

Conventional to online education during COVID-19 pandemic underdeveloped nations cope alike

Children and Youth Services Review

119, 105582

DOI: [10.1016/j.chilyouth.2020.105582](https://doi.org/10.1016/j.chilyouth.2020.105582)

Citation Report

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Meningkatkan hasil belajar dan kemandirian peserta didik dengan menggunakan media pembelajaran mobile learning berbasis ispring suite 9. Jurnal Ekonomi, Bisnis Dan Pendidikan, 2021, 1, 251-262. | 0.0 | 0 |
| 2 | Corona Virüs (Covid-19) Nedeniyle Mecburi Yarız Uzaklan Eitim Haknda -Yretmen Gtrleri. Ansan Ve Toplum Bilimleri Arařmalar Dergisi, 2021, 10, 52-84. | 0.0 | 74 |
| 3 | Open Book Examination and Higher Education During COVID-19: Case of University of Delhi. Journal of Educational Technology Systems, 2021, 50, 73-86. | 3.6 | 13 |
| 5 | Designing and providing inclusive ELT materials in times of the global pandemic: a Chilean experience. Innovation in Language Learning and Teaching, 2023, 17, 114-129. | 1.5 | 3 |
| 6 | HOW INTERNATIONAL STUDENTS IN CHINESE MEDICAL SCHOOLS PERCEIVE DISTANT LEARNING DURING THE COVID-19 PANDEMIC. Novtn Osvta, 2021, 8, 119-129. | 0.4 | 2 |
| 7 | Adaption of distance learning to continue the academic year amid COVID-19 lockdown. Children and Youth Services Review, 2021, 126, 106038. | 1.0 | 20 |
| 8 | An Investigation of Chinese Junior High School Students' Perception of Online Learning Resources During the COVID-19 Pandemic. , 2021, , . | | 1 |
| 9 | To Be or Not to Be: Parents' Willingness to Send Their Children Back to School After the COVID-19 Outbreak. Asia-Pacific Education Researcher, 2022, 31, 589-600. | 2.2 | 4 |
| 10 | Acquisition and User Behavior in Online Science Laboratories before and during the COVID-19 Pandemic. Multimodal Technologies and Interaction, 2021, 5, 46. | 1.7 | 4 |
| 11 | An Investigation on the Preference Approach in Experiencing Open and Distance Learning Methods. International Journal of Asian Education, 2021, 2, 356-368. | 0.1 | 0 |
| 12 | Responses to COVID-19 in Major Social Work Journals: A Systematic Review of Empirical Studies, Comments, and Editorials. Research on Social Work Practice, 2022, 32, 168-185. | 1.1 | 15 |
| 13 | The paradigm shift for educational system continuance in the advent of COVID-19 pandemic: Mental health challenges and reflections. Current Research in Behavioral Sciences, 2021, 2, 100011. | 2.4 | 110 |
| 14 | Practices, Challenges, and Prospects of Online Learning during Covid-19 Pandemic in Higher Education: Lecturer Perspectives. Studies in Learning and Teaching, 2020, 1, 185-208. | 0.2 | 47 |
| 15 | A Systematic Review of Youth Online Learning in ASEAN Countries. International Journal of Academic Research in Business and Social Sciences, 2021, 11, . | 0.0 | 0 |
| 16 | Challenges of unrestricted assignment-based examinations (ABE) and restricted open-book examinations (OBE) during COVID-19 pandemic in India: An experimental comparison. Human Behavior and Emerging Technologies, 2021, 3, 1050-1066. | 2.5 | 8 |
| 17 | Academic student satisfaction and perceived performance in the e-learning environment during the COVID-19 pandemic: Evidence across ten countries. PLoS ONE, 2021, 16, e0258807. | 1.1 | 76 |
| 18 | Factors influencing student transition to online education in the COVID 19 pandemic lockdown: evidence from Romania. Economic Research-Ekonomika Istrazivanja, 2022, 35, 3291-3304. | 2.6 | 15 |
| 19 | Gender differences in information and communication technology use & skills: a systematic review and meta-analysis. Education and Information Technologies, 2022, 27, 4225-4258. | 3.5 | 26 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 20 | The impact of COVID-19 pandemic on students'™ learning in higher education in Afghanistan. Heliyon, 2021, 7, e08113. | 1.4 | 44 |
| 21 | Prediction of the Infectious Outbreak COVID-19 and Prevalence of Anxiety: Global Evidence. Sustainability, 2021, 13, 11339. | 1.6 | 4 |
| 22 | A Decision-Level Fusion Method for COVID-19 Patient Health Prediction. Big Data Research, 2022, 27, 100287. | 2.6 | 35 |
| 23 | The effectiveness of hybrid learning as instructional media amid the COVID-19 pandemic. Jurnal Studi Komunikasi, 2021, 5, 651-664. | 0.1 | 13 |
