

The impact of Google Assistant on adolescent EFL learn

Interactive Learning Environments

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Informal digital learning of English and L2 willingness to communicate: roles of emotions, gender, and educational stage. <i>Journal of Multilingual and Multicultural Development</i> , 2024, 45, 596-612.	1.0	15
2	Digital Language Learning (DLL): Insights from Behavior, Cognition, and the Brain. <i>Bilingualism</i> , 2022, 25, 361-378.	1.0	30
3	Investigating EFL learners' humorous interactions with an intelligent personal assistant. <i>Interactive Learning Environments</i> , 2023, 31, 4521-4534.	4.4	6
4	Exploring Bangladeshi university students' willingness to communicate (WTC) in English classes through a qualitative study. <i>Asian-Pacific Journal of Second and Foreign Language Education</i> , 2022, 7, .	0.7	3
5	Iranian EFL students' perception of willingness to communicate in an extramural digital context. <i>Interactive Learning Environments</i> , 2023, 31, 5922-5939.	4.4	12
6	Alexa, what do we know about conversational commerce? Insights from a systematic literature review. <i>Psychology and Marketing</i> , 2022, 39, 1129-1155.	4.6	92
7	Determinants affecting teachers' adoption of AI-based applications in EFL context: An analysis of analytic hierarchy process. <i>Education and Information Technologies</i> , 2022, 27, 9357-9384.	3.5	5
8	The impact of intelligent personal assistants on adolescent EFL learners' listening comprehension. <i>Computer Assisted Language Learning</i> , 0, , 1-28.	4.8	10
9	Learners' perceived AI presences in AI-supported language learning: a study of AI as a humanized agent from community of inquiry. <i>Computer Assisted Language Learning</i> , 0, , 1-27.	4.8	13
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11	Investigating the impact of the Amazon Alexa on the development of L2 listening and speaking skills. <i>Interactive Learning Environments</i> , 2023, 31, 5732-5745.	4.4	17
12	The Role of Intelligent Personal Assistants in Migrant Learners' Willingness to Communicate in English as a Second Language. , 2022, , .		2
13	Visualizing a disembodied agent: young EFL learners' perceptions of voice-controlled conversational agents as language partners. <i>Computer Assisted Language Learning</i> , 0, , 1-26.	4.8	7
14	The impact of intelligent personal assistants on adolescent EFL learners' speaking proficiency. <i>Computer Assisted Language Learning</i> , 0, , 1-28.	4.8	4
15	Effects of intelligent personal assistants on EFL learners' oral proficiency outside the classroom. <i>Computer Assisted Language Learning</i> , 0, , 1-30.	4.8	4
16	A case study of using Alexa for out-of-class, self-directed Japanese language learning. <i>Computers and Education Artificial Intelligence</i> , 2022, 3, 100088.	6.9	10
17	Impacts of an AI-based chatbot on college students' after-class review, academic performance, self-efficacy, learning attitude, and motivation. <i>Educational Technology Research and Development</i> , 2022, 70, 1843-1865.	2.0	32
18	The impact of intelligent personal assistants on learners' autonomous learning of second language listening and speaking. <i>Interactive Learning Environments</i> , 0, , 1-21.	4.4	3

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19	What matters in AI-supported learning: A study of human-AI interactions in language learning using cluster analysis and epistemic network analysis. <i>Computers and Education</i> , 2023, 194, 104703.	5.1	28
20	A systematic review of conversational AI in language education: focusing on the collaboration with human teachers. <i>Journal of Research on Technology in Education</i> , 2023, 55, 48-63.	4.0	35
21	Test design and validity evidence of interactive speaking assessment in the era of emerging technologies. <i>Language Testing</i> , 2023, 40, 54-60.	1.7	2
22	Digital Storytelling: A Literacy-Building Tool to Promote Willingness to Communicate in a Second Language. <i>RELC Journal</i> , 0, , 003368822311574.	1.9	0
23	ChatGPT for good? On opportunities and challenges of large language models for education. <i>Learning and Individual Differences</i> , 2023, 103, 102274.	1.5	538
24	Conversational agents in language learning. <i>Journal of China Computer-assisted Language Learning</i> , 2023, ,	0.9	1
25	Exploring factors influencing students' intention to use intelligent personal assistants for learning. <i>Interactive Learning Environments</i> , 0, , 1-14.	4.4	3
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45	Fostering K-12 Learners' Willingness to Communicate Through Technology-Enhanced Practices With a Perspective of Learner Analytics. <i>Advances in Early Childhood and K-12 Education</i> , 2023, , 166-197.	0.2	0
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