

Persistence and Fade-Out of Educational-Intervention Solutions

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Interventions to Do Real-World Good: Generalization and Persistence. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2020, 21, 43-49.	10.7	3
2	What We Are Learning About Fade-Out of Intervention Effects: A Commentary. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2020, 21, 50-54.	10.7	3
3	Global Mindset Initiative Working Paper 2: Designing an Intervention to Motivate Growth Mindset-Supportive Teaching Practices. SSRN Electronic Journal, 0, , .	0.4	3
4	Implementing toddler interventions at scale: The case of “We learn together” Early Childhood Research Quarterly, 2021, 57, 12-26.	2.7	9
5	Global Mindset Initiative Paper 3: Measuring Growth Mindset Classroom Cultures. SSRN Electronic Journal, 0, , .	0.4	7
6	Examining the Effects of Changes in Classroom Quality on Within-Child Changes in Achievement and Behavioral Outcomes. Child Development, 2021, 92, e439-e456.	3.0	4
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10	How Intelligence Research Can Inform Education and Public Policy. , 2021, , 434-447.		3
11	Is intervention fadeout a scaling artefact?. Economics of Education Review, 2021, 82, 102090.	1.4	2
12	The Contribution of Text Characteristics to Reading Comprehension: Investigating the Influence of Text Emotionality. Reading Research Quarterly, 2022, 57, 649-667.	3.3	3
14	Emerging neurodevelopmental perspectives on mathematical learning. Developmental Review, 2021, 60, 100964.	4.7	17
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17	Educational growth trajectories in adulthood: Findings from an inner-city cohort.. Developmental Psychology, 2021, 57, 1163-1178.	1.6	1
18	Beyond students: how teacher psychology shapes educational inequality. Trends in Cognitive Sciences, 2021, 25, 697-709.	7.8	19
19	Mindful of personality trait change: Are treatment effects on personality trait change ephemeral and attributable to changes in states?. Journal of Personality, 2022, 90, 375-392.	3.2	4
20	The effects of middle school remediation on postsecondary success: Regression discontinuity evidence from Florida. Journal of Public Economics, 2021, 203, 104518.	4.3	4

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21	Impact of the Tennessee Voluntary Prekindergarten Program on Children's Literacy, Language, and Mathematics Skills: Results From a Regression-Discontinuity Design. AERA Open, 2021, 7, 233285842110413.	2.1	3
22	The Breadth of Impacts from the Abecedarian Project Early Intervention on Cognitive Skills. Journal of Research on Educational Effectiveness, 2022, 15, 243-262.	1.6	4
23	Sustained effects of an early childhood language and literacy intervention through second grade: Longitudinal findings of the SPELL trial in Denmark. PLoS ONE, 2021, 16, e0258287.	2.5	4
24	Self-regulation prompts promote the achievement of learning goals " But only briefly: Uncovering hidden dynamics in the effects of a psychological intervention. Learning and Instruction, 2022, 80, 101560.	3.2	8
25	Testing effects of promoting antecedents of mathematics achievement emotions: A change-change model. Learning and Individual Differences, 2022, 93, 102112.	2.7	5
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36	Emotional quality of early education programs improves language learning: A within-child across context design. Child Development, 2022, 93, 1680-1697.	3.0	8
37	Peer Learning and Mentorship for Neonatal Management Skills: A Cluster-Randomized Trial. Pediatrics, 0, , .	2.1	0
38	Design and Analytic Features for Reducing Biases in Skill-Building Intervention Impact Forecasts. Journal of Research on Educational Effectiveness, 2023, 16, 271-299.	1.6	0

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44	From preschool to politics: Early socialization in Tulsa. <i>Early Childhood Research Quarterly</i> , 2023, 62, 259-274.	2.7	2
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48	The Next Generation of Quality Indicators for Group Design Research in Special Education. <i>Exceptional Children</i> , 2023, 89, 359-378.	2.2	3
49	The Effect of Social Support Features via Buddies in App-Based Habit Building. <i>International Journal of Mobile and Blended Learning</i> , 2023, 15, 1-12.	0.8	0
50	The role of executive function in shaping the longitudinal stability of math achievement during early elementary grades. <i>Early Childhood Research Quarterly</i> , 2023, 64, 84-93.	2.7	4
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54	Making schools work: An equation for active playful learning. <i>Theory Into Practice</i> , 2023, 62, 141-154.	1.6	4
55	Demystifying longitudinal data analyses using structural equation models in school psychology. <i>Journal of School Psychology</i> , 2023, 98, 181-205.	2.9	5
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60	Informing the Development of School-Based Strategies to Promote Children's Executive Function Skills: Considerations, Challenges, and Future Directions. Mind, Brain, and Education, 2023, 17, 383-390.	1.9	1
61	Understanding Heterogeneity in the Impact of Public Preschool Programs. Monographs of the Society for Research in Child Development, 2023, 88, 7-182.	6.8	1
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65	The impacts of Abecedarian and Head Start on educational attainment: Reasoning about unobserved mechanisms from temporal patterns of indirect effects. Early Childhood Research Quarterly, 2023, 65, 261-274.	2.7	0
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71	Long-term effects of integrated student support: the relation of an elementary school intervention with postsecondary enrollment and completion. Applied Developmental Science, 0, , 1-23.	1.7	0
72	A Framework for the Design of Inclusive Community-Based Early Childhood Intervention Programs. Infants and Young Children, 2023, 36, 270-284.	0.7	1
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94	The process and mechanisms of personality change. , 0, , .		0
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