| 24 | Do technological knowledge and game-based learning promote students achievement: lesson from Indonesia. Heliyon, 2021, 7, e08467. | 1.4 | 12 |
| 25 | Early childhood distance learning in the U.S. during the COVID pandemic: Challenges and opportunities. Children and Youth Services Review, 2021, 131, 106297. | 1.0 | 36 |
| 26 | Academic Well-Being in Higher Education: A Cross-Country Analysis of the Relationship Between Perceptions of Instruction and Academic Well-Being. Frontiers in Psychology, 2021, 12, 766307. | 1.1 | 3 |
| 27 | Comparative Analysis of Impact of Online E-Learning Strategies, Platforms before and after COVID Pandemic Situation. SSRN Electronic Journal, 0, , . | 0.4 | 0 |
| 28 | Cansancio emocional en estudiantes universitarios peruanos en el contexto de la pandemia de COVID-19. Educaà & Formaà, 0, 7, e6759. | 0.2 | 4 |
| 30 | WiFi at University: A Better Balance between Education Activity and Distraction Activity Needed.. Computers and Education Open, 2022, 3, 100071. | 2.6 | 4 |
| 31 | Meningkatkan kemandirian belajar dengan menggunakan pembelajaran Oboard berbasis web. Jurnal Ekonomi, Bisnis Dan Pendidikan, 2021, 1, 502-509. | 0.0 | 0 |
| 32 | Investigating the barriers that intensify undergraduates'™ unwillingness to online learning during COVID-19: A study on public universities in a developing country. Cogent Education, 2022, 9, . | 0.6 | 15 |
| 33 | COVID-19's Impact on Student Academic Performance in Undeveloped Areas of Pakistan. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 60-80. | 0.1 | 0 |
| 34 | Challenges of Participating in Online Education/Distance Learning Amidst the COVID-19 Pandemic in Bangladesh. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 254-281. | 0.1 | 6 |
| 35 | Remote learning during Covidà19 lockdown: A study on anatomy and histology education for pharmacy students in Jordan. Anatomical Sciences Education, 2022, 15, 249-260. | 2.5 | 22 |
| 36 | Adaptation from Conventional to Virtual Teaching Practices during COVID-19 Emergence: Perceptions of Multidisciplinary Teaching Faculty of Pakistan. European Journal of General Dentistry, 2022, 11, 051-057. | 0.1 | 1 |
| 37 | Ä±n Lisans ve Lisans Ä±rencilerinin E-Ä±renmeye YÄ±nelik MotivasyonlarÄ±n Uzaktan EÄ±itim Beklentileri AÄ±sından Ä±ncelenmesi. Pamukkale Ä±niversitesi EÄ±itim FakÄ±ltesi Dergisi, 0, , . | 0.3 | 0 |
| 38 | Students'™ Perceptions and Experiences of Online Education in Pakistani Universities and Higher Education Institutes during COVID-19. Education Sciences, 2022, 12, 166. | 1.4 | 40 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 39 | COVID-19 PANDEMİSİNDE ÖZEL VE DEVLET OKULU ÖĞRENCİLERİNİN DEĞERLENDİRİLEN YAŞAMLARI VE ONLİNE (E-ÖĞRETİM) KULLANIMI. Samsun SaĖil Bilimleri Dergisi, 2022, 7, 247-266. | 0.3 | 2 |
| 40 | Impacts of COVID-19 on the post-pandemic behaviour: The role of mortality threats and religiosity. Journal of Retailing and Consumer Services, 2022, 67, 102964. | 5.3 | 25 |
| 42 | The Impacts of COVID-19 on Distance Education with the Application of Traditional and Digital Appliances: Evidence from 60 Developing Countries. International Journal of Environmental Research and Public Health, 2022, 19, 6384. | 1.2 | 4 |
| 43 | STEM learning during the COVID-19 pandemic in Qatar: Secondary school students' and teachers' perspectives. Eurasia Journal of Mathematics, Science and Technology Education, 2022, 18, em2123. | 0.7 | 2 |
| 44 | The Mediating Role of Job Satisfaction in the Relationship between Emotional Intelligence and Life Satisfaction among Teachers during the COVID-19 Pandemic. European Journal of Investigation in Health, Psychology and Education, 2022, 12, 666-676. | 1.1 | 8 |
| 45 | The Impact of Online Education System at Student's and Teacher's During Covid-19 Pandemic in Pakistan. SEJ (Science Education Journal), 2022, 6, 61-69. | 0.2 | 0 |
| 46 | A Multidimensional Evaluation of Technology-Enabled Assessment Methods during Online Education in Developing Countries. Sustainability, 2022, 14, 10387. | 1.6 | 0 |
| 47 | Students' achievement in an online course on technical writing and communication skills. Interactive Technology and Smart Education, 2022, 19, 526. | 3.8 | 1 |
| 48 | Investigation on the Distribution Characteristics of Chinese Continuing Education Based on the Community Detection Algorithm in Complex Networks. Computational Intelligence and Neuroscience, 2022, 2022, 1-10. | 1.1 | 0 |
