
89	COVID-19 and the abrupt shift to remote learning: Impact on grades and perceived learning for undergraduate biology students.		0
88	Crisis Management in Higher Education in the Time of Covid-19: The Case of Actor Training. <i>Education Sciences</i> , 2021 , 11, 132	2.2	8
87	Promoting Emotional and Social Well-Being and a Sense of Belonging in Adolescents through Participation in Volunteering. <i>Healthcare (Switzerland)</i> , 2021 , 9,	3.4	3
86	The perceived satisfaction with emergency remote teaching (ERT) amidst COVID-19: An exploratory case study in higher education. <i>Obrazovanie I Nauka</i> , 2021 , 23, 116-130	0.9	3
85	Is It All about Efficiency? Exploring Students' Conceptualizations of Sustainability in an Introductory Energy Course. <i>Sustainability</i> , 2021 , 13, 7188	3.6	2
84	Factors Influencing Students' Perceptions Towards E-Learning Adoption During COVID-19 Pandemic: A Developing Country Context. <i>European Journal of Interactive Multimedia and Education</i> , 2021 , 2, e02109	1.7	9
83	Experiences from COVID-19 and Emergency Remote Teaching for Entrepreneurship Education in Engineering Programmes. <i>Education Sciences</i> , 2021 , 11, 282	2.2	8
82	Academic and emotional effects of online learning during the COVID-19 pandemic on engineering students. <i>Education and Information Technologies</i> , 2021 , 1-28	3.6	18
81	I will teach you here or there, I will try to teach you anywhere: perceived supports and barriers for emergency remote teaching during COVID-19 pandemic.		
80	Using Assessment Design Decision Framework in understanding the impact of rapid transition to remote education on student assessment in health-related colleges: A qualitative study. <i>PLoS ONE</i> , 2021 , 16, e0254444	3.7	5

79	Comparisons Between First Person Point-of-View 180° Video Virtual Reality Head-Mounted Display and 3D Video Computer Display in Teaching Undergraduate Neuroscience Students Stereotaxic Surgeries. <i>Frontiers in Virtual Reality</i> , 2021 , 2,	3	3
78	Computer Science Students' Perceptions of Emergency Remote Teaching: An Experience Report. <i>SN Computer Science</i> , 2021 , 2, 378	2	4
77	Social Work Educators' Opportunities During COVID-19: A Roadmap for Trauma-Informed Teaching During Crisis. <i>Journal of Social Work Education</i> , 2021 , 57, 82-98	0.9	2
76	Exploring Emotion Regulation and Perceived Control as Antecedents of Anxiety and Its Consequences During Covid-19 Full Remote Learning. <i>Frontiers in Psychology</i> , 2021 , 12, 675910	3.4	5
75	A Snapshot of Financial Aid Practice during COVID-19. <i>Community College Journal of Research and Practice</i> , 1-8	0.6	2
74	Higher Education Students' Perceptions of Online Learning during COVID-19: A Comparative Study. <i>Education Sciences</i> , 2021 , 11, 403	2.2	21
73	Assessing cognitive, social and teaching presences during emergency remote teaching at a South African university. <i>International Journal of Information and Learning Technology</i> , 2021 , ahead-of-print,	1.9	2
72	Emergency remote teaching evaluation of the higher education in Indonesia. <i>Heliyon</i> , 2021 , 7, e07788	3.6	4
71	Faculty perceptions of the exercise science student learning experience during the coronavirus pandemic. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2021 , 45, 829-834	1.9	2
70	Students' Perspectives and Achievements toward Online Teaching of Medicinal Chemistry Courses at Pharmacy School in Thailand During the COVID-19 Pandemic. <i>Journal of Chemical Education</i> ,	2.4	2
69	Assessment of Cognitive Student Engagement Using Heart Rate Data in Distance Learning during COVID-19. <i>Education Sciences</i> , 2021 , 11, 540	2.2	1
68	Academic Motivation and Self-Discipline Strategies for Online Learners. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022 , 111-128	0.2	
67	During Times of Disruption. <i>Advances in Mobile and Distance Learning Book Series</i> , 2021 , 292-312	0.3	
66	University Instructors' Views on Distance Medical Education Activities. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021 , 284-300	0.3	0
65	Temporary destudentification caused by COVID-19: Motivations and effects on social relations in a Chilean university city.. <i>Population, Space and Place</i> , 2021 , e2529	2	1
64	Undergraduate Biology Students Received Higher Grades During COVID-19 but Perceived Negative Effects on Learning. <i>Frontiers in Education</i> , 6,	2.1	2
63	Research in higher education governance: past performance and an agenda for the future. <i>Educational Review</i> , 1-24	1.8	
62	Impact of Covid-19 in Engineering Online Mode Educational System. 2020 , 182-185		

