

Persistence and Fade-Out of Educational-Intervention Solutions

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Interventions to Do Real-World Good: Generalization and Persistence. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2020, 21, 43-49.	6.7	3
2	What We Are Learning About Fade-Out of Intervention Effects: A Commentary. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2020, 21, 50-54.	6.7	3
3	Global Mindset Initiative Working Paper 2: Designing an Intervention to Motivate Growth Mindset-Supportive Teaching Practices. <i>SSRN Electronic Journal</i> , 0, , .	0.4	3
4	Implementing toddler interventions at scale: The case of "We learn together". <i>Early Childhood Research Quarterly</i> , 2021, 57, 12-26.	1.6	9
5	Global Mindset Initiative Paper 3: Measuring Growth Mindset Classroom Cultures. <i>SSRN Electronic Journal</i> , 0, , .	0.4	7
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7	Examining Bridges in Mathematics and Differential Effects Among English Language Learners. <i>School Psychology Review</i> , 0, , 1-14.	1.8	1
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11	Is intervention fadeout a scaling artefact?. <i>Economics of Education Review</i> , 2021, 82, 102090.	0.7	2
12	The Contribution of Text Characteristics to Reading Comprehension: Investigating the Influence of Text Emotionality. <i>Reading Research Quarterly</i> , 2022, 57, 649-667.	1.8	3
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17	Educational growth trajectories in adulthood: Findings from an inner-city cohort.. <i>Developmental Psychology</i> , 2021, 57, 1163-1178.	1.2	1
18	Beyond students: how teacher psychology shapes educational inequality. <i>Trends in Cognitive Sciences</i> , 2021, 25, 697-709.	4.0	19
19	Mindful of personality trait change: Are treatment effects on personality trait change ephemeral and attributable to changes in states?. <i>Journal of Personality</i> , 2022, 90, 375-392.	1.8	4
20	The effects of middle school remediation on postsecondary success: Regression discontinuity evidence from Florida. <i>Journal of Public Economics</i> , 2021, 203, 104518.	2.2	4

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21	Impact of the Tennessee Voluntary Prekindergarten Program on Children's Literacy, Language, and Mathematics Skills: Results From a Regression-Discontinuity Design. <i>AERA Open</i> , 2021, 7, 233285842110413.	1.3	3
22	The Breadth of Impacts from the Abecedarian Project Early Intervention on Cognitive Skills. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 243-262.	0.9	4
23	Sustained effects of an early childhood language and literacy intervention through second grade: Longitudinal findings of the SPELL trial in Denmark. <i>PLoS ONE</i> , 2021, 16, e0258287.	1.1	4
24	Self-regulation prompts promote the achievement of learning goals " But only briefly: Uncovering hidden dynamics in the effects of a psychological intervention. <i>Learning and Instruction</i> , 2022, 80, 101560.	1.9	8
25	Testing effects of promoting antecedents of mathematics achievement emotions: A change-change model. <i>Learning and Individual Differences</i> , 2022, 93, 102112.	1.5	5
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35	Early Childhood Development, Human Capital, and Poverty. <i>Annual Review of Economics</i> , 2022, 14, 853-892.	2.4	16
36	Emotional quality of early education programs improves language learning: A within-child across context design. <i>Child Development</i> , 2022, 93, 1680-1697.	1.7	8
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40	Persistence and Fade-Out of Responses to Reading and Mathematical Interventions. , 2022, , 362-377.		0
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42	Interventions to reduce partisan animosity. <i>Nature Human Behaviour</i> , 2022, 6, 1194-1205.	6.2	34
43	Longitudinal Effects of a sit-stand desk intervention—persistence, Fade-Out, and psychological momentum: a Randomized Controlled Trial. <i>BMC Psychology</i> , 2022, 10, .	0.9	0
44	From preschool to politics: Early socialization in Tulsa. <i>Early Childhood Research Quarterly</i> , 2023, 62, 259-274.	1.6	2
45	The Lasting Effects of Early-Childhood Education on Promoting the Skills and Social Mobility of Disadvantaged African Americans and Their Children. <i>Journal of Political Economy</i> , 2023, 131, 1477-1506.	3.3	6
46	Investing in early childhood development in preschool and at home. <i>Handbook of the Economics of Education</i> , 2023, , 1-91.	1.0	1
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49	The Effect of Social Support Features via Buddies in App-Based Habit Building. <i>International Journal of Mobile and Blended Learning</i> , 2023, 15, 1-12.	0.5	0
50	The role of executive function in shaping the longitudinal stability of math achievement during early elementary grades. <i>Early Childhood Research Quarterly</i> , 2023, 64, 84-93.	1.6	4
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53	Testing theoretical explanations for heterogeneity in associations between a state quality rating and improvement system and prekindergarten children's academic performance. <i>Contemporary Educational Psychology</i> , 2023, 73, 102174.	1.6	1
54	Making schools work: An equation for active playful learning. <i>Theory Into Practice</i> , 2023, 62, 141-154.	0.9	4
55	Demystifying longitudinal data analyses using structural equation models in school psychology. <i>Journal of School Psychology</i> , 2023, 98, 181-205.	1.5	5
56	<i>Tender Shoots</i> : A Parent-Mediated Randomized Controlled Trial With Preschool Children Benefits Beginning Reading 1 Year Later. <i>Reading Research Quarterly</i> , 0, , .	1.8	1

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