| 49 | Comparative Study of Moodle Plugins to Facilitate the Adoption of Computer-Based Assessments. Applied Sciences (Switzerland), 2022, 12, 8996. | 1.3 | 1 |
| 50 | Implementation of Flora and Fauna-Based Smart Word Learning Media to Empower Elementary School Students' Motivation and Science Literacy. Pedagogia: Jurnal Pendidikan, 2022, 11, 123-136. | 0.4 | 0 |
| 51 | COVID-19 and Shifting Paradigm in Asian Education System. Lecture Notes in Civil Engineering, 2023, , 237-249. | 0.3 | 0 |
| 52 | Predicting students' intention to continue business courses on online platforms during the Covid-19: An extended expectation confirmation theory. International Journal of Management Education, 2022, 20, 100706. | 2.2 | 9 |
| 53 | Impact of global government investment on education and research development: A comparative analysis and demystifying the science, technology, innovation, and education conundrum. Global Transitions, 2022, 4, 11-27. | 1.6 | 6 |
| 54 | Attitude and Performance for Online Learning during COVID-19 Pandemic: A Meta-Analytic Evidence. International Journal of Environmental Research and Public Health, 2022, 19, 12967. | 1.2 | 4 |
| 55 | Analysis of the home-based online teaching and learning policy during the COVID-19 second wave in Brunei: a joint parent/teacher perception. Asia Pacific Education Review, 0, , . | 1.4 | 2 |
| 56 | Educating during a Health Emergency: An Integrative Review of the Literature from 1990 to 2020. Journal on Education in Emergencies, 2022, 8, 18. | 0.1 | 0 |
| 57 | Impact Assessment of COVID-19 Severity on Environment, Economy and Society towards Affecting Sustainable Development Goals. Sustainability, 2022, 14, 15576. | 1.6 | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 58 | Sentiment Analysis of Nationwide Lockdown amid COVID 19: Evidence from Pakistan. , 2022, , . | | 1 |
| 59 | The influence of the Fourth Industrial Revolution on organisational culture: An empirical investigation. <i>Frontiers in Psychology</i> , 0, 13, . | 1.1 | 2 |
| 60 | Online Learning Stress and Chinese College Students's Academic Coping during COVID-19: The Role of Academic Hope and Academic Self-Efficacy. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2023, 157, 95-120. | 0.9 | 8 |
| 61 | SentiTAM: Sentiments centered integrated framework for mobile learning adaptability in higher education. <i>Heliyon</i> , 2023, 9, e12705. | 1.4 | 3 |
| 62 | Predictors of satisfaction with emergency remote teaching (ERT) during Covid 19 among undergraduate students of Nigeria's premier university. <i>SN Social Sciences</i> , 2023, 3, . | 0.4 | 2 |
| 63 | ANALYZING DIGITAL DIVIDE AMONG UNIVERSITY STUDENTS OF PAKISTAN. <i>Turkish Online Journal of Distance Education</i> , 2023, 24, 261-271. | 0.5 | 2 |
| 64 | L'Éducation dans les Situations d'Urgence Sanitaire : Une Analyse Intégrative de la Littérature entre 1990 et 2020. <i>Journal on Education in Emergencies</i> , 2022, 8, 18. | 0.1 | 0 |
| 65 | BUILDING A CASE FOR OPEN BOOK EXAMINATIONS. <i>Towards Excellence</i> , 0, , 666-677. | 0.0 | 0 |
| 66 | A comparison of business student perceptions in Kazakhstan and the United States regarding ways to enhance the online learning process. <i>Journal of Eastern European and Central Asian Research</i> , 2023, 10, 251-263. | 0.6 | 0 |
| 67 | Association of psychological capital and engagement in coproducing emergency response: evidence from Chinese communities. <i>International Public Management Journal</i> , 2023, 26, 305-328. | 1.2 | 0 |
| 68 | Concern about the Spread of COVID-19 in Regular Basic Education Teachers When Returning to Face-to-Face Classes. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2023, 13, 346. | 1.0 | 0 |
| 71 | Methodology for Monitoring Vital Signs in Virtual Classes Using Low-cost Sensors in Online Classes. , 2022, , . | | 0 |
| 72 | Surveillance of SARS-CoV-2 in Wastewater at the Population Level: Insights into the Implementation of Non-invasive Targeted Monitoring in Singapore and the USA. <i>Handbook of Environmental Chemistry</i> , 2023, , . | 0.2 | 1 |
| 73 | Effectiveness eLSIDA as a Moodle-Based LMS on the Slow Learners's Achievements. , 2023, , 40-49. | | 0 |