CITATION REPORT List of articles citing

The role of school identification and self-efficacy in school satisfaction among Norwegian high-school students

DOI: 10.1007/s11218-020-09595-7 Social Psychology of Education, 2020, 23, 1565-1586.

Source: https://exaly.com/paper-pdf/75475880/citation-report.pdf

Version: 2024-04-18

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
7	Peer Relatedness, School Satisfaction, and Life Satisfaction in Early Adolescence: A Non-recursive Model. <i>Frontiers in Psychology</i> , 2021 , 12, 641714	3.4	1
6	Identification and emotional attachment in higher education: antecedents and consequences. Journal of Marketing for Higher Education, 1-25	1.1	2
5	Adolescent screen time: associations with school stress and school satisfaction across 38 countries <i>European Journal of Pediatrics</i> , 2022 , 1	4.1	1
4	Characterization of Self-Efficacy Model Using Social Cognitive Theory for Students Learning Abilities and Decision-Making Based on IoT. 2022 , 2022, 1-8		О
3	Ecological predictors of academic satisfaction in senior secondary school students in Hong Kong: The mediating role of academic confidence. 13,		O
2	A Study of Students Self-Efficacy in Mathematics Performance Based on Bugis Ethnicity and Gender. 2022 , 3, 155-170		О
1	The classroom environment and college students Deing silent/hidden dropouts: The chain of mediating effects of college identification and academic achievement. 2023 , 33, 75-85		O