61	Relationship between higher education teachers' affect and their psychological adjustment to online teaching during the COVID-19 pandemic: an application of latent profile analysis. <i>PeerJ</i> , 2021 , 9, e12432	3.1	1
60	Lessons Learned: A Comparative Study about the Perceived Satisfaction of Emergency Remote Teaching in Thailand. <i>International Journal of Information and Education Technology</i> , 2021 , 11, 624-630	0.5	1
59	On Track: Seeing Engineering as Sociotechnical using Fitness Trackers. 2021 ,		0
58	Towards a Community Vision of Integrated Engineering. 2021 ,		
57	A Critical Reflection on the Challenges of Implementing Culturally Sustaining Pedagogy. 2021 ,		
56	Student Experiences after the move to fully online instruction: A case study of one large public institution. 2021 ,		0
55	Exploring the Challenges of Tertiary Students in Non-Laboratory Courses After the First Year of Emergency Remote Teaching. <i>European Journal of Educational Research</i> , 2022 , 11, 481-492	1.7	
54	Studying Abroad from Home: An Exploration of International Graduate Students' Perceptions and Experiences of Emergency Remote Teaching. <i>Education Sciences</i> , 2022 , 12, 98	2.2	2
53	Satisfaction with remote teaching in Thai higher education. <i>Obrazovanie I Nauka</i> , 2022 , 24, 206-224	0.9	0
52	Foreign Language Teacher Perceptions of the Virtual Classroom. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2022 , 12, 1-19	0.6	2
51	I will teach you here or there, I will try to teach you anywhere: perceived supports and barriers for emergency remote teaching during the COVID-19 pandemic.. <i>International Journal of STEM Education</i> , 2022 , 9, 19	4	3
50	Instructor and Student Perceptions of Teacher Empathy in Higher Education. <i>College Teaching</i> , 1-10	0.7	
49	What Is Engineering and Who Are Engineers? Student Reflections from a Sustainability-Focused Energy Course. <i>Sustainability</i> , 2022 , 14, 3499	3.6	1
48	Impacts of Emergency Remote Teaching on College Students Amid COVID-19 in the UAE.. <i>International Journal of Environmental Research and Public Health</i> , 2022 , 19,	4.6	1
47	Dificuldades enfrentadas por docentes do ensino superior frente ao contexto da pandemia de COVID-19. <i>Revista Iberoamericana De Educacão</i> , 2022 , 88, 111-126	0.8	
46	Factors affecting business school students' performance during the COVID-19 pandemic: A moderated and mediated model. <i>International Journal of Management Education</i> , 2022 , 20, 100630	2.6	2
45	Flipping the digital switch: Affective responses of STEM undergraduates to emergency remote teaching during the COVID-19 pandemic. <i>Project Leadership and Society</i> , 2022 , 3, 100043	2.8	0
44	COVID-19 Analysis using Online-Based Problem-Solving Approach on Informatics Mathematics Subject. <i>Journal of Physics: Conference Series</i> , 2021 , 2123, 012032	0.3	

43	Remote Electronic Engineering Teaching during Lockdown: Lessons Learned. 2021,		0
42	Online Teaching and Learning Under COVID-19 Pandemic; Perception of University Students in Ghana. <i>European Journal of Interactive Multimedia and Education</i> , 2021 , 3, e02203	1.7	3
41	The Impact of Extended E-Learning on Emotional Well-Being of Students during the COVID-19 Pandemic in Saudi Arabia.. <i>Children</i> , 2021 , 9,	2.8	3
40	Virtualizing Project-Based Learning: An Abrupt Adaptation of Active Learning in the First Days of the COVID-19 Pandemic, with Promising Outcomes. <i>Sustainability</i> , 2022 , 14, 363	3.6	
39	Prolonged Emergency Remote Teaching: Sustainable E-Learning or Human Capital Stuck in Online Limbo?. <i>Sustainability</i> , 2022 , 14, 4584	3.6	0
38	Doors slam shut: Adult education program closures. <i>New Directions for Adult and Continuing Education</i> , 2022 , 2022, 67-79	0.4	
37	The Journey of Latina STEM Undergraduate Students in the Borderlands in Times of COVID-19. <i>Journal of Latinos and Education</i> , 1-15	0.7	
36	Students' Perceptions of Gained and Lost Value: A Case Study of a Summer School That Had to Suddenly Move Online. <i>Education Sciences</i> , 2022 , 12, 364	2.2	2
35	Student and Educator Perspectives of Adapting to Remote Health Professions Education: A Mixed-Methods Study. <i>Frontiers in Medicine</i> , 2022 , 9,	4.9	
34	The Difference Between Emergency Remote Teaching and e-Learning. <i>Frontiers in Education</i> , 7,	2.1	8
33	Maintaining Rigor in Online Chemistry Courses - Lessons Learned. <i>ACS Symposium Series</i> , 59-75	0.4	1
32	Undergraduate Student Stress, Sleep, and Health Before and during the COVID-19 Pandemic. <i>Behavioral Medicine</i> , 1-15	4.4	1
31	Administrative Challenges Faced During Online Teaching and Learning in the Context of the Coronavirus Pandemic. 2022,		
30	Online Learning and Emergency Remote Teaching in Higher Education during COVID-19: Student Perspectives. 2022 , 12, 940-946		0
29	Financial Aid Access During the 2020 Pandemic Period. 1-14		0
28	An exploration of engineering instructors' pedagogical adaptations early in the COVID -19 pandemic.		0
27	Social tie formation of COVID-19 students: evidence from a two-cohort longitudinal study.		0
26	Time Poverty: A Hidden Factor Connecting Online Enrollment and College Outcomes?. 1-29		0

