

Building the Bridge to Quality: An Urgent Call to Integrate Patient Safety Education With Clinical Care

Academic Medicine

95, 59-68

DOI: [10.1097/acm.0000000000002937](https://doi.org/10.1097/acm.0000000000002937)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Why quality improvement efforts depend on healthy cultures. <i>Healthcare</i> , 2020, 8, 100389.	1.3	1
2	Aligning Educational and Hospital Quality Improvement Goals Through the Use of “Shark Tank” Pitches. <i>Journal of Graduate Medical Education</i> , 2020, 12, 327-328.	1.3	1
3	Swimming With Sharks: Teaching Residents Value-Based Medicine and Quality Improvement Through Resident-Pitched Projects. <i>Journal of Graduate Medical Education</i> , 2020, 12, 320-326.	1.3	6
4	Ten years of the Helsinki Declaration on patient safety in anaesthesiology. <i>European Journal of Anaesthesiology</i> , 2020, 37, 521-610.	1.7	38
5	Hungry for knowledge—the role of quality improvement projects in Canadian anesthesia departments. <i>Canadian Journal of Anaesthesia</i> , 2020, 67, 636-640.	1.6	0
6	Application of continuous quality improvement to medical education. <i>Medical Education</i> , 2021, 55, 72-81.	2.1	32
7	Assertiveness training during early undergraduate years has the potential to increase students’ confidence and ability to act as patient advocates. <i>Evidence-based Nursing</i> , 2021, 24, 40-40.	0.2	2
8	A realist synthesis of quality improvement curricula in undergraduate and postgraduate medical education: what works, for whom, and in what contexts?. <i>BMJ Quality and Safety</i> , 2021, 30, 337-352.	3.7	29
9	Providing quality improvement training in an advanced pharmacy practice experience elective. <i>Currents in Pharmacy Teaching and Learning</i> , 2021, 13, 397-402.	1.0	2
10	Partnering With Patients in a Quality Improvement Curriculum for Internal Medicine Residents. <i>Journal of Patient Experience</i> , 2021, 8, 237437352199960.	0.9	3
11	Exploration on the university curriculum ideological and political innovation system according to the principles of sustainable development. <i>E3S Web of Conferences</i> , 2021, 295, 05028.	0.5	2
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13	A Quality Education. <i>American Journal of Medical Quality</i> , 2022, 37, 32-38.	0.5	2
14	From Utopia Through Dystopia: Charting a Course for Learning Analytics in Competency-Based Medical Education. <i>Academic Medicine</i> , 2021, 96, S89-S95.	1.6	19
15	Distant and Hidden Figures: Foregrounding Patients in the Development, Content, and Implementation of Entrustable Professional Activities. <i>Academic Medicine</i> , 2021, 96, S76-S80.	1.6	10
16	Prevalence and Characteristics of House Staff Quality and Safety Councils Within Clinical Learning Environments. <i>American Journal of Medical Quality</i> , 2021, Publish Ahead of Print, 408-414.	0.5	2
17	Harnessing the Power of Residents as Change Agents in Quality Improvement. <i>Academic Medicine</i> , 2021, 96, 21-23.	1.6	7
18	Learning by Doing: Practical Strategies to Integrate Resident Education and Quality Improvement Initiatives. <i>Journal of Graduate Medical Education</i> , 2021, 13, 631-634.	1.3	4

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19	Creating a Framework to Integrate Residency Program and Medical Center Approaches to Quality Improvement and Patient Safety Training. <i>Academic Medicine</i> , 2021, 96, 75-82.	1.6	9
20	Effects of Mindfulness Meditation on Doctorsâ€™ Mindfulness, Patient Safety Culture, Patient Safety Competency and Adverse Event. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3282.	2.6	17
21	Patient safety and quality care for children with intellectual disability: An action research study. <i>Journal of Intellectual Disabilities</i> , 2023, 27, 885-911.	1.4	1
22	The Reliability of Graduate Medical Education Quality of Care Clinical Performance Measures. <i>Journal of Graduate Medical Education</i> , 2022, 14, 281-288.	1.3	5
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24	Turning evidence into action using a senior friendly hospital framework and a collaborative network. <i>Healthcare Management Forum</i> , 2022, 35, 363-369.	1.4	1
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26	Maximizing impact of faculty development through purposeful design: Lessons from a quality and safety education academy. <i>Journal of Hospital Medicine</i> , 2023, 18, 352-356.	1.4	1
27	â€œThey didnâ€™t do anything wrong! What will I talk about?â€™. , 0, , .		0
28	A Quality Improvement Initiative to Decrease Central Lineâ€™ Associated Bloodstream Infections During the COVID-19 Pandemic: A â€œZero Harmâ€™ Approach. <i>Journal of Patient Safety</i> , 2023, 19, 173-179.	1.7	0
29	Outcomes in quality improvement and patient safety training: moving from in-person to synchronous distance education. <i>BMJ Open Quality</i> , 2023, 12, e002176.	1.1	0
30	Enhancing Resident Education by Embedding Improvement Specialists Into a Quality and Safety Curriculum. <i>Journal of Graduate Medical Education</i> , 2023, 15, 348-355.	1.3	0
31	High-value care education can learn from the evidence-based medicine movement: moving beyond competencies and curricula to culture. <i>BMJ Evidence-Based Medicine</i> , 0, , bmjebm-2023-112270.	3.5	1
32	Selecting a Quality Improvement Project: 5 Questions for Trainees and Mentors. <i>Journal of Graduate Medical Education</i> , 2023, 15, 528-531.	1.3	0
33	Twelve tips for creating a longitudinal quality improvement and safety education for early health professions students. <i>Medical Teacher</i> , 2024, 46, 330-336.	1.8	0
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