- 25 Revisiting engineering students' effective components to online learning during Covid-19: A narrative review. **2022**, ○
- 24 Ensuring Sustainability in Education Amidst the Twenty-First-Century Uncertainties: A Case Study on Educators' Readiness for Remote Teaching of Chemistry. **2022**, 179-202 ○
- 23 Bibliotherapy in the Pandemic Time: A Bibliometric Analysis. **2022**, 149, 01010 ○
- 22 Supporting Emergency Remote Teaching via a Responsive Professional Development Support System. **2022**, 171-182 ○
- 21 Promoting future work skills in vocational training and baccalaureate setting through engagement in volunteering. **7**, ○
- 20 Remote and In-Person Learning: Utility Versus Social Experience. **2023**, 4, 1 ○
- 19 Exploration of college teachers' psychological adaptation to online teaching during the COVID-19 pandemic using potential profile analysis. **2022**, 17, e0278896 ○
- 18 Adaptive teaching of flipped classroom combined with concept map learning diagnosis- an example of programming design course. ○
- 17 The Impact of Emergency Remote Teaching on Postgraduate Engineering Students. **2022**, ○
- 16 ONLINE TEACHING PREPAREDNESS AND STRESS PROFILE: A COMPARATIVE STUDY OF SECONDARY AND HIGHER EDUCATION FACULTY EXPERIENCES IN THE PHILIPPINES. 121-135 ○
- 15 We were like Zoom beings: Insider perspectives on student learning during the initial shift to online classes in Sweden at the outbreak of the COVID-19 pandemic. **2023**, 10, ○
- 14 A pedagogy of care for information literacy and metaliteracy asynchronous online instruction. **2023**, 49, 102676 ○
- 13 Students' expectations of instructors in face-to-face and online learning environments at a Chinese university. 204275302311564 ○
- 12 An Analysis of the Word Formation Processes in 'Captain Marvel' Movie. **2023**, 1583-1594 ○
- 11 Acceptance of e-learning in higher education: The role of task-technology fit with the information systems success model. **2023**, 9, e13751 ○
- 10 Zero Tolerance Policy Analysis: A Look at 30 Years of School-Based ZT Policies in Practice in the United States of America. **2023**, 10, ○
- 9 Predominant aspects of knowledge and practical skills among medical students with online learning during the COVID-19 pandemic era. **2023**, 28, ○
- 8 Online teaching effectiveness: Lessons from Indian universities during the Covid-19 pandemic. ○

- 7 Did the Covid-19 Pandemic Improve Engineering Education? A South African-German Perspective. **2023**, 333-345
- 6 Anforderungen und Herausforderungen durch die Pandemie im akademischen Bereich. **2023**, 33-69
- 5 Connection and alienation during the COVID -19 pandemic: The narratives of four engineering students. **2023**, 112, 521-541
- 4 Proximate to Remote Learning: The Impact of COVID-19 on Law Students of Indian Higher Education Institutions in India An Empirical Study. **2023**, 139-170
- 3 A Place-Based Sustainability Approach to Learning about Photovoltaic Solar Energy. **2023**, 2, 306-319
- 2 An investigation of the relationship between students' self-discipline and their language performance in an online learning context at a Vietnamese university. **2023**, 3, 32-42
- 1 We can't see your slides! Undergraduate psychology students' perceptions of emergency remote teaching. **2023**, 29, 25-36